

More Information

School-based SENCO:

For more information about this intervention or to speak to someone about your child's needs, please contact the school's Special Educational Needs Co-ordinator (**SENCO**).

School Website:

The school also has a **SEN Information Report** on its website. This report will have information for parents and carers about how the school supports children and young people with SEND.

Birmingham's Local Offer for children with SEND

The **Local Offer** will help you to find more information about provision that is available for children and young people with SEND in Birmingham and how to access different types of services and support. Please visit the Local Offer website:

Welcome to Birmingham's
Local Offer Website

Here you will find help, advice and information about the services available for your child or young person from birth to 25 years with a Special Educational Need or Disability (SEND).

www.localofferbirmingham.co.uk

Information for Parents and Carers

Interventions: Cued Spelling



Why have I been given this leaflet?

Sometimes children may need extra help with their learning. This information has been produced for parents and carers of children who have additional learning needs. The leaflet has information about the extra help or intervention which has been chosen to help your child. This leaflet is about the '**Cued Spelling**' intervention.

The Graduated Approach

Teachers continually assess, plan, apply and review the way they teach all pupils in their class. When a pupil has an additional learning need identified, the approach to teaching gradually becomes more personalised. Children needing extra help may then receive a 'targeted' intervention over time or it may be decided that a more 'specialist' approach is needed.

Cued Spelling

What is an intervention?

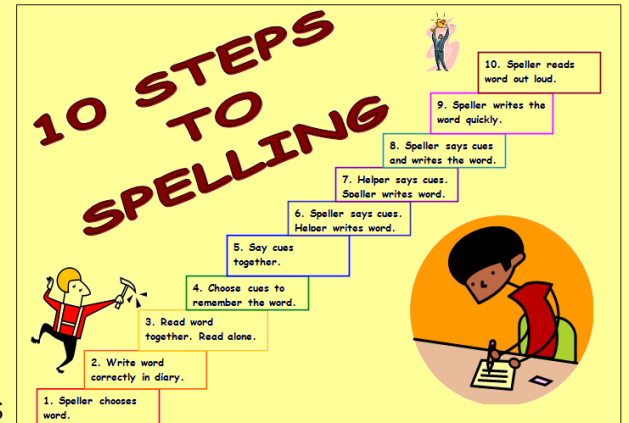
- These are additional teaching sessions which run alongside usual classroom teaching. They may be delivered in a small group or sometimes in a 1:1 session.
- The SENCO or specialist teacher will have assessed your child's individual needs and may decide that they need to teach in a different way. This is sometimes called 'targeted' or 'specialist' provision depending on the teaching method used.
- The school will be very clear about why they are doing this; how long it will run for and will agree the expected outcomes.

What is Cued Spelling?

- Cued Spelling is an intervention programme for pupils who are struggling with spelling words.
- It is a small group intervention where pupils work with a teacher and other pupils to learn their spellings.
- In each session, pupils learn to use different 'cues' which are ways to remember spellings that are tricky. For example, they might choose to remember the spelling of 'said' as a phrase like "Sally Anne Is Dancing". There are lots of 'cues' they can choose to use.
- The sessions in school are structured in a way that also helps improve their confidence and independence when writing. They keep a 'spelling diary' to record how they're doing.

How is it different from my child's usual teaching?

- It supports pupils with low self-confidence with spelling by helping them to choose the words they want to learn to spell. This might be words they often find difficult or topic words they are using in class.
- Rather than the usual spelling tests and revision in classes, Cued Spelling follows a very structured 10-step approach to remembering the spelling.



How can I help?

- Your child will benefit from 'overlearning' the spellings. Check the words your child is learning to spell so that you can practise spelling them at home too.
- Encourage your child to tell you some of the 'cues' they use to remember the spellings.
- Think about words you think your child might like to learn and suggest your child adds these to their spelling diary.
- School will let you know when the intervention will start, how long it's planned to run and will keep you updated on progress during the intervention. Do attend any meetings that are arranged to talk about this but also check in regularly with the teacher to share information about the learning.