



## More Information

### School-based SENCO:

For more information about this intervention or to speak to someone about your child's needs, please contact the school's Special Educational Needs Co-ordinator (**SENCO**).

### School Website:

The school also has an **SEN Information Report** on their website. This report will have information for parents and carers on how the school supports children and young people with SEND.

The Birmingham Local Offer website is now live and packed with support & resources for all our families, especially those caring for children with SEND



[www.localofferbirmingham.co.uk](http://www.localofferbirmingham.co.uk)



## Pupil and School Support

Partners on the pathway to a positive future for children and young people

### Information for Parents and Carers Interventions: Direct Phonics



#### Why have I been given this leaflet?

Sometimes children may need extra help with their learning. This information has been produced for parents and carers of children who have additional learning needs. The leaflet has information about the extra help or intervention which has been chosen to help your child. This leaflet is about the '**Direct Phonics**' intervention.

#### The Graduated Approach

Teachers continually assess, plan, apply and review the way they teach all pupils in their class. When a pupil has an additional learning need identified, the approach to teaching gradually becomes more personalised. Children needing extra help may then receive a 'targeted' intervention over time or it may be decided that a more 'specialist' approach is needed.



## Direct Phonics

### What is an intervention?

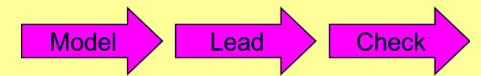
- These are additional teaching sessions which run alongside usual classroom teaching. This may be delivered in a small group or sometimes in a 1:1 session.
- The SENCO or specialist teacher will have assessed your child's individual needs and may decide that they need to teach in a different way. This is sometimes called 'targeted' or 'specialist' provision depending on the teaching method used.
- The school will be very clear about why they are doing this; how long it will run for and will agree the expected outcomes.

### What is Direct Phonics?



- Direct Phonics is an intervention programme for pupils who are struggling with reading and spelling.
- Teaching literacy using this method can help pupils to make links between the sounds, letters, words and sentences they are using so they can apply their learning when back in the classroom.
- In each lesson, pupils listen, speak, read and write in a very predictable pattern which helps them to remember the new learning. Pupils learn routines to help them develop speed and fluency with their reading and spelling skills.

### How is it different from my child's usual teaching?



- Direct Phonics uses a teaching method called 'Direct Instruction'. It is also sometimes called 'Model, Lead, Check'.
- It is taught in a slightly different way to the school's usual phonics teaching. It teaches the reading and writing of words and sentences in each lesson, instead of building up letter skills before moving on to words and sentences later.
- It is a very repetitive programme which provides lots of opportunities to learn things over and over again. It is delivered in a pacy and lively way. Pupils are given lots of praise to encourage them.

### How can I help?

- Your child will benefit from 'overlearning' things. Check which sounds, letters and words your child is learning and practise reading and writing them at home too.
- After each 'block' of learning your child will receive a certificate to celebrate their success. This is a great way to share in their achievement so put the certificate up on the fridge!
- School will let you know when the intervention will start, how long it's planned to run and will keep you updated on progress during the intervention. Do attend any meetings that are arranged to talk about this, but also check in regularly with the teacher to share information about the learning.