



Turves Green Primary School Newsletter



Dear Parents and Carers,

Transition Day –

On Wednesday this week pupils in school spent most of their day with their new class teacher. The school was a buzz of excitement, and the children impressed their new teachers very much. They should have all come home with a 'Meet the Teacher' sheet for you to look at over the holidays as a visual reminder for September. We are pleased to be keeping Mrs Pampols as a permanent member of staff and excited to welcome Miss Thompson, who has been a teaching student with Excelsior (in Year 3 at Turves Green) this academic year. Classes are moving as follows:

This year 25 – 26	Next year 26 – 27		This year 25 – 26	Next Year 26 – 27
RSW	1AC Miss Coyle		3B	4W Miss Ward
RF	1C Mrs Crauen		3P	4B Miss Bedford
1BC	2P Mrs Pampols		4C	5C Mr Cooke
1C	2W Mrs Wilkins		4W	5S Miss Smith
2W	3T Miss Thompson		5S	6M Mr Millington
2C	3P Miss Powell		5W	6T Miss Tonks

Some goodbyes and hellos! –

We will be sad to say goodbye to Miss Clee who is leaving her post as Assistant Head Teacher at Turves Green at the end of this academic year. Miss Clee has been a huge part of my first year at Turves Green. However, she is fulfilling her dreams to move abroad where she will join the leadership team of a brand new international school. For those children and families who know Miss Clee well, you will know she is an avid traveller and so this may not come as the biggest surprise. I'm sure you will join me in wishing her all the best.

We will also be saying goodbye to Miss Ward who has done a fantastic job teaching 4W this year. Miss Ward has really driven the Spanish in school and made lots of teachers smile with her posts about her cat helping her mark and write reports!

We are pleased to welcome Mrs Johnson to our staff team in September, in the post of Assistant Head Teacher for maths. Mrs Johnson is an experienced Assistant Head Teacher and is excited to become part of the Turves Green family. She will mainly be based in Years 3 and 4 and will soon become a familiar face.

Miss Robinson and Mrs Kimberley are also becoming permanent members of staff at Turves Green as Teaching Assistants. They are already well known by staff and pupils and will be a great addition to our team.

Year 4 Recorder Concert –

On Wednesday morning we welcomed Year 4 parents into school to watch their recorder concert. The pupils in Year 4 have worked hard all year with Birmingham Music Service to learn the recorder and this was clearly demonstrated during their performance. Well done to all of Year 4!

Don't Forget!

NEW DATE: Sports Day will be on **MONDAY 6th JULY – EYFS & KS1 – 9:00 – 10:15 & KS2 – 1:30 – 2:45**

I realise this is the day after England's next World Cup match, however, please make sure all children are in school and ready to enjoy Sports Day!

Have a great weekend and let's all hope for an England win!



Mrs Young



Stay in touch:



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Composer of the week **Jospeh Shabalala (1940-2020):**

Joseph Shabalala is the visionary founder of the world-famous South African vocal group Ladysmith Black Mambazo. Founded in the 1960s, Shabalala composed the vast majority of the group's iconic music, famously stating that the complex vocal arrangements came to him in recurring dreams. He masterfully blended traditional Zulu musical styles with beautiful vocal harmonies, bringing the unique sound of Isicathamiya to the global stage. Shabalala's legendary work earned the group multiple Grammy Awards and celebrated international collaborations, including writing the hit song "Homeless" alongside American singer Paul Simon.



Following Shabalala's retirement and passing, his incredible musical legacy is kept alive by his sons, who now lead the ensemble. Today, they collaborate to compose new material while continuing to perform and arrange their father's extensive catalogue of music. Ladysmith Black Mambazo's music remains a powerful symbol of peace, culture, and rich heritage.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are:

- Reception - Harriet (RSW) & Liora (RF)
- Year 1 - Arthur (1C) & Esmae (1BC)
- Year 2 - Sade (2C) & Tasnem (2W)
- Year 3 - Alaska (3B) & Lulu (3P)
- Year 4 - Olivia (4C) & Khanda (4W)
- Year 5 - Olivia (5S) & Ivie (5W)

House Points

Armstrong



1609

Earhart



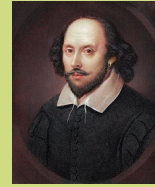
1853

Seacole



1852

Shakespeare



1877

Care and Compassion Award



Reception - Archie (RSW) & Oliver & Noah (RF)

- Year 1 - Kelly-Ann (1C) & Aiden (1BC)
- Year 2 - Amelia (2C) & Bramish (2W)
- Year 3 - Nusaybah (3B) & Phoebe (3P)
- Year 4 - Blessing (4C) & Atheel (4W)
- Year 5 - Holly (5S) & Jacob (5W)
- Year 6 - Anna (6M) & Sydney (6T)

Resilience and Perseverance Award



Resilience and Perseverance Certificates were not awarded this week.

NEW LUNCH MENU!



Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
All Day Brunch, Pork Sausage or Veggie Sausage (V) with Omelette & Hash Brown Fish Fingers with Tartar Sauce	Battered Fish Pork Sausage / Veggie Sausage (V)	Chicken & Vegetable Pie with Yorkshire Pudding Veggie Sausage Toad in the Hole (V)	Beef / Veggie (V) Bolognese with Spaghetti & Nachos Fish Stars with Tartar Sauce	Meat Feast Pizza Margherita Pizza (V)
Sauté Potatoes, Baked Beans & Sweetcorn	Chipped Potatoes, Curry Sauce, Mushy Peas & Baked Beans	Roasted New Potatoes, Carrots, Green Beans & Baked Beans	Sauté Potatoes, Broccoli, Sweetcorn & Baked Beans	Diced Potatoes, Baked Beans, Peas, Sauces
Ice Cream Pot Fresh Fruit & Yoghurt	Iced Flapjack Fresh Fruit & Yoghurt	Carrot Cake Fresh Fruit & Yoghurt	Fruit Jelly Fresh Fruit & Yoghurt	Ice Cream Fresh Fruit & Yoghurt

Fresh Bread
Jacket Potatoes
Sandwich, Wrap
Salad Cart
Available Daily



Be an attendance HERO Here Everyday Ready Ontime



TURVES GREEN SUPERSTARS - LUNCH TIME CLUB!

Today we had SH Active in school, Miss Knight and Miss Clark selected a group of students to take part in glow in the dark dodgeball during lunch. These children have been chosen for showing good behaviour and excellent work.



The following children were selected:

RF - Noah & Millie	RSW - Skyla & Myla
1BC - Bella & Elijah	1C - Umainah & Oscar
2C - Riley & Arla	2W - Hallie & Tasnem
3B - Dakota & Gaith	3P - Tiviskaa & Kyrie
4C - Nancie & Thomas	4W - Lacey, Sophie & Leah
5S - Beau, Renesmee, Wahibah & Israela	5W - Sophie & Charlie

Well Done Everyone!

Protect Our Earth GEL



Green Flag 2026

**Turves Green Primary
School**

Award Level:
Green Flag

**THIS YEAR, OUR SCHOOL
PARLIAMENT HAVE WORKED HARD
ON MAKING A DIFFERENCE TO OUR
SCHOOL ENVIRONMENT AND THE
WORLD AROUND US. THIS HAS LED
TO US ACHIEVING OUR GREEN
FLAG AWARD.
CONGRATULATIONS TO ALL WHO
HAVE WORKED HARD ACROSS
SCHOOL AS WELL.**

Focus Topics:



Your Greatest Overall Success:

One of your greatest achievements this year has been the continued success of your recycling campaign, which has become an integral part of your school community and helped pupils develop into responsible, environmentally conscious citizens. The impact of your Eco-Schools projects has extended far beyond the classroom and into pupils' homes, demonstrating the lasting influence of your work. It is particularly wonderful to read that children are choosing to spend their own time litter-picking around the school grounds, helping to create a clean, safe, and welcoming environment for everyone to enjoy. This level of ownership and enthusiasm is a fantastic reflection of the positive environmental culture you have created.

We Also Loved:

- Your collaboratively created Eco-Code is simple, clear, and effective, highlighting the key focus areas of your Eco-Schools journey this year. Having a shared set of values that pupils have helped create is a fantastic way to reinforce environmental messages and encourage the whole school community to work together.
- It was also wonderful to see how your Eco-Committee used both the Environmental Review and the interests of its members to shape your Action Plan. This thoughtful approach ensures that projects are both relevant and meaningful to pupils. We particularly loved the practical opportunities you have created, such as establishing energy monitors and purchasing litter-picking equipment so that all pupils can take an active role in caring for the school environment. These hands-on experiences help foster responsibility, teamwork, and a sense of ownership.
- Your curriculum links were another real strength of the application. We especially loved the opportunity for Year 4 pupils to write to their local Member of Parliament about plastic pollution and ask what actions were being taken to support and protect the local environment. The fact that every child received an individual response made this experience even more meaningful and helped demonstrate how their voices can contribute to real-world conversations. Thank you for providing such outstanding evidence to support this work – the letters were truly impressive and showcased the high level of engagement from your pupils.
- The parental quote included within your application beautifully illustrates the positive impact of your Eco-Schools work. It is wonderful to hear that parents have noticed how much more aware and informed their children have become, as well as the increased enthusiasm for activities such as gardening, litter-picking, and bee conservation.



TGPS RAFFLE

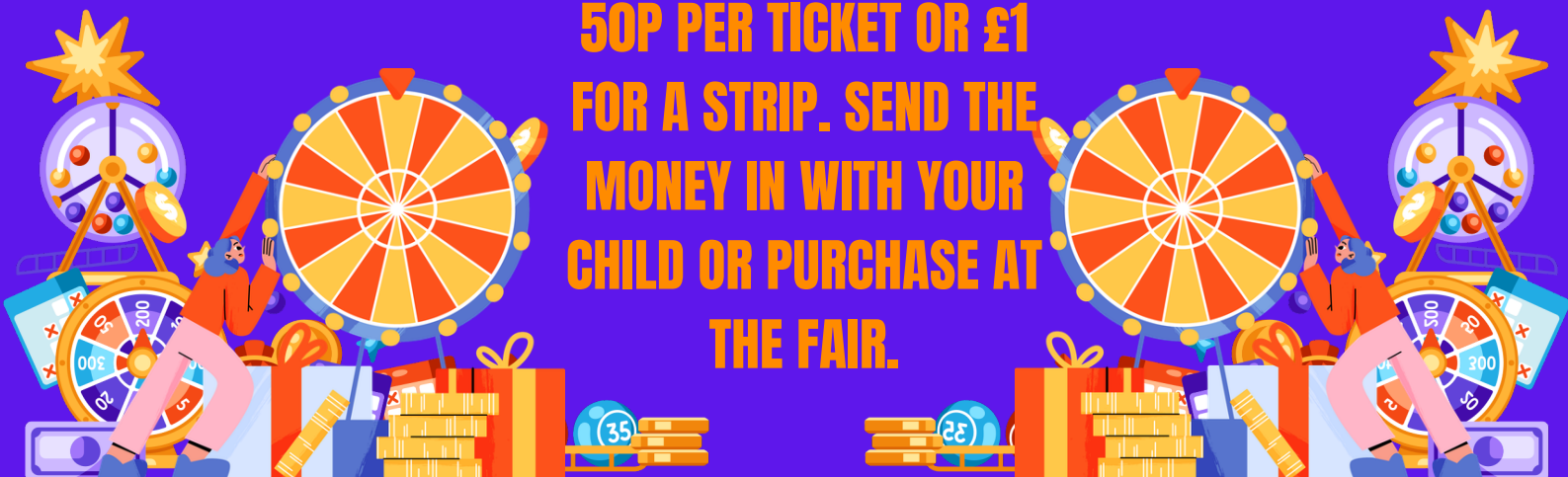
GET YOUR TICKETS NOW FOR A CHANCE TO WIN!

**£30 CAFE VOUCHER - GAUDET LUCE GOLF CLUB VOUCHER - 2X OMNIPLEX TICKETS -
KIDS HAIR CUT & MUCH MORE!**

**ALL THE MONEY WE RAISE WILL GO TOWARDS OUR YEAR 6
END OF YEAR ACTIVITIES AND IMPROVING OUR OPAL
INITIATIVES!**

TICKETS WILL BE DRAWN AT THE SUMMER FAIR ON THURSDAY 9TH JULY

**50P PER TICKET OR £1
FOR A STRIP. SEND THE
MONEY IN WITH YOUR
CHILD OR PURCHASE AT
THE FAIR.**



What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



Let's Learn Spanish

Body Parts

My Senses Spanish Word Mat

