



Turves Green Primary School Newsletter



9TH OCTOBER 2026

Dear Parents and Carers,

Parents Evening

Next week are our October Parents' Evenings. We have re-opened the booking system for the weekend, please log on to your child's Arbor account to book a time slot to meet with their teacher ASAP. The booking system will close at 10pm on Sunday 11th October. If you are unable to make any of the time slots available, please do let the office know and we will try our hardest to find a mutually convenient time to meet. Catching up about your child's progress and attainment is invaluable and these discussions will help school and home to work closely together to ensure all Turves Green pupils excell!

Parents into school

A huge thank you to Year 6 and Year 2 parents who came into maths lessons this week and to RF parents who also came into school for their phonics workshop. Early reading and phonics support at home helps children in all aspects of the curriculum and we are grateful for your ongoing support with this.

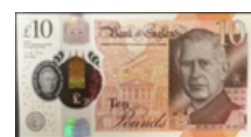
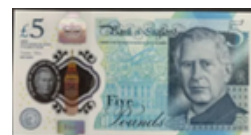
A further thank you to the Year 6 parents. Thursday night's Condovery and SATs meeting was incredibly well attended. Please remember to apply for your child's Year 7 place BEFORE 31.10.26 and ask for help if required.

[Apply online and change of preferences September 2027](#) | [Apply for a secondary school \(year 7\) place](#) | [Birmingham City Council](#)

Attendance initiative:

Each week, the winning class in each phase will get £5, if they have reached the school target of 96%. Any other class that reaches 96% will also get £1. Any class that has 100% attendance gets a huge £10! Our whole school attendance target is 96%, and so far, this year our whole school attendance is 95.3% - we are SO CLOSE! Our whole school attendance this week was 95.1%

Class	w/c 05.10.26	This week	Running total	Class	w/c 05.10.26	This week	Running total
RF	91.6%		£1	3P	94%		
RSW	96.5%	£5	£31	3T	96.5%	£1	£2
1AC	95.2%		£3	4B	90.7%		£17
1C	96.5%	£5	£6	4W	93.2%		£2
2P	95%		£1	5C	98.1%	£1	£3
2W	91.1%		£8	5S	100%	£10	£22
				6M	98.1%	£1	£3
				6T	95.8%		£2



Stay in touch:



enquiry@turvesgreen.excelsiormat.org



(0121)-464-3686



www.turvesgreen.excelsiormat.org

Road Safety

Turves Green is an extremely busy road at the start and the end of the school day. Concerns have been raised by parents and the community about the speed some cars travel along the road and the parking of cars at drop off. There are also concerns about children jumping out of stationary cars and running across the road into school across moving traffic. PLEASE ensure that you follow the rules of the road and take care when dropping or collecting children.



Playground Safety

A polite reminder that bikes and scooters are not to be ridden on the playground by anyone at drop off and collection times. There have been several near-misses, involving younger siblings which we want to avoid.



Please make sure older siblings that come onto the playground are aware of this rule.

Hello Yellow

It was wonderful to see everyone in their yellow clothes today in support for children's mental health. We have raised an impressive £272.18 which will be donated to Young Minds.

YOUNGMINDS

**Hello
Yellow**

Open Lessons

The following open classrooms will take place next week:

Year 4 parents on Tuesday 13th October from 9 – 10am.

Childrens Achievements

Please make sure to send in your childrens achievements which will then feature on the newsletter each week, you can email a photo and a sentence about their achievement to enquiry@turvesgreen.excelsiormat.org

Don't forget!

We are hosting a "Speech, Language and Communication Needs Workshop" with Emily, our NHS Speech and Language Therapist, on Wednesday 14th October from 9 – 10am. Please come along if you feel this will be useful to you.

Have a great weekend,

Mrs Young



Composer of the week

Stella Chiweshe (1946-present)

Stella Chiweshe was a pioneering Zimbabwean musician affectionately known as the "Mbira Queen of Zimbabwe," who gained international acclaim for her mastery of the mbira (a traditional thumb piano). Learning to play in the 1960s during when her playing was banned, she bravely defied both strict laws banning the sacred instrument and powerful cultural taboos that forbade women from playing it. Through sheer determination, she became one of the first women to play the mbira professionally, transforming it from a forbidden tradition into a globally recognized symbol of freedom, cultural pride, and artistic excellence.

Over her spectacular career, Chiweshe introduced the rich rhythms of Shona music to the global stage, touring extensively across Europe, Asia, and the Americas. Beyond her breathtaking musical recordings, she was a versatile artist who acted in films, founded the Chaminuka Ensemble, and established the Chaminuka Cultural Centre in Zimbabwe to preserve traditional arts for future generations. As a fearless trailblazer for gender equality and cultural heritage, her inspiring legacy continues to teach young people the power of resilience, standing up for one's passions, and using music to bring communities together.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are:

Year 1 - Trinity 1C
 Year 2 - Charlie 2W
 Year 3 - Arsema 3P
 Year 4 - Fardad 4B
 Year 5 - Gurkirat 5S
 Year 6 - Sharshviga 6M

House Points

Armstrong



1348

Earhart



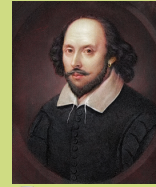
1589

Seacole



1246

Shakespeare



1547

Ready, Respectful and Safe Award

Year 1 - Ella (1AC) & Ezra (1C)
 Year 2 - Aleeyah (2P) & Fatima (2W)
 Year 3 - Charlie (3P) & Alaina (3T)

Year 4 - Jack (4B) & Alana (4W)
 Year 5 - Eunice (5C) & Melania (5S)
 Year 6 - Israella (6M) & Theo (6T)

NEW LUNCH MENU!



Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Battered Chicken in a Bun Veggie Burger in a Bun (V)	Beef Bolognese Veggie Bolognese (V)	Homemade Beef Pie Cheese & Onions Lattice (V)	All Day Brunch - Pork Sausage & Omelette All Day Brunch - Veggie Sausage & Omelette (V) Fish Fingers with Skin on Wedges & Tartare Sauce	Wholemeal Chicken & Sweetcorn Pizza Wholemeal Margherita Pizza (V) Battered Fish
Herby Diced Potatoes, BBQ Sauce, Corn on the Cob & Green Beans	Spaghetti, Garlic Bread, Broccoli	Creamy Mash Potato, Carrots, Broccoli & Gravy	Hash Browns, Sweetcorn & Baked Beans	Chipped Potatoes & Sauces
Raspberry Jelly	Fresh Fruit Salad	Assorted Ice Cream	Watermelon or Orange Wedges & Apple Slices	Homemade Carrot Cake

Salad Cart Available Daily
Please pre-order meals on Arbor



Be an attendance HERO
 Here Everyday Ready Ontime



Student Shout Out

KS1:

Student Name: Bella T-W

Class: 2P

Teacher: Miss Pampols

KS2:

Student Name: Elsie P

Class: 5S

Teacher: Miss Smith



Teacher Comment

Bella (KS1) graduated in her dance classes and moved up a group over summer.

Elsie (KS2) has taken part in 2 memory walks and raised money for Alzheimer's charity.

What fantastic achievements!

If you would like your child featured on the newsletter in future, please email enquiry@turvesgreen.excelsiormat.org and tell us about their incredible achievements!

SH ACTIVE

**ON MONDAY 5TH OCTOBER THESE CHILDREN
WERE PICKED TO TAKE PART IN SH ACTIVE AT
LUNCH TIME BY MRS COOKE AND MISS KNIGHT**

RF - LOGAN-DANIEL & RHEA

RSW - SOFIA & MATTAIUS

1C - ISLA & EZRA

1AC - MANSOOR & SCARLETT

2W - AHMED & KELLY-ANN

2P - ROMAN-HENRY & ALEEYAH

3P - ELLA & ACESON

3T - BONNIE & TASNEM

4W - BURUK & OLIVER

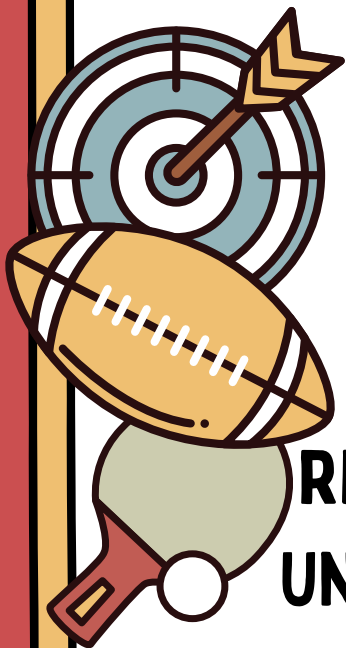
4B - BELLE & MYLA

5C - GLOWIN & AISHA

5S - REUBEN & JOLEEN

6T - FARAH & THEO

6M - ELSIE & ISRAELA



**REMEMBER TO WEAR THE CORRECT
UNIFORM EVERY DAY TO BE IN WITH A
CHANCE TO TAKE PART**



Excelsior
Multi Academy Trust

"This school is a special place because no one is an outsider and no one is left out"
Ofsted February 2020



Turves Green

Primary School

Open Day

21st October 2026 9:30am

9th November 2026 5pm

Turves Green Primary School

Please use this link to book a place:
<https://forms.cloud.microsoft/e/wE2YCsmgs4>

**OPEN
DAY**

**Join us and find out
about our best ever
results last year!**

📍 Turves Green Primary School B31 4BP
🌐 <https://turvesgreen.excelsiormat.org/>
📞 0121 464 3686



SECONDARY SCHOOL APPLICATIONS **ARE OPEN!**

If your child turns 11 before
31 August 2027, apply now

Apply by 31 October 2026



Safeguarding at Turves Green Primary School

Please see the safeguarding page on our school website:
<https://turvesgreen.excelsiormat.org/our-school/safeguarding->

At Turves Green Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: pastoral@turvesgreen.excelsiormat.org. Our 4 DSLs are:



Mrs Manly
AHT SENDCO
Lead DSL



Mrs Young
Head Teacher
Deputy DSL



Mrs Harker-Daniels
DHT
Deputy DSL



Mrs Johnson
AHT
Deputy DSL



BIRMINGHAM
CHILDREN'S TRUST

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone: 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us



It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on [0808 800 5000](tel:08088005000), email help@NSPCC.org.uk, or [submit our online form](#) — we can help. We also have advice about [spotting the signs of abuse](#).

Due to an increase in demand across our service, our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on [999](tel:999) straight away.



10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



The National College®

See full reference list on our website

[@wake_up_weds](https://www.wake_up_weds.com)

[/www.thenationalcollege](https://www.thenationalcollege.com)

[@wake.up.wednesday](https://www.wake.up.wednesday.com)

[@wake.up.weds](https://www.wake.up.weds.com)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2026

Let's Learn Spanish

Colours

Colors - Los colores

red rojo	blue azul	green verde	yellow amarillo	purple morado
orange anaranjado	pink rosado	white blanco	black negro	silver plata
	gold oro	brown marrón	gray gris	
				