



Turves Green Primary School Newsletter

Dear Parents and Carers,

Parental Partnerships.

On Thursday this week there were 2 parent workshops in school – Sensory Circuits and Phonics. Thank you to all parents who came along to these. It was wonderful to see so many parents engaged in their children's

learning in the Y1 Phonics Workshop. The partnership between home and school is invaluable and something Turves Green Primary School will continue to prioritise going forwards. If there is something you would like us to focus on, please let us know.

Year 4 parents are invited into school on Thursday for a Times Table Rock Stars workshop in the classroom – rock star dress optional!

Attendance.

Birmingham City Council continue to put pressure on schools to hold parents to account for children's attendance. If children are not in school, they are not accessing the quality first teaching available to them.

Please ensure that all pupils are in school by 8:50am when doors close. Arrival after 9:20am detracts from your child's attendance percentage and can also lead to a fine.

Personal Possessions.

Please ensure that children do not bring to school personal possessions, such as key rings and toys. Unfortunately, we have had reports that pupils' goods have gone missing, and the best way to avoid this is to leave such things at home. If your child has come home with anything that does not belong to them this week, please can you return it to school. We thank parents for their support with this matter.

School Uniform.

All pupils are expected to wear school uniform, including plain black shoes. Hooded jumpers or jackets are not part of our uniform and as such should not be worn. As children grow out of their current school clothes, please ensure replacements purchased match the school uniform going forwards. There are some school jumpers available to purchase from the office should you wish to buy one. Please also contact Rubery Community Swap Shop for good quality, pre-loved uniform at no cost to parents.

Don't forget...

Next week the children are invited to join staff in non-uniform on Thursday and Friday.



Thursday 5th February - Dress up as a rockstar!



Friday 6th February - Dress up - number theme!

Have a great weekend.



Mrs Young



After School Clubs

WB 2nd February 2026

Please note all school clubs are on an allocation basis and your child must have received a letter confirming their place to attend.

MONDAY	Year 1&2 Athletics Club
TUESDAY	Year 3&4 Basketball Club
WEDNESDAY	Year 5&6 Gymnastics Club
THURSDAY	KS2 Chess Club
FRIDAY	No afterschool activity club



Parking

Please can we remind parents/carers again that you should not be parking in the visitors parking at school when dropping off or collecting your child. It is extremely dangerous having cars coming in and out of the carpark area when the pavement is so busy.

Updated Details

If you have changed your number or address please let the school know as soon as possible so we have the most recent information on file.

Upcoming events:

Thursday 5th February
TT Rockstars Day

Thursday 5th February
Year 4 TT Rockstars
Workshop - 9am

Friday 6th February
NSPCC Number Day

Tuesday 10th February
Safer Internet Day for Pupils

Tuesday 10th February
Year 6 Open Lessons
8:50 - 10:55am

Next weeks PE:

MONDAY	Year 6
TUESDAY	REC
WEDNESDAY	Year 1 & Year 2
THURSDAY	Year 3 & 5S
FRIDAY	5W - Swimming

Reception to leave PE kits in school to change into on PE days
Years 1, 2, 3, 4, 5 and 6 to wear their PE kits to school on their PE days

Composer of the week **William Barton**

Barton is a composer, producer, multi-instrumentalist and vocalist, widely regarded as one of Australia's leading didgeridoo players and composers. For two decades, William Barton has forged his profile as a performer and composer in the classical musical world, from the Philharmonic Orchestras of London and Berlin to historic events at Westminster Abbey for Commonwealth Day 2019, Anzac Cove and the Beijing Olympics. His awards include Winner of Best Original Score for a Mainstage Production at the 2018 Sydney Theatre Awards and Winner of Best Classical Album with ARIA for *Birdsong At Dusk* in 2012. With quiet conviction of his Kalkadunga heritage, he has vastly expanded the horizons of the didgeridoo – and the culture and landscape that it represents.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are:

Reception - Kingsley (RSW) & Luca (RF)
 Year 1 - Jacob (1C) & Harlow (1BC)
 Year 2 - Arlo (2C) & Charlotte (2W)
 Year 3 - Alaska (3B) & Maddison (3P)
 Year 4 - Fareedah (4C) & Quinn (4W)
 Year 5 - Beau (5S) & Naitik (5W)
 Year 6 - Leo (6M) & Amelia (6T)

House Points

Armstrong	Earhart	Seacole	Shakespeare
			

2118 1720 3 1904 2 1968

Care and Compassion Award



Care and Compassion Certificates will be awarded next week.

NEW LUNCH MENU!



Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
All Day Brunch, Pork Sausage or Veggie Sausage (V) with Omelette & Hash Brown Fish Fingers with Tartar Sauce	Sweet & Sour Chicken Sweet & Sour Quorn (V) Vegetable Samosa (V)	Roast Chicken, with Yorkshire Pudding Veggie Sausage Toad in the Hole (V)	Chicken Korma Mixed Mixed Vegetable Korma (V) with Naan Bread Battered Fish with Tartar Sauce	Meat Feast Pizza Margherita Pizza (V)
Sauté Potatoes, Baked Beans & Sweetcorn	Herby /Diced Potatoes, Egg Noodles, Broccoli & Baked Beans	Roasted New Potatoes, Carrots, Green Beans & Baked Beans	Oven Baked Wedges, Steamed Rice, Peas & Baked Beans	Chipped Potatoes, Baked Beans, Peas, Sauces
Ice Cream Pot Fresh Fruit & Yoghurt	Golden Flapjack Fresh Fruit & Yoghurt	American Pancakes with Golden Syrup Fresh Fruit & Yoghurt	Fruit Jelly Fresh Fruit & Yoghurt	Strawberry Cheesecake Fresh Fruit & Yoghurt

Fresh Bread
Jacket Potatoes
Sandwich, Wrap
Salad Cart
Available Daily



Be an attendance HERO
Here Everyday Ready On time



What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT 18

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.



18 Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



National Online Safety
#WakeUpWednesday

Sources: <https://www.education.vic.gov.au/documents/about/programs/bullystoppers/smoinappropriate.pdf> | <https://www.esafety.gov.au/educators/training-professionals/professional-learning-program-teachers/inappropriate-content-factsheet> | <https://www.readingreality.co.uk/wp-content/uploads/2022/04/childrens-media-uses-year7.pdf>