

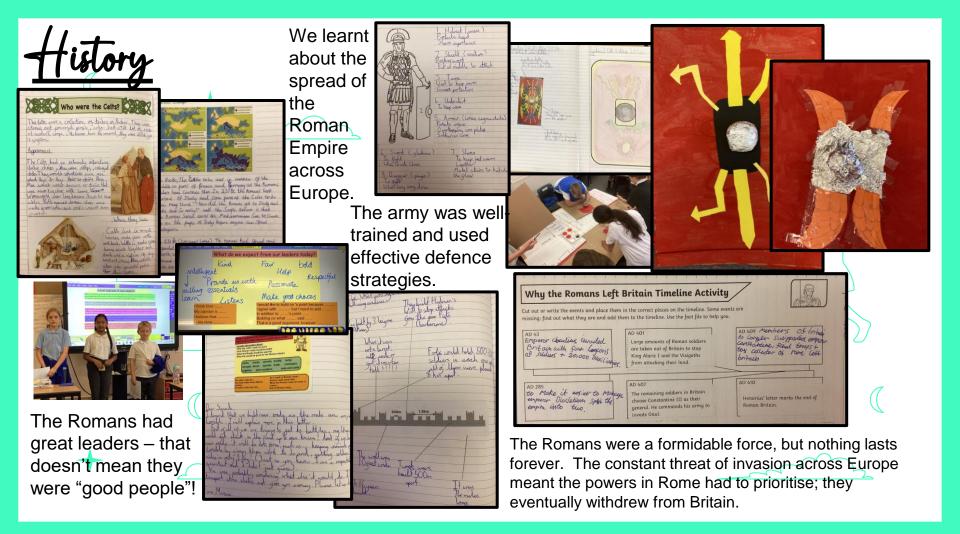


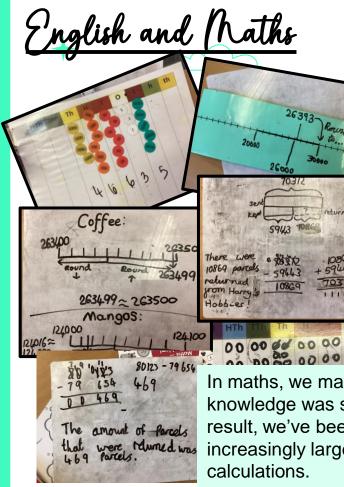
The Roman Empire



We hope you enjoy this peek into our learning during the Autumn Term. The children have had a great start to their year! Thank you for your support. Mrs Evans. Miss Ward and Miss Wincott.





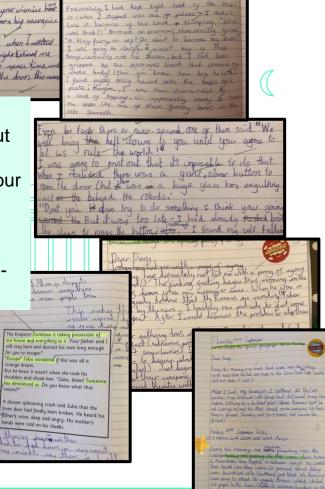


and get them to reake you (more justill gog ar willing to some your a high and your animics have my give us theyhoute start to u an always moody was going to point out to them that I don't have noticed a signality muster door with t mergeneyt set on it right behind me ) not to that, worned a stilly glogy person, you'll let the space time and s. But it was too ble - I had already pushed open the door, this man alling in the a taken time.

In English, we wrote a Roman soldier's diary about his march north through Britain, which transported our readers back in time. Then we write funny, fantasy stories; they were descriptive, silly and actionpacked!

In maths, we made sure our place value knowledge was secure up to 6-digits; as a result, we've been able to apply this to increasingly larger numbers in written calculations.

returned



(j)ider Curriculum Our personal development in as matter how much peo threads through everything we We studied materials in the do. We are world around us – how they valued and are used and adapted. valuable! We deepened our understanding of coding and variables in Computing, by designing our own games. ODIAL were shaking then weidentelles Graph Measurements spons when measuring the share Amount Dissolved (tsp) Our experiments 70 60 4.5 have taught us 50 40 how to evaluate Temperature "C and adapt too! Basal on our finding, we can see that as you increase the temperature of solvent, the solute dissolves more. This is because when the water the particules more factor.