

The Amazing City of Birmingham!

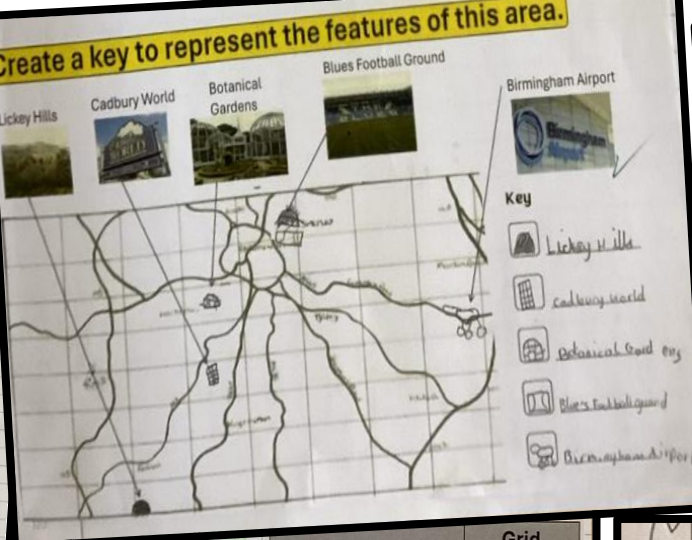
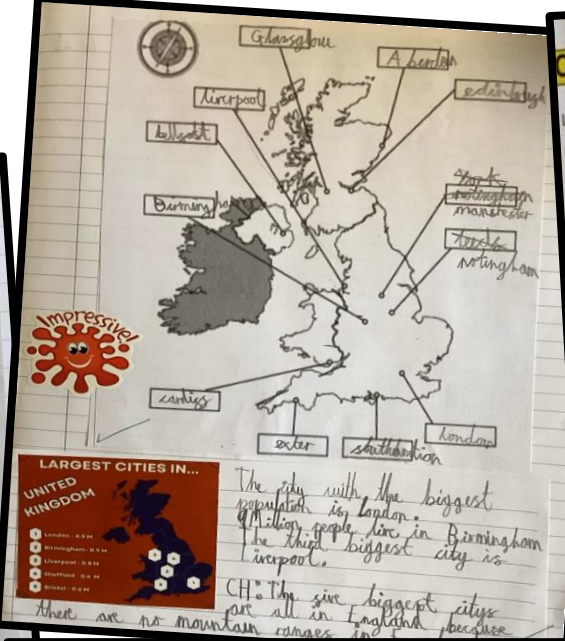
We hope you enjoy looking at all Year 3's fantastic learning during the Spring Term. From amazing assemblies to exciting science experiments and becoming map reading experts, we have packed a lot into this short term!

Thank you for all your support.

Miss Bedford, Miss Sobratty, Mrs Cave and Miss Robinson.



Geography



I live in England. England is the UK.
The capital city is London.
The city I live in is Birmingham.
This is in the West.
The UK is in Europe.
England's flag is white with a red rose cross with a crown.
The longest river is the Severn River.
It is a big island because it is surrounded by sea.
Birmingham is in the West Midlands.
The highest mountain is in Scotland.

LARGEST CITIES IN... UNITED KINGDOM

The city with the biggest population is London.
The most people live in Birmingham.
The third biggest city is Liverpool.
CH: The six biggest cities are all in England because there are no mountain ranges in the UK.

Statement	TRUE	FALSE	Correct answer
Birmingham is the biggest city in the UK.	✓	✓	London
The capital city of Scotland is Edinburgh.	✓		
The longest river in the UK is the River Thames		✓	Severn
The highest mountain in the UK is Ben Nevis	✓		
The Capital city of the UK is London.	✓		
The UK is the continent of Asia.		✓	Europe
Belfast is the capital city of Wales.	✓	✓	Northern Ireland

There are 12 schools in the area.
There are 51 supermarkets in the area.
You get medicine from Knights longbridge pharmacy.

Place	Grid Reference
Sainsburys	4333
Tesco Express	4834
Saint John Fisher Primary	4831
Honk Kong Inn	4833
Turves Green Boys school	4533
Fairfax cage	4633
The Phurleston	4331
King Edwards vi Northfield School	4634

Monday 0 April
What are the positive and negative impacts of tourism on Birmingham?
Space - impact of people.

Advantages of tourism	Disadvantages of tourism
more jobs	footpaths destroyed
money to look after famous buildings	anti-social behaviour
more money for local people	lots of noise
improved road and rail links	litter
money for native projects	city too busy
	pollution from cars and planes
	traffic congestion

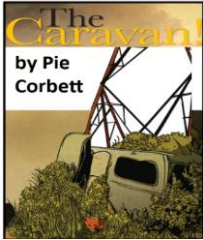
Overall I think tourism good for Birmingham.
This is because they bring lots of money to so they can have more money to run the shop.
How ever, we still need to think about litter.

We started by using atlases to locate the features of the UK and its major cities. We also developed our map reading skills using OS map symbols and 4 digit grid references.

Then we focused on Birmingham. We learnt about major landmarks and created mini guide books to show the main attractions of the city.

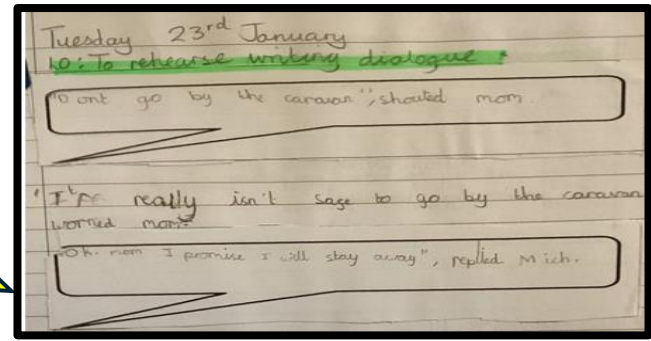
Finally, we thought about the positive and negative impacts of tourism for the people of Birmingham.

English and Maths



We read a warning story by Pie Corbett which was full of tension and suspense. It inspired us to write our own!

We rehearsed using speech to bring the characters to life.



Monday 19 February 2024
 To publish a warning story
 Rucking down the kitchen Kate announced "I'm going to see Daisy's place see you dad A handsome, tall man stopped out so he blocked the kitchen doorway. Did you remember what I saw? Do not go near the woods. You could get lost or hurt." "I'm not gonna say Kate AS Kate skipped down the path. Am I really going to stay away? No way. The woods were as dark to stay, peeped. Rucking down behind the woods scurried on the muddy mollymoo. Ahead of them there were tall trees that were stuck next to each other like soldiers. As they crawled into the tiny hole they smelt earth. Inside, it was damp and dark which made them cough. On the floor were dry leaves and moss. It was cosy and no-one bothered them. A menacing denude began to come together. But you can't reach the corner of the tree. Daisy challenged. "Without the two girls climbed the tree. Suddenly Kate fell down. Kate's face went pale. Daisy's face was trembling like she was shivering.
 As the tearful girls cried, a hunter was looking for animal and heard the girls cry. Fearfully, he pushed the tree out of the way. Gently, the girls were going on the floor. "I can't believe you. What would you have done if I did not see you?" Unhappily he left them home. Five minutes later, the hunter nearest Kate's home. The hunter slowly told the dangerous information. Situations the girls been in. He thanked him. Kate da angrily turned. "I PROMISED you wouldn't go there. You could get hurt..." "What in earth are you doing?" in. Sorry" dad whispered. After a very serious talk with dad, Kate realised just how serious the situation was. She would listen in the future.

Monday 19th February 2024
 To publish a warning story
 Amy "don't go to the derelict house near the park" announced dad. "because you might get yourself injured by anything falls down on top of you." "Is anything happen you will get injured very badly, and there is going to be very bad wind today and I don't want you to get hurt today." announced dad. Amy ignores the warning from dad and goes anyway.
 When I got there I saw the walls crumbling, broken glass on the floor and broken furniture all over the house. With cobwebs on the outside of the house and the inside all over the furniture and the walls of the house.
 all of a sudden, lots of wind gaverd around Amy and poppy. "Baby lets go to the derelict house so we don't get blown away" called poppy. "Is baby not?" replied Amy because my dad wont let me go there because he see said it is dangous.
 When we got there a wood cutter came and copped a tree directly on the house and the roof crolaps right on the children quickly ducked down so it did not fall on them. They were with very very scard and they were with injerd.
 A passer by heard them a and pushed the door down so they could escape busec it crolaps right to the floor as the derelict house. "Why was you to be in there?" asked the passer by.
 Five minutes later, the passer by took Amy back to her house. The passer by quickly explained to Amy's dad how she got her self into danger after playing in. Amy's dad looked at Amy curiously. "You PROMISED you wouldn't EVER go there. You could get hurt."

In maths, we have been learning about length, weight, volume and money.

8.3.2024 Writing in L and ml
 18.3.24 Writing capacity in L and ml
 True or False? The volume of the bucket is more than 2 1/2 L.
 Explain how you know.
 The capacity of the bucket is 2000 ml.
 Challenge: What would be the capacity of two buckets?
 $2000 + 500 = 2500$
 $2000 + 500 = 2\frac{1}{2}$ ✓
 I know 1 Liter + 1 Liter = 2 Liters because we
 $1L = 2$ And $2L + 350ml$ so altogether it is $2\frac{350}{1000}$
 It is 2 liters and 350ml $2\frac{350}{1000}$ altogether
 The amount is $2\frac{350}{1000}$ litres because $350 + 500 = 850$ it is 150 less so it is false

8.4.24 Labelling 1 piece of money

 $210 + 23 = 233$
 $5p + 5p = 10p$
 $3p + 1p + 1p = 3p$
 $10p + 10p = 20p$
 $+ 2p$
 First I added up like pieces which gave me 233. Then I added up the pieces like same me 3p, 1p and 1p which I was 238.35p

18.3.24 Writing in L and ml

 $500 = 5m$
 $635cm = 6m35cm$
 $100 = 1m$ 50cm
 $100 = 1m$ 50cm
 $110 = 1m10cm$
 $110 = 1m10cm$
 $110 = 1m10cm$
 $110 = 1m10cm$

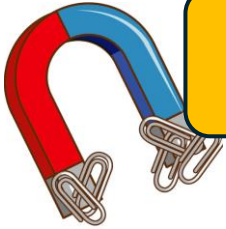
We used powerful verbs and adjectives to make our stories interesting. We even included similes to help the reader create a picture in their head.

Wider Curriculum

We studied Brumhaus artwork and then created our own collage pictures in their style.



In Science, we learnt about Forces and investigated magnets.



Monday 5 February

Recite

2. Write push or pull in each row to finish the table below (The first one has been done for you.)

Activity	Push or Pull?
Jumping on a trampoline	push
Hitting a ball with a bat	Push
Getting ready to fire an arrow	Pull
A car taking a trailer downhill	Pull
Tying shoe laces	Pull

3. Write start or stop in each row to finish this table.

Activity	Start or Stop?
Pulling gear brakes on your bike	stop
Kicking a ball	start
A piece of toast landing on the floor	stop
Retraining a bike	start
Throwing a paper aeroplane	start

What is a magnet?

Skill: Making observations.

Unlike pushing and pulling forces, a magnetic force can work without contact being made. Each end of a magnet is known as a pole. There is a north pole and a south pole. (Just like real life!) If they go away they are happy.

No contact

A attract

Repelling

Repelling

Draw a tick if it is magnetic ✓ or an X if it is not magnetic.

Item		✓ or X
Pencil		X
Elastic band		X
Coin		✓
Crayon		X
Paper clip		✓
Piece of paper		X
Scissors		✓
Building block		X
Metal spoon		✓
Marker		X

Monday 26th February 2024

What materials will magnets work through?

Skill: Make prediction identify variables

Material used	Is the paperclip still attracted to the magnet?	
	Predict	Measure
Paper	X	✓
aluminium foil	X	✓
copper	✓	✓
plastic	✓	X
card	X	✓
steel	X	✓
wood	X	X
Water	✓	✓

I found out metal objects attract and non-metal objects repel.

The objects that attract are the coin, the paper clip, the spoon and one bit of the scissors.

The scissors surprised me because the top attract but the bottom repels.

The objects that repel are the pencil, the elastic, the crayon, the paper, the block and the marker.

The metals that attract are steel and iron.

The Variable we exchanged was materials.

The variables we kept the same were the magnet.

Magnet type

Type of magnet

Size of magnet

We can't make the test fair by making everything the same and make the paperclip the same size and metal the paperclips are made from.



We put tall buildings in the background and then added shorter ones in the foreground.



We found out magnets have poles. Like poles repel and opposite poles attract. We also discovered that magnets are attracted to the metals Iron, cobalt, nickel and steel.