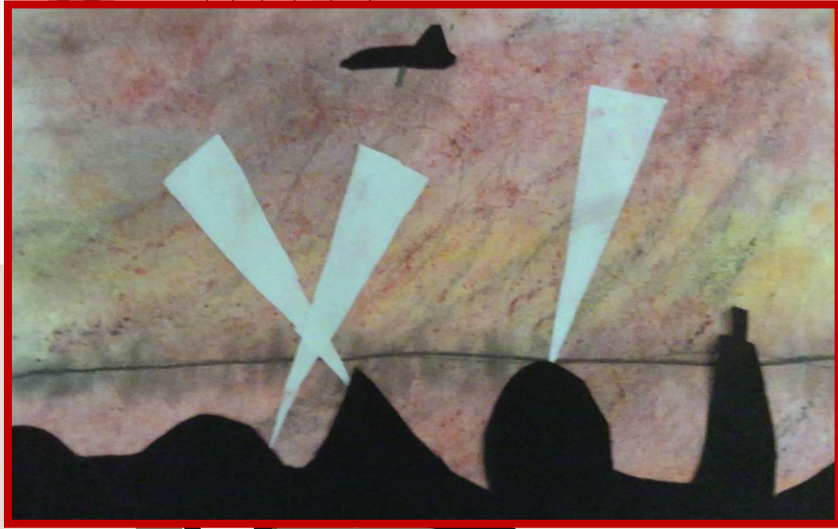


# World War II



# History

This half term, we have been learning about World War 2. We have looked at how the war started and who was involved. We learnt about evacuation and ARP measure that were put in place to protect people during the Blitz.

We have learnt about VE day and wrote a setting description to describe what the day would have been like.

Sat up in my bed, I wrote up to the surprise of the drums banging with elation and relief. As the <sup>glorious</sup> sun rose, the roaring of the bustling crowd grew louder and louder like golden fury lions. Hidden emotions were expressed and smiles were spread across every face. Gathered everywhere, neighbours <sup>cheered</sup> and <sup>laughed</sup> with glee. Everyone had here had escaped from torture and misery.

Down the vibrant street, flags were waved consistently and hunting was spread across, representing their freedom and care. Music grew louder, as children ran and danced with ~~some~~ cake smeared ~~at~~ across their faces. Flopping in the air, balloons were left to fly, representing respect towards others fairness. Joy fizzed inside of me, which was immortal, as I went to dance. Excitement... ~~excitement~~... was the only ~~thing~~ <sup>memory</sup> that survived in me.

Laid across the tables, Presented beneath the scorching sunlight, were shimmering scones and bright biscuits, accompanied by a variety of juices, ~~berry~~ and delicious cupcakes. Everyone grabbed themselves some food, as it was there of opportunity to some sugar after a while. Carrying the weight of these delicious items were tables, tired and however still excited to come out of their dark room.

After everyone having their hearts leaped out, they returned accordingly. Everyone, got comfy with pleasant smiles and a snuggled couch to rest. My eyes closed... tired... and a sleep. My day was over.

The blackout would help because Hitler wouldn't know if people were in the house that so might not bomb it.

Gas masks would help because if the Germans dropped a gas mask it would as protected them from the smoke.

This would help because it was most likely not get crushed.

Since the Anderson shelter was made of metal it's strong and wouldn't get crushed.

Since it had a lot of space it would fit a lot of people and if they didn't have an Anderson shelter they could pack their suitcase and go there.

We also learnt about Anne Frank and how she and her family hid during the war.

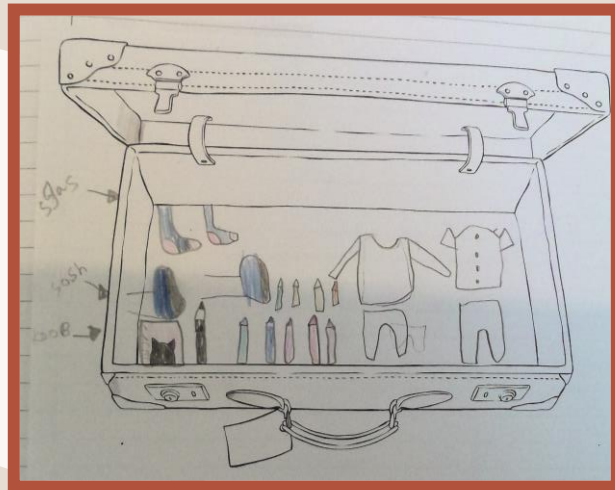
I think Anne Frank's life was different to ours, because by 8:30 in the morning she had to go to school no matter what but we get to be nearly as ~~late~~ as we want.

I think her life is different because she would wash in the kitchen meanwhile we wash in a warm shower.

In my opinion, I think her life is different because she had to work when she was a kid however children are no longer allowed to work underage.

I can see car. I can see house.

I can see beebe is theasy.





# Writing

We have written some poetry based on the air raids. We thought about the figurative language we would use to have an impact on the reader.

**Zoom Zoom Zoom**  
Merrily, the planes flew past buildings like a bird.  
Wildly, the bombs dropped like when you throw a ball in the sky.  
Wee wee wee  
Loudly, the siren screamed like a baby.  
With fear, the people ran like a cheetah.  
**Slomp slomp slomp**  
Without warning, the people was shouting fearfully like a lion roaring.  
With panic, they ran to the shelter with food like a wolf carrying food.  
**Crash crash**  
The aggressively, the bomb whistled like a bird.  
With power, the bomb dropped like knives.  
**Broom broom broom**  
Powerfully, the noise gave us bigger and bigger like a balloon.  
With it, full of fear, the people was terrified like a beak.  
**Ah oh oh**  
Incredibly, the houses were destroyed like paper.  
Sadly, the poor people inside like a baby.  
Emotional.

**To Write a poem**  
**Zoom, Zoom Zoom**  
Full of rage, planes flew past like an eagle catching eye of its prey. All of a sudden, a bomb was dropped and whistled like a bird.  
**Wa, Wa Wa**  
Peacefully, the siren screamed like an angry baby. Without hesitation, car engines were on and people started running like an acrobat.  
**Agghh**  
Historically, adults and children ran for shelter, as bombs dropped like rain. Full of stress, parents ran to barely dodge a bomb while protecting their children like a caretaker.  
**Boom, Bang, Crash**  
With speed, more bombs dropped and dove to the ground like a skuba diver. Full of anger, it parachuted to a building and exploded like a volcano.

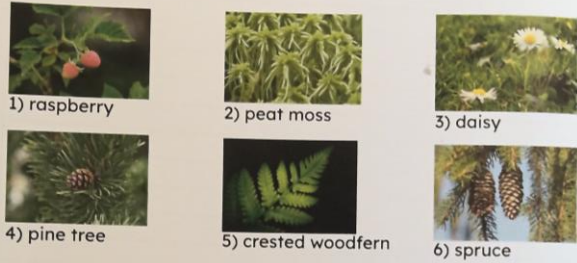
Through the previous day, there were screams of terror. Bodies were scattered like bugs - gunpowder could be smelled miles away. - Ships Ships were on the Shore - Some on fire.  
The beach was littered with cars and boats. Charade was on the blood-red beach. Cars had been abandoned, only footprints of soldiers survived. On the beach were the remains of war: guns, bullets, gunpowder and shelling from bombs.  
Boats were littered in the ocean some were in half, they were also: on fire, burnt, became charcoal and destroyed. At Dunkirk, the sea looked like a blood-bath because of how many bodies there were was  
Boats were in pieces, in half like a ripped piece of paper. Boats were destroyed: on fire, burnt, charcoal, tilted like a fallen tree. All the boats looked obliterated by the Germans.  
Boats were decimated by the Germans. Guns were left in the boats. Boats were sinking because they lost their hull so they can't float. The destroyed boats looked burnt. Waiting to sink...  
I can't see happiness anymore... all I can see is heart-break... everyone is as sad as a pet owner. The previous day, everybody was happy.

Through out the night, where ships sailed above the devastated horizon. Intense fires loomed over the combat. People gobsmacked by all of the chaos. Sailors terrified by all of the bombs - countless ships being obliterated. Victims seeked glory as the soldiers gradually disappeared.  
The beach in Dunkirk lay in destruction; destroyed boats were layered along the shore as far as the eye can see. Only blood of the soldiers, who were no longer with us, survived. Silence... uncomfortable edges of the sea... not normal.  
Across the sea, abandoned dead bodies floated across the depressed horizon - Broken boats sunk into the water, gobsmacked, grim sea. The leftover smell of death made the air feel toxic and really hard to breathe.  
The boats were tilted like a falling tree. Parts of the boats (encountered in the sea) were just abandoned on the horizon waiting to sink or be picked up. Many boats were just dumped on the line, just like putting your trash away. You could just smell the aftermath of the intense battle.  
In the boats you could see guns from all of the fallen soldiers. Holes that poked out like a stalker at night trying to follow you. The hull torn into multiple sections: some bits in the sea, some bits on the beach. Five suffocated, the hull like a person struggling someone.

We have also written a setting description. We looked at a setting description based on the Blitz and changed it to describe the beach at Dunkirk.



# Science



|               | reproduces with seeds | reproduces with spores          |
|---------------|-----------------------|---------------------------------|
| flowering     | ras berry<br>daisy ✓  |                                 |
| non-flowering | pine tree<br>spruce ✓ | peat moss<br>crested woodfern ✓ |

During this term, we learnt about organisms and microorganisms, classified animals and found out about inherited characteristics and how animals have evolved to survive in certain environments.



|                   | Fly                  | tapir    | Salamander     |
|-------------------|----------------------|----------|----------------|
| key facts         | animal 1             | animal 2 | animal 3       |
| colour            | chrome<br>Brown gold | gray     | black<br>Peach |
| how does it move? | Flies                | Walks    | crawls         |
| body covering     | Shell                | Fur      | hard<br>Skin   |

Monday 25th November 2024  
 Q: How do animals adapt to suit their environment?  
 Skill: Observing closely

During mating season toucans make their beaks bright orange to be seen. Their beak is sharp so it can crack nuts open.  
 They have white fur all over so they blend in with the snow. They are also very aggressive especially when it comes to hunting their bear.

They're able to open and close their nostrils just in case this is a sandstorm. The reason they have humps is so they can store all of their fat for energy.  
 They smell paw so they stay

camel  
hedgehog

curly hair (Inherited) collar (Inherited)  
 glasses (environmental) skin color (Inherited)  
 clothes (environmental) mom and dad have the same nose (Inherited)  
 shoes (environmental)  
 Alex and his parents

Look at these different animals.

Create your own questions and classification key by completing the boxes. Write your questions in the blue boxes.

```

  graph TD
    Q1[Is it an invertebrate?] -- Yes --> Q2[how many feet does it have?]
    Q1 -- No --> Q3[can it walk?]
    Q2 -- Yes --> A1[110n]
    Q2 -- No --> A2[Snake]
    Q3 -- Yes --> A3[spider]
    Q3 -- No --> A4[worm]
    A3 --> Q4[does it have fur?]
    Q4 -- Yes --> A5[110n]
    Q4 -- No --> A6[penguin snake spider]
  
```