



Turves Green Primary School Newsletter



2ND OCTOBER 2026

Dear Parents and Carers,

Parents into school

It has been wonderful to start our open classrooms off this week with Year 5 parents invited into maths on Wednesday. We hope that the opportunity to get a flavour of what lessons look like for your children will open even more conversations at home about learning.

This week RSW parents also came into school for their phonics workshop. Early reading and phonics support at home helps children in all aspects of the curriculum and we are grateful for your ongoing support with this.

Attendance initiative:

Attendance remains a high priority at Turves Green Primary School and today the children have been introduced to their class bank accounts. Each week classes can add to their class bank accounts through good school attendance. Attendance is calculated from Friday to Thursday each week so we can celebrate together in assembly. Weekly updates will be shared on the newsletter.

Each week, the winning class in each phase will get £5, if they have reached the school target of 96%. Any other class that reaches 96% will also get £1. Any class that has 100% attendance gets a huge £10!

The children will have the chance to put together a 'shopping list' for what they would like to 'spend' their class money on, including for example, buying a class own clothes day.

Our whole school attendance target is 96%, and so far, this year our whole school attendance is 95.1% - we are SO CLOSE!



Class	w/c 25.09.26	This week	Running total	Class	w/c 25.09.26	This week	Running total
RF	92%		£1	3P	95.7%		
RSW	100%	£10	£26	3T	92.6%		£2
1AC	98.7%	£1	£3	4B	100%	£10	£16
1C	97%	£1	£1	4W	93.5%		£2
2P	98.2%	£1	£1	5C	94.6%		£2
2W	98.6%	£1	£8	5S	97.4%	£1	£12
				6M	96.3%	£1	£2
				6T	98.4%	£1	£2

Stay in touch :



enquiry@turvesgreen.excelsiormat.org



(0121)-464-3686



www.turvesgreen.excelsiormat.org

Foodbank collection



Thank you to everyone who donated to our Food Bank collection this week. Mrs Young will be delivering our donations towards the end of next week. If you have anything to donate it's not too late!

Open Lessons

The following open classrooms will take place next week:

- Year 6 parents on Monday 5th October from 9 – 10am.
- Year 2 parents on Tuesday 6th October from 9 – 10am.
- RSW parents in for their phonics workshop on Wednesday 9th October from 9 – 10:15

Year 6 Parent Meeting

Please remember the Year 6 SATs information evening, followed by the Condoover residential meeting is this Thursday, 8th October straight after school. Attendance at this SATs information evening is essential as great parent / home partnerships will lead to the best success for pupils.

Lunchboxes - No Nuts

Can we please remind all parents/carers that absolutely **no products that contain nuts are allowed in school, including chocolate spread sandwiches**. Whilst they may not be Nutella, we are unable to differentiate whilst children are eating their lunches therefore we kindly ask that no chocolate spread sandwiches are brought into school at all. Our school is nut free due to allergies and it is vital that it stays that way and nothing in packed lunches include nuts.



Mrs Belcher

After 29 years serving the community at Turves Green Primary School, Mrs Belcher has this week left her role as Pastoral Manager. Mrs Belcher has been missed by staff, parents and pupils alike over the past few months and we wish her all the best for her future retirement. If you have any cards or wishes you would like us to pass on, please feel free to drop them to the main office.

Have a great weekend,

Mrs Young



Composer of the week

Baba Olatunji (1927-2003):

Babatunde Olatunji, often known as Baba Olatunji, was a Nigerian drummer, educator and cultural ambassador who helped introduce traditional African drumming to audiences around the world. Born in 1927 in Ajido, Nigeria, he grew up surrounded by music, singing and drumming traditions. After receiving a scholarship to study in the United States, he began sharing African music and culture with people who knew very little about Africa. His extraordinary skill as a percussionist and his passion for teaching earned him a reputation as one of the most influential drummers of the twentieth century.



In 1959, Baba Olatunji released the album *Drums of Passion*, which became a huge success and introduced many listeners in Europe and America to African rhythms for the first time. The album sold millions of copies and helped spark worldwide interest in African music. Throughout his life, he taught drumming, founded the Olatunji Center of African Culture in Harlem, and worked to preserve and celebrate African traditions. He believed that rhythm could bring people together and famously said, "The whole world revolves in rhythm." His legacy continues to inspire musicians and learners across the globe.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.
This week's winners are:

Year 1 - Scarlett
Year 2 - Ava-Grace
Year 3 - Abel
Year 4 - Oliver
Year 5 - Melania
Year 6 - Farah

House Points

Armstrong



1041

Earhart



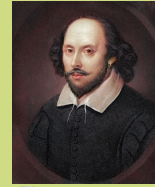
1259

Seacole



942

Shakespeare



1219

Ready, Respectful and Safe Award

Year 1 - Mansoor (1AC) & Liora (1C)
Year 2 - Kyle (2P) & Erin (2W)
Year 3 - Arla (3P) & Jamiel (3T)

Year 4 - Harlow (4B) & Shrisha (4W)
Year 5 - Logan (5C) & Jasmine (5S)
Year 6 - Kylo (6M) & Shrihaan (6T)

NEW LUNCH MENU!



Week 3

Salad Cart
Available Daily
Please pre-
order meals on
Arbor

Monday	Tuesday	Wednesday	Thursday	Friday
Cajun Chicken Wraps Veggie Quorn Wraps (V) Fish Stars with a Lemon Wedge	Chicken Nuggets Vegetable Biryani Served with Naan Bread (V) Fishcakes	Sausage Roast with Yorkshire Pudding & Gravy Herb Roasted Quorn (V)	Traditional Beef Lasagne with Garlic Bread Veggie Sausages with Skin on Wedges (V) Fish Fingers with Skin on Wedges & Tartare Sauce	Wholemeal Pepporoni Pizza Wholemeal Margherita Pizza (V) Battered Fish
Diced Potatoes & Broccoli	Oven Baked Wedges, Peas & Sweetcorn	Creamy Mashed Potato, Carrots & Peas	Green Beans	Chipped Potatoes & Sauces
Assorted Ice Cream	Fresh Fruit Salad	Raspberry Fruit Jelly	Fresh Fruit Pots	Chocolate Cornflake Cake



Be an attendance HERO Here Everyday Ready Ontime



SH ACTIVE

**ON MONDAY 1ST OCTOBER THESE CHILDREN
WERE PICKED TO TAKE PART IN SH ACTIVE AT
LUNCH TIME BY MRS COOKE AND MISS KNIGHT**

RF - OCTAVIA & ARLO

RSW - CHARLIE & NIAH

1C - EZRA & GRACE

1AC - HARRIET & NEVAEH

2W - JACK & MARIA

2P - BELLA & MALIK

3P - CHARLIE & DENIKA

3T - ALAINA & JAMIEL

4W - SHRISHA & EVIE

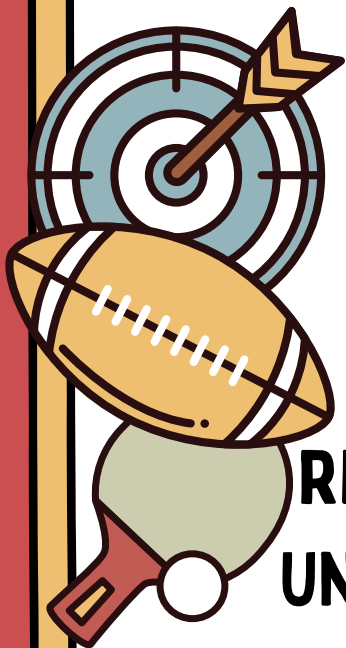
4B - PHOEBE & VISHNU

5C - GEORGE & NANCIE

5S - AVA-MAI & JASMINE

6T - OLIVIA & OLIVER

6M - IAN & ZAINAB



**REMEMBER TO WEAR THE CORRECT
UNIFORM EVERY DAY TO BE IN WITH A
CHANCE TO TAKE PART**



Excelsior
Multi Academy Trust

"This school is a special place because no one is an outsider and no one is left out"
Ofsted February 2020



Turves Green

Primary School

Open Day

21st October 2026 9:30am

9th November 2026 5pm

Turves Green Primary School

Please use this link to book a place:
<https://forms.cloud.microsoft/e/wE2YCsmgs4>

**OPEN
DAY**

**Join us and find out
about our best ever
results last year!**

📍 Turves Green Primary School B31 4BP
🌐 <https://turvesgreen.excelsiormat.org/>
📞 0121 464 3686



SECONDARY SCHOOL APPLICATIONS **ARE OPEN!**

If your child turns 11 before
31 August 2027, apply now

Apply by 31 October 2026



Safeguarding at Turves Green Primary School

Please see the safeguarding page on our school website:

<https://turvesgreen.excelsiormat.org/our-school/safeguarding->

At Turves Green Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: pastoral@turvesgreen.excelsiormat.org. Our 4 DSLs are:



Mrs Manly
AHT SENDCO
Lead DSL



Mrs Young
Head Teacher
Deputy DSL



Mrs Harker-
Daniels
DHT
Deputy DSL



Mrs Johnson
AHT
Deputy DSL



BIRMINGHAM
CHILDREN'S TRUST

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone: 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us



It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on [0800 800 5000](tel:08008005000), email help@NSPCC.org.uk, or [submit our online form](#) — we can help. We also have advice about [spotting the signs of abuse](#).

Due to an increase in demand across our service, our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on [999](tel:999) straight away.



What Parents & Educators Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and online behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

Let's Learn Spanish

My Family

My Family Mi Familia



mother
madre



father
padre



baby
bebé



parents
padres



daughter
hija



son
hijo



stepmother
madrastro



family
familia



cousins
primos



stepfather
padrastro



aunt
tía



niece
sobrina



uncle
tío



grandmother
abuela



sister
hermana



brother
hermano



grandchildren
nietos



grandfather
abuelo

