



Turves Green Primary School Newsletter




27TH MARCH 2026

Dear Parents and Carers,

Governors' Award Assembly –

Well done to all pupils for their hard work this term, I can't believe it is already the Easter holidays.

Today, children across school were awarded in our special term assembly – well done!

	Governors' Award		Headteacher's Award
	Being a fantastic role model to others	Improving the well-being of others	Excellent achievement and progress
Reception	Amelia RSW	Grace RF	Ezra RF
Year 1	Arthur 1C	Aleksandra 1BC	Willow 1C
Year 2	Jamiel 2W	Arlo 2C	Amelia 2C
Year 3	Ryan 3B	Holly 3P	Ollie 3P
Year 4	Joleen 4W	Eunice 4C	Leo 4C
Year 5	Amina 5S	Mason 5W	Sharshuiga 5S
Year 6	Emmelia 6M	Reggie 6T	Riley 6T

Easter Celebrations -

Thank you to all parents and children for entering our Easter fun celebrations this week. The bonnets and dioramas were fantastic – School Parliament found it hard to choose winners! Well done to everyone for taking part, and a special thank you to those of you who came to watch the Easter bonnet parade in the hall on Wednesday. Our winners, chosen by School Parliament are:

Easter Bonnet Winners	Reception	Grace RF	Mylo RSW	
	Year 1	Leo 1BC	Lorien 1C	
	Year 2	Tommy 2C	Kyla 2W	
Easter Egg Diorama Winners	Year 3	Oliver 3B	Belle 3P	
	Year 4	Elsie 4C	Layla-Rose 4W	
	Year 5	Kylo 5S	Charlie 5W	
	Year 6	Mollie 6M	Poppy 6T	

Parents/Carers Evenings / Book Fair –

Thank you for attending Parents/Carers Evenings this week, if you were unable to make it but would like to speak to your child's teacher, please contact the office to make an appointment. Thank you also for your support with the Book Fair.

I hope you all have a great and safe Easter holiday, we will see you back in school on Monday 13th April.



Mrs Young



Stay in touch :



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After School Clubs

WB 13th April 2026

Please note all school clubs are on an allocation basis and your child must have received a letter confirming their place to attend.

MONDAY	Year 1&2 Gymnastics Club School Parliament Club
TUESDAY	Year 3&4 Gymnastics Club
WEDNESDAY	Year 5&6 Dodgeball Club Year 1&2 Board Game Club
THURSDAY	KS2 Lego Club
FRIDAY	No after school activity club



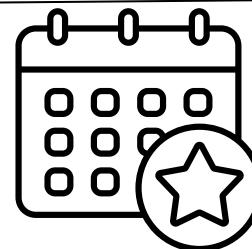
Upcoming events:

Monday 13th April
School open to students

Tuesday 14th April
Year 1 Trip to Whythall Transport Museum

Tuesday 14th April
REC + Yr 6 height and weight check

Monday 20th April
Year 4 - visit from West Midland Fire Service



Energy Drinks

We have noticed an increase in children drinking energy drinks in the mornings. Please can we remind parents/carers that fizzy drinks are not to be consumed by children in school. Children have been sharing these drinks with each other which may be unsafe due to allergies so please encourage your children to not have energy drinks in the mornings before school.

Studybugs

Please can we remind all parents that we are no longer using Studybugs and to now report absences by calling the school office before 8:30am as per our absence procedure. When we come back from the holidays, we will be following our first day of absence procedure and calling home even if you have reported the absence on studybugs.

Next weeks PE:

MONDAY	Year 1
TUESDAY	REC
WEDNESDAY	Year 6 & Year 2
THURSDAY	Year 3 & 5W 5S - Swimming
FRIDAY	Year 4

Reception to leave PE kits in school to change into on PE days
Years 1, 2, 3, 4, 5 and 6 to wear their PE kits to school on their PE days

Composer of the week Dmitri Shostakovich (1906-1975):

Dmitri Shostakovich started composing early, completing his Symphony No. 1 when he was only 19 years old. For some time, he wrote traditional music that was well received by Russian audiences. He ran into trouble, however, with an opera called Lady Macbeth of Mzensk.



In 1917, the Russian Revolution had taken place and the new leadership of the country, under the direction of Joseph Stalin, had its own ideas as to what appropriate music should sound like. It banned any sort of innovative works and demanded that composers produce bland pieces that had a Socialist theme. The Lady Macbeth opera incensed Stalin, who left the theatre after the first act in a towering rage.

Fearing imprisonment, Shostakovich started composing "safe" music, including his famous Symphony No. 5. However, in so doing he stifled his true creativity.

While Shostakovich continued to compose, he became unhappy, knowing what he could have done if he had the freedom to write as he had wished. His later years were most unhappy, and he died at the age of 69.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:



Turves Green Primary School - Termly Award Winners

Spring 2026

Attendance Award Winners:

* January - Freya 1C * February - Olivia 4C * March - Miles 3B

Headteachers Award for Excellence

Reception - Ezra - Ezra has been chosen for this award because he consistently tries hard in everything that he does. Ezra's attitude to learning is exemplary and he shows great determination to succeed, persevering when he finds something challenging. Ezra should be very proud of the amazing progress that he has made. Well done Ezra!

Year 1 - Willow - Willow always strives to do her best. It is important to Willow to achieve whatever she has set her mind to and she will keep going until she gets there no matter how hard it is. She works diligently across the curriculum and consistently uses her super oracy skills to share her ideas and learning with others. She is always thoughtful and considerate to her friends and a super helper to me! Well done Willow, keep shining.

Year 2 - Amelia - Amelia has been chosen for this award due to her consistent and outstanding effort in absolutely everything she does, both at home and at school. She always has an incredibly positive attitude towards school, peers and her learning and a strong commitment to doing her best every day! Her hard work and dedication is continuously paying off and is evident in the strides of progress that she is making. Not only that, she is an incredible role model, demonstrating great learning behaviours, kindness, resilience and perseverance.

Year 3 - Ollie - Ollie has been awarded the Headteacher certificate of excellence because he always tries his hardest in all of his work. He acts on feedback to improve his best so it is the best he can be. Ollie always contributes in class and follows the three school rules. He is a pleasure to have in class.

Year 4 - Leo - Leo has been chosen for his consistent efforts across his subjects, specifically his impressive improvements within Reading, including a superb test score! Well done Leo.

Year 5 - Sharshviga - Sharshviga has been chosen for the Head Teachers award due to not only being a fantastic student, member of school parliament and kind friend, but also because she tries her best with everything she does. I couldn't be prouder of how she tackles every challenge thrown her way, still ensuring to keep her positive attitude. Her love for learning is also another reason she deserves this award - she is always looking to deepen her knowledge. Thank you for being a brilliant member of 5S, Sharshviga.

Year 6 - Riley - What can I say about Riley? He is the picture of what progress looks like. Riley joined our class in January last year after a struggle in the other class, initially the settling in period was rocky but we made it to the other side and I could not be more proud of the young man Riley has become. He is an excellent team player, an asset to our football team, a maths wizz, a great friend and so much more. He is a joy to teach (even when he drives me crazy), he puts his heart and soul into everything he does and has improved in leaps and bounds this year. I know we can all see how much Riley has changed in the last 18 months and how much improvement he has made in all areas of the curriculum and wider life at school. Riley is currently excelling in all our practice SATs and has made ridiculous levels of progress. He is a super star and I cannot wait to see what else he achieves in his short time left here. I am so proud of you.

Governors Certificate for Well Being of Others

Reception - Grace - Grace is always a kind and compassionate friend and a pleasure to have in our class. If someone in the class is upset, she is one of the first to comfort them and offer them support. Grace always helps others, even without being asked. Her thoughtful actions make a real difference and she should be very proud of the impact that she has on those around her. Well done Grace!

Year 1 - Aleksandra - Aleksandra is such a kind and caring little girl. She is always looking out for others and shows a genuine concern for their well-being. When another child is upset or hurt she is always the first person to check in and make sure they are ok. She is also a super star around the classroom. She will ask me if I need any help with jobs including tidying up and handing out reading books and letters to the other children. Well done Aleksandra, I am so proud of you. You truly deserve this award.

Year 2 - Arlo - Arlo is more than deserving of this award, due to his clear and consistent care for others! He is always looking out for others, offering help without being asked, and making sure everyone feels included and valued. Arlo makes the classroom a happier and safer place for everyone!

Year 3 - Holly - Holly has been awarded for the wellbeing of others award because she is always kind and helpful to every member of the class. She always tries her best in all she does and is always supportive of her classmates. Holly is a pleasure to have in the class.

Year 4 - Eunice - I have chosen Eunice for this award. She is the most helpful and polite girl, who has been an unbelievable colleague and friend for her talk partner, transforming his learning behaviours and attainment results. Eunice has such a bright future and I am so proud of the rounded individual she has become.

Year 5 - Mason - Mason is so kind and helpful and is always ready to cheer me up with a smile, laugh and a hug. He looks out for others in the class and is caring towards his friends, ensuring they are happy. He is always ready to have a chat, help out and tell a joke to make others smile. Thank you for being your lovely self Mason and putting a smile on everyone's face.

Year 6 - Reggie - Where to start with Reggie? Reggie is my little hero. He makes me smile, he makes me laugh, he makes me cry, he makes me so ridiculously proud of the boy he has become. Reggie also joined our class around 18 months ago and whilst he found settling in difficult, has thrived in our class. He is the kindest, most welcoming soul and is always ready to give everyone a hug (myself included) if they need one. He has his rocky moments but overall he has transformed into someone you wouldn't recognise from this time last year. He cares so deeply about all those around him and tries his best to be the best version of himself. He is the first to offer support to new children, younger children, staff and other members of the school community. He is my superstar and I could not be more proud of who he is becoming.

Governors Certificate for Being a Great Role Model

Reception - Amelia - Amelia is a fantastic role model to everyone in Reception. She can always be relied upon to complete her learning to the best of her ability. She is a kind friend to others and is always helpful to both the adults and other children in the classroom. Amelia always reads her reading book at home and has made fabulous progress in all areas of learning since she started school in September. Well done Amelia, we are all very proud of you!

Year 1 - Arthur - Arthur has been chosen for this award because he consistently follows the schools rules - Ready, Respectful, Safe all the time, every time. In the classroom he demonstrates exemplary learning behaviours, whether he is working independently, with a partner or in a group. At the end of playtimes and lunchtimes he is an OPAL superstar and you will always see him tidying away equipment even if he hasn't played with it. He is a super role model for the other children in school and we are so glad to have him in 1C. Well done Arthur! You are truly a superstar.

Year 2 - Jamiel - Jamiel has been chosen because he is the definition of a role model. He consistently follows the school rules without exception. He follows instructions and encourages his peers to do the same. Jamiel's manners are impeccable wherever he is and whoever he is with. Jamiel has an enormous amount of pride and his learning is always his best. Well done Jamiel. Keep being incredible you!

Year 3 - Ryan - Ryan has been chosen because he is a fantastic role model. Ryan is ALWAYS ready, respectful and safe and is a kind and thoughtful friend. He always puts in 100 percent effort into ALL his learning and takes great pride in presenting it beautifully. You are amazing Ryan - thank you for being a superstar.

Year 4 - Joleen - Joleen has been chosen for the high standards that she shows in every aspect of school life. From the way she treats her peers and adults, the high standard that she shows in the presentation of every piece of work and the way she is maturing in how she deals with the things that she cannot control. Joleen is a consistent delight and I am so proud of her. She is an excellent member of the class!

Year 5 - Amina - Amina is a truly outstanding role model within our school community. She consistently shows kindness, genuine care for others and is always ready for her learning. Her determination to always try her best shines through in everything she does, and she approaches every challenge with positivity and resilience. She is an absolute credit to our school, and I am incredibly proud of her.

Year 6 - Emmelia - Emmelia embodies the idea that hard work and effort pays off. This year, she has shown an incredible amount of determination and resilience in her learning and all of it with a smile on her face. This attitude and perseverance has led to huge progress in her learning and will help her in whatever she chooses to do in her studies and beyond. Well done, Emmelia. We are so proud of you.



It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?



What parents need to know about SCREEN ADDICTION



HEALTH & WELLBEING

Children as young as 13 are attending 'smartphone rehab' following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.



CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes' explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



National Online Safety®



Top Tips for Parents



LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

LEAD BY EXAMPLE

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focussed the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their Outdoor activities to show your support.

STATISTICS

52% of children aged 3-4 go online for nearly 9hrs a week

82% of children aged 5-7 go online for nearly 9.5hrs a week

93% of children aged 8-11 go online for nearly 13.5hrs a week

99% of children aged 12-15 go online for nearly 20.5hrs a week

Children and Parents: Media Use and Attitudes Report 2018

We were kindly donated a Bleed Control Kit to keep in school by Fereday's First Response. They are raising money to be able to provide more Bleed Control Kits to multiple schools across Birmingham. Please see the poster below regarding one of their upcoming charity events to raise money for this cause.



FEREDAY'S FIRST RESPONSE CHARITY CONCERT

**WITH SPECIAL GUEST COMPERE SARAH BISHOP
(NEE FALKLAND) FORMERLY OF "BBC MIDLANDS TODAY"**

**HALESOWEN TOWN HALL
HAGLEY STREET
HALESOWEN
B63 3AT**

**SATURDAY 16TH MAY 2026
7PM
TICKETS £10 EACH
(UNDER 5'S FREE)**

**TICKETS available from: tickets@vihchoir.org
Rob 07538 594068
Millie 07845 819138**