

Ancient Egyptians

We hope you enjoy looking at year 3's fantastic work that we have completed over the autumn term. From making our own amulets to learning about how light and shadows, we really have worked hard! Thank you for your support, Miss Bedford, Miss Powell and Mrs FC.




History

1. Anubis is leading someone on the journey

4. Thoth is the god of writing

5. Horus is taken across to Osiris' Obus



The person's heart is being weighed against a feather against a scale. If your heart is heavier he will eat you.

6. Osiris and Isis leads you to the afterlife

We learnt about Egyptian religious beliefs and how they mummified bodies.

I HIS

Lost

MEET

Carver

date get any

The is unusual seeing he was from another place and was an artist

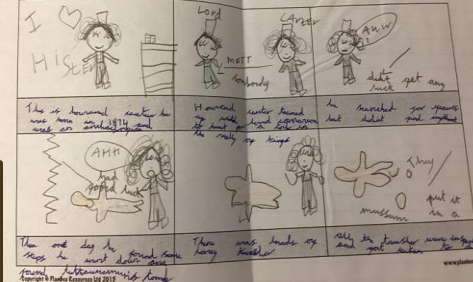
Howard Carter found the tomb of Tutankhamun in the early 1920s

He searched for years but he never found anything

The end day he says he found some small things

There were loads of things

all in fact he was amazed and got taken to the tomb




Howard Carter discovered Tutankhamun's tomb. We investigated the artefacts he discovered.

The body is wrapped in bandages this helps to keep the body together


This salt is called natron

The embalmers used to wear a mask



These are a canopic jars. The organs organs put inside are liver, lungs, intestines, stomach.

Historical Artefact Investigation



What do you think this is?

I think it is canopic jar.

Who might have used this?

I think embalmers because they make the jar canopic jar and someone who does the embalmers but this is canopic jar.

What is it made from? jar.

I think it is made from Marble or gold.

What is it used for?

I think it stored the god seed because when they died they put them in canopic jar and what does it tell us about the Egyptians? that they put in canopic jar because they believe that they need in after life.

What legacy did Ancient Egyptians leave behind?

Skill Change and continuity

Medicine - used different plants, herbs and honey ← most important

Architecture: The Calendar

pyramids, tombs and temples. Used sun to make 12 months.

Clock - first to create a form of clock. Mummification Farming Knowledge on the human body. Shaduf and irrigation system

Language

Making own paper called papyrus. First to use oxen to plough fields. Counting Language. Developed own Own hieroglyph counting system alphabet.

I chose this one because it's the most important because if people were not there they would not have any medicine.

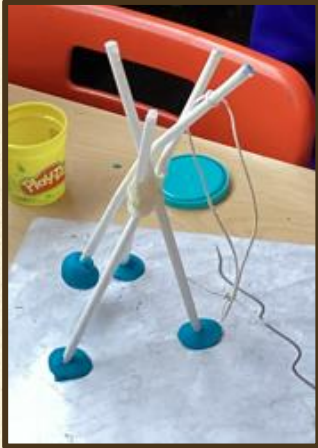
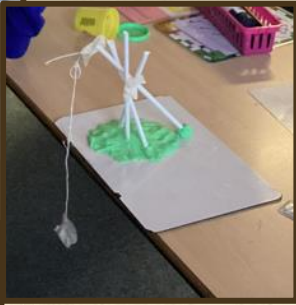
Challenge: Agree or disagree? 'The Ancient Egyptians were an advanced civilisation'

I agree because they were the first people to make the papyrus. They were the first people to make a clock. They were the first people to make medicine.

We thought about the impact that the Egyptian civilisation had on our life today.

Egyptian Art and DT

We designed and painted our own neck collars.



The Egyptians designed and made shadufs to help get water from the River Nile. We had a go at making our own.

The Egyptians carried amulets which they believed would bring them good luck. We used salt dough to create our own special amulets.



English and maths

We have been learning column method for subtraction and addition.

We wrote instructions for how to make an amulet.

Adult guide
Is the phrase safe for you?

An amulet is a charm that that protects you from the strict pharaoh.
Use the instructions to make the most impressive amulet ever!

Equipment

- salt dough
- a wooden tray
- 500g of plain flour
- a large bowl
- a wooden spoon
- 250g of water
- 250g of salt
- a measuring jug
- a set of scales

Firstly, slowly and carefully add your plain flour, salt and water but don't forget to measure.

Next, make sure you've added all of that stuff then stir it all up good then start to roll in to balls or thin worms.

After that start to shape it in to your beautiful > amulet shape if its sticky then add more flour.

Now stick all the pieces together if you don't like it try again but take your time there's no need to rush.

Tuesday 17th December 2024-1

To publish a narrative account

One ~~more~~ morning, Mary woke up in the ether pink bed and she went to her father's room and she couldn't find him. He was no where to be seen. "Where could he have gone?" said Mary.

She decided to search for clues but she couldn't find anything! but one place she found something in the study room she found an old letter.

He must be in Egypt!" she shouted. "but how can I get there?" Mary shouted.

Now F-W-W-W-W-W-W look at all of those pilgrims she was a-a-amazed

At last, the eagle went to the Thoth's room and sat on Thoth's head beautiful, gold golden and huge ~~more~~ chair.

P-P-Please can you help me find my father?" said Mary in a sadly voice, in front of Thoth.

We also wrote fantastic Egyptian stories!

h t o
+ 3 7 5
2 1 6

5 9 1

375 + 216 = 591

I start by adding the ones 5 + 6 = 11

h t o
+ 2 7 5
2 1 2

3 8 7

275 + 212 = 487

h t o
+ 6 0 9
1 7 5

7 8 4

609 + 175 = 784

H T O
583
+ 249

832 ✓

H T O
4500
- 243

2517 ✓

We have also learnt about multiplying and dividing.

$32 \times 3 = 96$ ✓

Multiply the ones $2 \times 3 = 6$ ✓

Multiply the tens $30 \times 3 = 90$ ✓

Add $6 + 90 = 96$ ✓

Multiply the ones, multiply the tens, add.

Elven buys two teddy bears and three outfits.

$£24$ $£13$

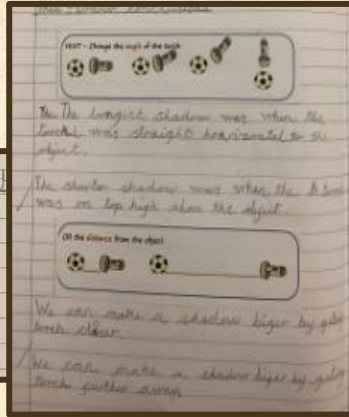
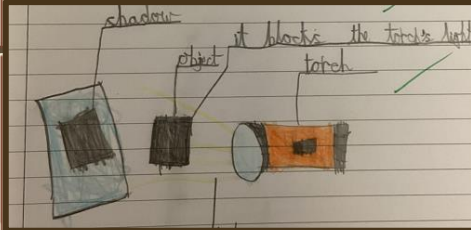
How much money does he spend altogether?

$24 + 13 = 37$

$20 + 10 = 30$
 $4 + 3 = 7$
 $30 + 7 = 37$

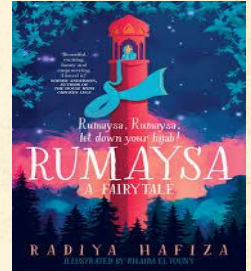
I know $2 \times 2 = 4$
 $20 + 20 = 40$

In Science we learnt about light and how shadows are made.



Wider curriculum

In reading, we loved our class book. We thought carefully about the characters and how they felt.



We learnt all about fossils and even had a go at making our own.



In RE we have been thinking about the Christian religion and the Bible. We created our own 10 commandments for a better world.

