

Progression in Geography Knowledge and Skills

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme	Welcome to the Big Top	Ahoy there	Contrasting locations	Beneath the Ocean (Greek Myths)	Rainforests	Spies
Skills						
Locational skills	<ul style="list-style-type: none"> - Follow directions (up/ down, left/right, forwards/ backwards) <i>Eg Links to ICT B-Bots move through street to reach the park where the circus is</i> 	<ul style="list-style-type: none"> - Use 4 compass points to follow or give directions <i>Eg Describe start and end point of Captain Scott's journey</i> 	<ul style="list-style-type: none"> - Use 4 compass points to follow or give directions - Use letter / no co-ordinates to locate features on a map <i>Eg to describe the position of major cities in the UK</i> 	<ul style="list-style-type: none"> - Use 4 compass points confidently - Begin to use 8 compass points - Use letter / no co-ordinates to locate features on a map Confidently <i>Eg to describe the position of Greek Landmarks</i> 	<ul style="list-style-type: none"> - Use 8 compass points - Begin to locate features on a map using 4 figure co-ordinates <i>Eg Locate Rainforests and important features in the south American continent</i> 	<ul style="list-style-type: none"> - Use 8 compass points accurately - Locate features on a map using 4 figure co-ordinates <i>Eg Follow and write clues using map co-ordinates as part of the spy topic</i>
Drawing Maps	<ul style="list-style-type: none"> - Draw picture maps of places and from stories <i>Eg A picture map of the circus coming into town.</i> 	<ul style="list-style-type: none"> - Draw a map of a real or imaginary place <i>Eg create a sketch map of school from an aerial photograph</i> 	<ul style="list-style-type: none"> - Make a map of a short route experienced, with the features in the correct order - Try to make a simple scale drawing <i>Eg Route map along TG road</i> 		<ul style="list-style-type: none"> - Begin to draw a variety of maps based on their own data <i>Eg Maps of a south American region which show land use, economic activity, natural resources</i> 	<ul style="list-style-type: none"> - Draw a variety of thematic maps based on their own data - Begin to draw plans of increasing complexity <i>Eg Map of a given city sent to as part of spy mission</i>

Representations	s	<ul style="list-style-type: none"> - Begin to understand the need for a key. - Use class agreed symbols to make a simple key <i>Eg As part of sketch map of school</i>	<ul style="list-style-type: none"> - Know why a key is needed - Use standard symbols - Begin to recognise symbols on an OS map 		<ul style="list-style-type: none"> - Draw a sketch map using symbols and a key - Use / recognise OS map symbols <i>Eg Maps of a south American region which show the main landmarks</i>	<ul style="list-style-type: none"> - Use / recognise OS map symbols - Use atlas symbols <i>Eg Map of a given city sent to as part of spy mission</i>
Using maps		<ul style="list-style-type: none"> - Follow a route on a map <i>Eg Follow route around school as class explorers to locate a hidden treasure or clues</i>	<ul style="list-style-type: none"> - Locate places on larger scale maps <i>Eg Uk and Europe</i>	<ul style="list-style-type: none"> - Locate places on large scale maps <i>Eg Continents and Oceans of the World on a globe</i>	<ul style="list-style-type: none"> - Compare maps with aerial photos - Begin to use atlases to find out about other features <i>Eg rainfall in different regions</i>	<ul style="list-style-type: none"> - Use atlases confidently <i>Eg Locate countries and cities of te major security agencies around the world</i>
Scale Distance	<ul style="list-style-type: none"> - Use relative vocabulary Eg Bigger / smaller Longer, shorter <i>Eg The church is taller than the shop</i>	<ul style="list-style-type: none"> - Begin to spatially match places <i>Eg recognise continents on a small-scale map</i>	<ul style="list-style-type: none"> Begin to match boundaries <i>Eg the boundary of countries that make up the Uk, boundary of West Midlands</i>	<ul style="list-style-type: none"> Begin to match boundaries <i>Eg the boundary of a continents</i>	<ul style="list-style-type: none"> Measure straight line distance on a plan Find / recognise places on maps of different scales <i>Eg Distance between Uk and South American countries</i>	
Map Knowledge	<ul style="list-style-type: none"> - Learn names of places 	<ul style="list-style-type: none"> - Learn and name on a UK map major features 	<ul style="list-style-type: none"> - Begin to identify points on a map <i>Eg Landmarks in Uk and Birmingham</i>	<ul style="list-style-type: none"> - Begin to identify significant places and environments 	<ul style="list-style-type: none"> - Identify significant places and environments 	<ul style="list-style-type: none"> Confidently identify significant places and environments

	<i>Eg Countries of famous circuses around the world</i>	<i>Eg seven continents, five oceans, North and south poles, Equator</i>		<i>Eg Five main oceans, coral reefs, layers of the ocean</i>	<i>Eg Locate South America, identifying environmental regions, key physical and human characteristics</i>	<i>Eg Mountain / desert region that a spy has been sent to. Create a fact-file of info to use as part of undercover file</i>
Vocab					Climate zones Biomes Vegetation belts	