



Turves Green Primary School Newsletter

Excelsior
Multi Academy Trust
5TH JUNE 2026

Dear Parents and Carers,

Fun, fun, fun!

I am thrilled to let you know that we have secured SH Active for the next 6 Fridays! When they came to school on 20th May, the children were blown away with the activities on offer and Year 6 wrote some compelling letters as to why I should use the school budget towards these amazing activities. In recognition of their hard work, Year 6 had fun playing Laser Tag this afternoon and will be enjoying the following: Zorbing, Martial Arts, Scooter Skills and Tri-golf! On Friday 3rd July, the 2 classes in school with the best attendance will play Glow in the Dark Dodgeball too!



There will also be lunch time clubs and after school clubs each Friday for pupils in Reception to Year 5. Letters will be coming home for children who have been nominated by their teachers for after school clubs – please send reply slips back ASAP if you receive one. The after-school clubs include: Zorbing, Ultimate Frisbee, Glow in the Dark Dodgeball, Lacrosse, Martial Arts and Archery. I am hoping to secure SH Active for next year so all pupils can enjoy what is on offer!

Open Classrooms –

This week Y5 parents came to our summer term Open Classroom. The parents enjoyed an art lesson, thank you for coming along. We love having you in school – please see the summer term dates email to make sure you can come along.

Uniform –

Does your child need uniform for next academic year? We have some school jumpers and cardigans available for sale from the school office, we only have a limited number of sizes so please call the school office so we can check if we have the correct size before putting the payment through on Arbor. There are also school rucksacks, book bags and water bottles. Please let us know if you would like to purchase anything before the end of the summer term ready for next year.

Food Bank –

We are now partnered with B30 and South Birmingham Food Bank (Trussell Trust). As the cost-of-living crisis continues, more and more families are finding themselves living in poverty.



The Trussell Trust knows that crisis can strike anyone, and they also understand how difficult it can be to think about walking through a foodbank door. That's why their foodbank volunteers aim to welcome everyone who comes to the foodbank with compassion, kindness and a listening ear. Your foodbank voucher will be exchanged for three days of emergency food. They want to make sure that they give you the right food to meet your needs, so please do let the volunteers know if you have any special dietary requirements or allergies, for example, gluten free, halal or vegetarian.

If you would like a referral to the foodbank, please reach out in confidence to Mrs Young who can make this for you.

Have a great weekend!



Mrs Young



Composer of the week

Philip Glass (1937-present day):

Philip Glass discovered music in his father's radio repair shop. In addition to servicing radios, Ben Glass carried a line of records. When some didn't sell he took them home to play them for his three children, trying to discover why the customers didn't like them. Thus, as a youngster, Glass became familiar with works by Beethoven, Schubert, Shostakovich and others. He also learned how to play the flute. At 19, Glass graduated from the University of Chicago with a major in mathematics and philosophy. (He skipped the last two years of high school.) He wanted to become a composer, however, so he moved to New York City and attended the Juilliard School there. He also studied in Paris.

Glass took some time to find his own style. His early works were known as "minimalist" because they repeated and varied a very small number of basic musical ideas. However, this period was short-lived as Glass became very interested in Indian music and started writing in a very different manner. His later compositions include several operas, symphonies and film scores. He has collaborated with a variety of artists, including writers, dancers and other musicians.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are:

- Reception - Scarlett (RSW) & Millie (RF)
- Year 1 - Maria (1C) & Kyle (1BC)
- Year 2 - Arsema (2C) & Hallie (2W)
- Year 3 - Kenzo (3B) & Bertie (3P)
- Year 4 - Eunice (4C) & Hanna (4W)
- Year 5 - Olivia (5S) & Naitik (5W)
- Year 6 - Taighe (6M) & Riley (6T)

House Points

Armstrong



525

Earhart



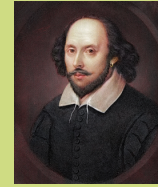
588

Seacole



696

Shakespeare



588

Care and Compassion Award



Care and Compassion certificates will be awarded next week.

Resilience and Perseverance Award



- Reception - Mand (RSW) & Luca (RF)
- Year 1 - Oscar (1C) & Ava-Grace (1BC)
- Year 2 - Arlo (2C) & Bonnie-Mae (2W)
- Year 3 - Mohammad (3B) & Layla (3P)
- Year 4 - Charlie (4C) & Sophie (4W)
- Year 5 - Kylo (5S) & Joaisha (5W)
- Year 6 - Whole Class (6M) & Whole Class (6T)

NEW LUNCH MENU!



Week 1

Fresh Bread
Jacket Potatoes
Sandwich, Wrap
Salad Cart
Available Daily

Monday	Tuesday	Wednesday	Thursday	Friday
Hot Dog Veggie Sausage Hot Dog (V) with Friend Onions Battered Fish with a Lemon Wedge	Beef Bolognese Bake Veggie Meatball Pasta (V)	Pork Sausage with Yorkshire Pudding Herb Crusted Quorn Roast with Yorkshire Pudding (V) Veggie Nuggets (V)	Chicken / Mixed Veg (V) Korma with Naan Bread Bettered Fish & Tartar Sauce	Chicken Tikka Pizza Margherita Pizza (V)
Herby Diced Potatoes, Peas, Sweetcorn & Baked Beans	Garlic Bread, Broccoli, Mixed Vegetables & Baked Beans	Creamy Mash, Carrots, Green Beans & Baked Beans	Oven Baked Wedges, Steamed Rice, Peas & Baked Beans	Chipped Potatoes, Baked Beans, Peas & Sauces
Waffle with Toffee Sauce Fresh Fruit & Yoghurt	Homemade Shortbread Fresh Fruit & Yoghurt	Fruit Salad Fresh Fruit & Yoghurt	Iced Sprinkle Sponge Fresh Fruit & Yoghurt	Ice Cream Pots Fresh Fruit & Yoghurt



Be an attendance HERO Here Everyday Ready Ontime

Eva



Over the Whitsun week holidays, Eva finally had the “big chop” after raising an amazing £300 to have a wig made for **The Little Princess Trust**. They make wigs for children who have lost their own hair due to cancer treatment. She had a staggering 18” of hair cut off after growing it for quite some time. This is such an achievement showing care, compassion and a willingness to help others that are struggling more than ourselves. We are immensely proud of Eva and hope this sends a message to all about how our fellow neighbour might be the person who helps us next. It’s a lesson in treating others how we wish to be treated. Well done, Eva!!



Thank you!

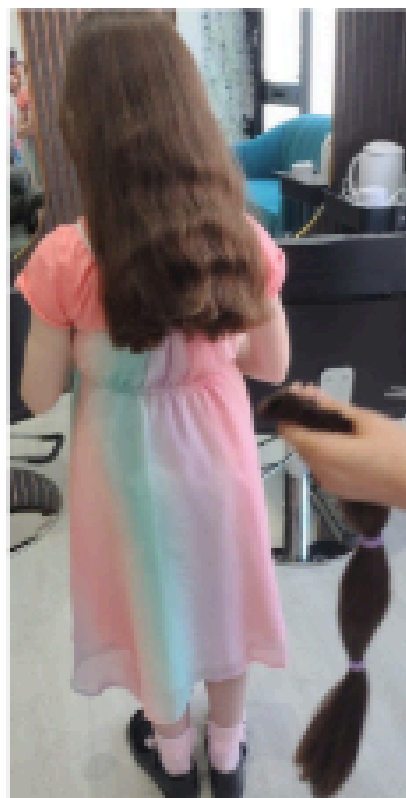
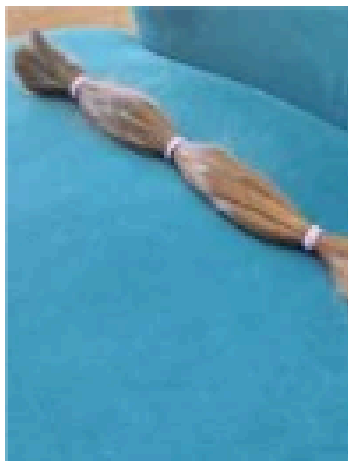
Eva Bellis

for your fantastic support
and for raising

£300.00

June 2024

Your wonderful support makes a real difference to children affected by hair loss and also helps fund vital research into childhood cancers.



TURVES GREEN SUPERSTARS - LUNCH TIME CLUB!

Today we had SH Active in school, Miss Knight and Miss Clark selected a group of students to take part in lazer tag during lunch. These children have been chosen for showing good behaviour and excellent work.



The following children were selected:

RF - Liora & Ezra

RSW - Scarlett & Alex

1BC - Kyle & Aleeyah

1C - Freya & Arthur

2C - Ella & Charlie

2W - Alaina & Jaxon

3B - Kenzo & Dakota

3P - Layla & Bertie

4C - Nate & Sapphire

4W - Khalid & Khanda

5S - Olivia & Reece

5W - Jeremiah & Eryn

6T - Alice & Riley

6M - Tristan & Annamarija

Well Done Everyone!

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are **not** to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



National Online Safety®

#WakeUpWednesday

Let's Learn Spanish

Pets

Las mascotas/Pets



perro
dog



gato
cat



hámster
hamster



conejillo de indias
guinea pig



víbora
snake



iguana
iguana



loro
parrot



conejo
rabbit



pez
fish



tortuga
turtle



caballo
horse

