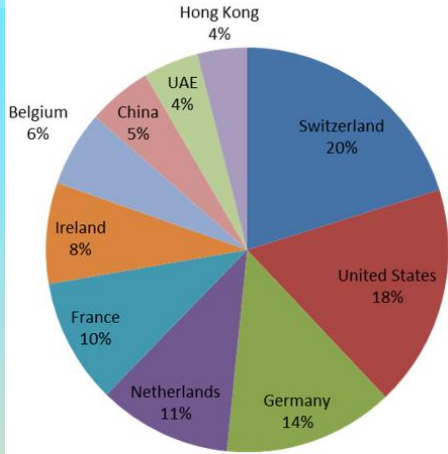
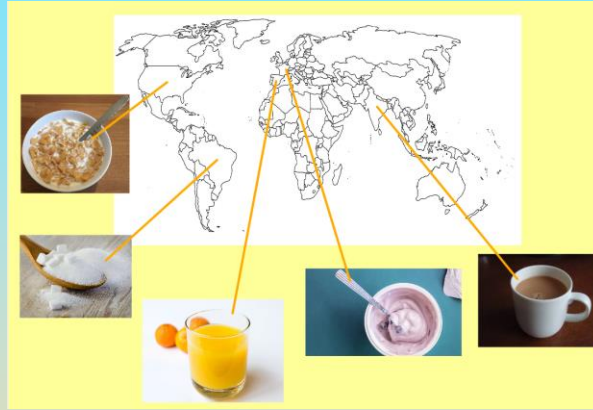


Where do UK exports go?



TRADE



We hope you enjoy this peek into our learning during the Spring Term. It's been short, but action packed! Thank you for your support.

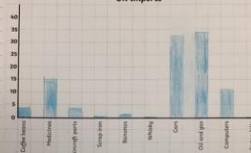
Mrs Jones, Miss Beech, Miss Butlin and Miss Clark.



Geography

UK Imports and Exports

UK Imports



Imports
The buying and selling of goods and services
From any country to any other country
For sale through to other countries

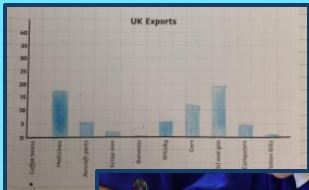
Exports
The buying and selling of goods and services
To any country to any other country
For sale through to other countries

Imports
Incorporates
Machinery

Exports
Incorporates
Foodstuffs
Metals
Machinery
Vehicles
Cars
Chemicals
Computers
Transport

Both
Among people
Incorporates
Machinery
Foodstuffs
Metals
Machinery
Vehicles
Cars
Chemicals
Computers
Transport

Notes
Imports are goods that we buy from other countries
Exports are goods that we sell to other countries



We began by exploring the terms 'Trade, Export and Import'

We learnt about what is exported from the UK and where they go.

We found out what goods are imported to the UK and used our map skills to locate where they come from.

We found out all about the Fair-Trade movement and why it was created.



to I can explain the global supply chain.

Country	Positive Impact	Negative Impact
USA		
UK		
India		
China		
Peru		
Turkey		

Notes:
- There are no guarantees that the money from companies will benefit the local community and other producers not present in their countries as well as the sharing of jobs, expertise and lifestyle of multinational companies may be lost.
- Multinational companies may help to develop countries at the expense of jobs in other countries.
- Globalisation may help to make people more aware of global issues such as climate change and global warming.
- Globalisation may help to make people more aware of global issues such as climate change and global warming.

Globalisation

To explain the global supply chain.

Sort the effect cards into the correct area in the Venn diagram. Think about the impact on different people and economies.

Positive Impact	Negative Impact
1. Many jobs are provided for those living in the area.	1. Some multinational companies in their developed countries they operate in a way that would not be allowed in more well developed countries. They may pollute the environment, use water with badly or only the capital to their own benefit.
2. People and companies from other countries get globalisation and benefit the local community, as well as the sharing of jobs, expertise and lifestyle of other people.	2. If a nation relies on a few multinational companies they risk losing their independence. Multinational companies may also have the ability to pollute their local environment.
3. Globalisation allows business to expand in different parts of the world.	3. Multinational companies may drive local companies out of business.
4. Globalisation may help to make people aware of global issues such as climate change and global warming.	4. Some people fear globalisation might reduce and limit increasingly, individual rights to their own nation.
5. Globalisation may help to make people aware of global issues such as climate change and global warming.	5. Some people fear globalisation might reduce and limit increasingly, individual rights to their own nation.
6. Globalisation may help to make people aware of global issues such as climate change and global warming.	6. Some people fear globalisation might reduce and limit increasingly, individual rights to their own nation.
7. Globalisation may help to make people aware of global issues such as climate change and global warming.	7. Some people fear globalisation might reduce and limit increasingly, individual rights to their own nation.

Trade Links Comparison

Think about what you have learnt about UK trade in the Tudor era, the Victorian era and today. Sort the Trade Cards into the correct column in the table.

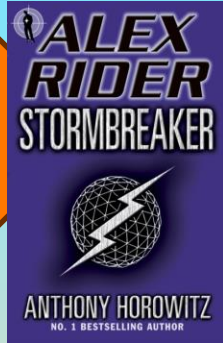
	Tudor Era	Victorian Era	Today
Countries the UK Trades/ Trades With	India, Spain, France, Germany, Netherlands	India, Canada, Australia, New Zealand, South Africa, Americas	Tanzania, Germany, China, USA
Goods Traded	Salt, pepper, sugar, pearls, silk, horses	Pepper, wool, sugar, grain, rice, cotton	Apples, oil, cars, medicines, plastics
Transport Methods	Horse and cart, Sailing ship	Steamship, Steamship	Lorry, train, Cargo ship, Container ships, Warships, some cars

1. Trade is similar because we still trade with some of the same countries like we used to.

2. Because now we can grow some things so we don't need to import and now we use alot of different ways of transport.

English

In Reading we Read Alex Rider Storm Breaker by Anthony Horowitz.



Friday 15th March 2024
 To make an opinion about characters using evidence from the text.

One Alex rationalized the parole bomb: "I think he would give anyone he had power used it before and what is it doing to work. He might be thinking about the possibility of his arguing to work he needs to be. I think that Alex is opposed because it is a pay for death mission and now he had to do the bomb that he could be against not good his assignment."

He might be thinking about the speed that he needs to be quick before the perpetrator passes the button because there was a guard surrounding him, and he had to be quick and ready to escape that situation and save people if he really quickly about breaking the law however he had to do other things.

We explored how the author created tension and kept the reader guessing. We then used this knowledge to create our own action scenes.

Thursday 22nd February 2024
 To discuss our understanding of a text.

One of the videos was talking a Blue Thunder had had a bomb at back of it eight minutes long. However Alex was used to the most accurate. Alex was saved only by the narrow ditch he had been in. He had a moment to look at the ground, see the hole, and then he got off from looking at the ground and saw that he had been shot. There was a horrible sound. His feet had been shot. The car had stopped the engine.

Chasing the face arrested with gun and sawed the statement out of the ditch and he didn't know he had an idea where he was going any more. The only thing that he was sure of was that he would be back taken about ten years before he could be had reached the edge of the ditch. There was something up and Alex didn't know anything as far as he could see. But the thing about the three words, he would have been right and it. The team was not visible, and the dead silence, nothing but the sound, he would be able to hear the working could see their own eyes.

The stopped and turned round. Alex felt nervous about the car, the ground being flattened by the invisible gas as it made its way through. But this time Alex realized he should there, but on the back of the back like a machine. Twenty meters. Now he was looking in sight with the angle of the car, and the smart London town as he would get going the force through. The guard wanted him to see the back of green and sawed on his. Alex thought he was no longer there, he had died to our world. But the driver use the force and reached an upright position. The man screamed as the wire caught the car. The man was jumping out. The blue Thunder did as then crashed down. The man fell into the ground and fell.

Alex is trapped behind a glass electric fence which makes the the best could catch her easily.

Challenge: I think that when Alex arrives back without they will play it safe and make another trap to try and kill him. The trap could be another contract killer like Issa.

Thursday 21st February 2024
 To finish an action set scene

When he realized what had happened, he'd found himself in a tank, which held an enormous deadly jellyfish. It was moving around in the gor cage. It's both thick brackets was becoming hungrier and hungrier every second. Alex was in grave danger.

He didn't dare move. His heart stopped for a moment as he knew he was trapped. The beast would be silent.

When Alex realised that he was watching him with an evil smile on her face. Alex knew that she was reaching out for him. Slowly she took out her camera. KERRI ME! A photograph was taken as evidence that he had killed Alex. Say cheese and she. Kerri checked the. She sounded like she was cracked with.

She was being ignored by Alex as he searched for a way out. Alex was desperate to get some air so he pushed out for the covers on the top and thought of a plan. Blood dripped out of his body as he sank back down, under the water. "LET ME OUT!" demanded Alex. There was no response.

Alex thought this and was near as he saw the head of the monster. Kerri was screaming in his direction. "I can't really breathe!" he shouted down but that was a bad idea. Alex noticed the head rushing towards him, preparing to devour him. He stayed as still as a statue, except he did not notice. Just then he remembered the equipment which luckily he'd kept in his pocket. "CRASH!" He was

dropped back under the water. He couldn't breathe... He thought...

After a lot of struggle, Alex reached out his evil creature. This is great, thought Alex. I hope it works. He immediately started to break the glass and felt electricity spread it across the water. After a matter of seconds, it didn't work and the power ran. Alex knew it wouldn't work, but Alex didn't give up. He walked and walked until... BOOM!!! Impacts of an object emitted on water and Alex grabbed a small pistol and sprinkled out.



Monday 5th February
 To publish an action scene

When he gathered his thoughts Alex realised that he had been trapped in the tank with the deadly creature. He tried to dig his head out of the water, but the current was too strong. He was sinking like a stone. Alex would never see the world again.

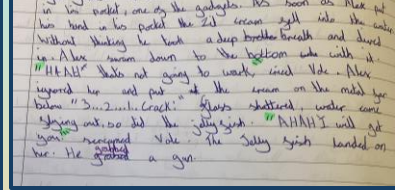
Alex thought to stay still but he had to do to attend the mysterious tank of the jelly fish. He sat with a knife trying to find an escape but he had something else to deal with... the water was rising.

Not knowing on the glass with an evil smile a Alex realised that she was there. She was standing there watching Alex with her camera. "KERRI ME!" shouted Alex. "What is it, she said, 'she's not back and her camera 'CRASH!' she grinned as she took another.

Suddenly Alex realised what she was doing. He was struggling to breathe. He panicked. Alex kicked and and splashed water trying to stay afloat. The water was still rising. Alex was sinking helplessly. The water was making spots and waves in the water pushing him down.

Alex was realised that the beast was changing towards him. He got pulled again. His head was rising as he kicked the metal out. He felt like a stone in water. Alex looked at the jellyfish again its teacher. Alex remembers him. Some was today. Alex knew he needed away out... He was desperate.

Alex thought he was going to die. He got a glass of the water and remembered the 21 seconds he had in the world as one of the judges. As soon as Alex got his hand on his pocket the 21 seconds split into the water. Without thinking he took a deep breath and dived in. Alex swam down to the bottom and with it "HAAA!" He's not going to work. "Vale." Alex ignored her and put his hand on the metal top. "3m 2m 1m 0.5m." Alex's shattered under some glowing water. He did the jellyfish. "HAAA!" He got out. "Vale." Alex remembered Vale. The jellyfish landed on her. He grabbed a gun.



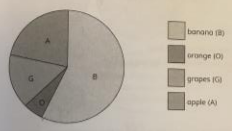
Character trait	Evidence
Determined	Swallowing poison the base as Alex pushed the map and found himself on the satellite game map because he wanted to prove them wrong.
Resilient	He keeps going even though he's reminded they have a hidden supply he could use to kill Alex. He ignored it as this because he would be stupid. The course is that those with all the pressures put so him.
Brave	He is very brave because he didn't give up with all the things that he should be doing and that the others are going mad. The course he is getting injured and he is investigating he has a very good him and he's going to pass it and can prove them to be all wrong.



Maths

In Maths we have interpreted data using a range of graphs and charts as well as solving algerbic problems.

1. Some children were asked to name their favourite fruit from four options.



Write or circle the word to complete the sentences.

- The most popular fruit is banana.
- The least popular fruit is orange.
- More less than half of the children chose banana as their favourite fruit.
- More more than one-quarter of the children chose apple as their favourite fruit.
- More children chose grapes than oranges.
- Fewer children chose apples than bananas.

What else can you find out from the pie chart?

5.7.21
Finding the mean like averages

Group A	★★★★★★★★★★	9
Group B	★★★★★★	6
Group C	★★★★★★★	7

$\frac{5}{27} = \frac{27}{27} \div \frac{27}{27}$
The mean number of stars is 7.

Number of goal scored each represents

Villal	⊙⊙⊙⊙⊙	5
Arsonal	⊙⊙⊙	3
Arsonal	⊙⊙⊙	3
Arsonal	⊙⊙⊙	3
Velluso	⊙⊙⊙	3

The mean number of goal scored is 20.4.

Group A	★★★★★★★★★★	9
Group B	★★★★★★	6
Group C	★★★★★★★	7

The mean number of stars is 7. $21 \div 3 = 7$

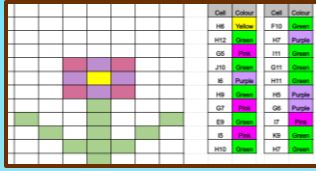
What is the number of spiders on their chart?

Group A	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙	18
Group B	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙	18
Group C	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙	18
Group D	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙	18

The mean number of spiders is 14.5. $58 \div 4 = 14.5$

Wider Curriculum

In Computing we have been developing our understanding of Excel spreadsheets.



Packed Lunches					
30	rice cakes	at	£0.29 each	will cost	£8.70
10	cartons of apple juice	at	£0.47 each	will cost	£4.70
30	oranges	at	£0.38 each	will cost	£11.40
4	packets of raisins	at	£0.30 each	will cost	£1.20
6	sandwiches	at	£0.65 each	will cost	£3.90
7	biscuits	at	£0.17 each	will cost	£1.19
Altogether I will spend					£30.49

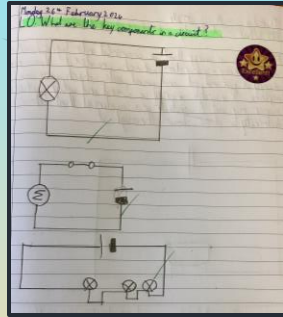
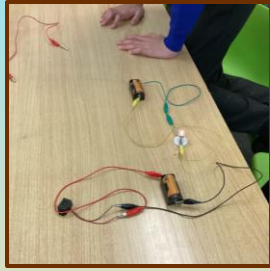
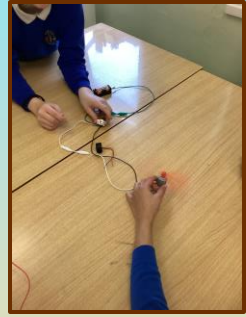
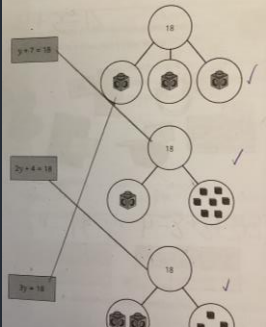


Diagram	Name	Description
	We likes	To flow electricity around the circuit
	Bulbs	Light up when electric passes through it
	Buzzer	At things which makes a sound when electric passes through the circuit
	Motor	Which makes things move when electric passes through it
	Off switch	Best off on a circuit that is closed so electricity can go through it



Write an equation for each part whole model.



1. Write an equation for each part whole model. Work out the value of the linking cube in each equation.

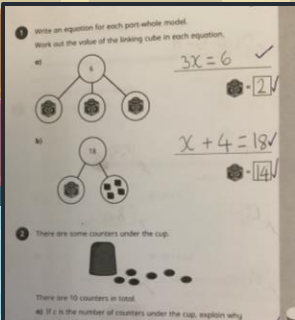
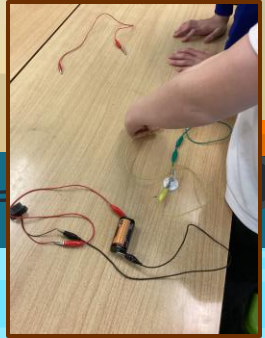
$3x = 6$

$x + 4 = 18$

2. There are some counters under the cap.

There are 10 counters in total.

It is the number of counters under the cap, explain why.

Name	Diagram	Description
battery		The battery provides electricity for
wire		This is a wire the electricity goes through it
light bulb		This is a bulb it lights up when electricity is in the circuit
buzzer		This is a buzzer it makes a buzzing sound
Motor		This is a motor it spins when electricity passes through it in a circuit
off-switch		This is an off-switch which can be closed, opened or used to control the circuit's electricity
Switch		This is a switch it is a safe power source & it can be turned parallel every that can

In Science we have explored the different electrical components and how to make different circuits.

