



Turves Green Primary School Newsletter



25TH SEPTEMBER 2026

Dear Parents and Carers,

The NRG (Monergy) Mission

This week the children in Years 3 to 6 took part in a primary school educational program focused on eco-awareness and finance: **"The NRG (Monergy) Mission"**. This is a hands-on, engaging program featuring a whole-school **"Monergy" assembly** combined with interactive workshops. The word is a blend of **"Money" and "Energy"**. The assembly teaches Key Stage 2 pupils (Years 3–6) how to save energy at home, understand utility bills, and save money by being environmentally conscious.

Following this, all KS2 classes enjoyed a class workshop on Tuesday or Wednesday.

Open Day

We are excited to announce our open days for Reception places for September 2027! You can join us on either the 21st October at 9:30am or the 9th November at 5pm. Please use the following link to book a place:

<https://forms.cloud.microsoft/e/wE2YCsmgs4>

Attendance

Attendance remains a high priority at Turves Green Primary School and this school year has started well – thank you for your support with this. Please see below for the current attendance percentages. Our whole school attendance target is 96%, and so far, this year our whole school attendance is 95.1% - we are SO CLOSE!

Class	w/c 18.09.26	Year to date
RF	93.56%	94%
RSW	97.6%	97.75%
1AC	93.23%	95.93%
1C	93.48%	92.35%
2P	93.3%	92.69%
2W	96.46%	97.27%
3P	89.88%	92.8%
3T	94.57%	96.81%
4B	95.26%	97.23%
4W	94.23%	91.41%
5C	93.3%	96.16%
5S	97.4%	97.63%
6M	92.63%	91.74%
6T	96.37%	96.13%

Stay in touch :



enquiry@turvesgreen.excelsiormat.org



(0121)-464-3686



www.turvesgreen.excelsiormat.org

Our Community Offer

At Turves Green we are looking to improve our offer to our school and local community. Yesterday we hosted Connor from the Citizen's Advice Bureau, who met with 5 parents – this will be a termly drop-in, available to any parents. We are keen to grow our offer and would like any suggestions from parents of what you felt would be helpful. Examples such as:

- ESOL (English for Speakers of Other Languages) classes for parents
- Parenting classes
- Support / groups around specific concerns, such as domestic abuse, eg. Woman's Aid
- Support / groups around specific needs of pupils, such as eating or behaviour

Don't forget that we can also make referrals to the B30 Foodbank should you require any support. We are hoping to soon have an onsite food bank established too!

DON'T FORGET WE ARE COLLECTING DONATIONS FOR B30 FOODBANK ON MONDAY AS PART OF OUR HARVEST CELEBRATIONS.

If you have any suggestions of how we can support families and our local community, please email pastoral@turvesgreen.excelsiormat.org

Special Lunch.

On **Thursday 1st October** Coombs are hosting a special lunch – it's Pizza Day! Following on from the letter sent out today, we are no longer requiring meals to be pre-ordered. However if you would like your child to have this special lunch and they usually have packed lunches, please email the school office on enquiry@turvesgreen.excelsiormat.org with their name and class and top up their meals account on Arbor with £3. Please note there will not be pizza on Friday.



Open Lessons

Next week marks the start of our autumn term open classrooms. We look forward to inviting parents in:

- **RSW parents in for their phonics workshop on Wednesday 30th September from 9 – 10:15**
- **Year 5 parents on Wednesday 30th September from 9 – 10am.**

Parents Evenings

Please note the dates for our October Parents Evenings are:

5C only – Monday 12th October & Wednesday 14th October

Rest of School – Wednesday 14th October & Thursday 15th October

Parents evening bookings will be open today at 4pm, and closes at 4pm on 7th October. Please make your bookings promptly.

Have a great weekend,



Mrs Young





Composer of the week

Toumani Diabaté (too-MAH-nee jah-BAH-tay):



Toumani Diabaté (10/8/1965-19/7/2024) was a Malian kora player. In addition to performing the traditional music of Mali, he was involved in cross-cultural collaborations with flamenco, blues, jazz, and other international styles of music. In 2006, the London-based newspaper *The Independent* named him one of the fifty best African artists.

The kora is a stringed instrument used extensively in West Africa. A kora typically has 21 strings, which are played by plucking with the fingers. It combines features of the lute and harp.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.
This week's winners are:

Year 1 - Erin (1AC)
Year 2 - Esmae (2P)
Year 3 - Eryn (3T)
Year 4 - Layla (4B)
Year 5 - Thomas (5C)
Year 6 - Connie (6T)

House Points

Armstrong



703

Earhart



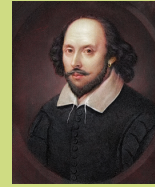
877

Seacole



638

Shakespeare



868

Ready, Respectful and Safe Award

Year 1 - Sayed (1AC) & Elysian (1C)
Year 2 - Hallie (2P) & Freya (2W)
Year 3 - Harmony (3P) & Hallie (3T)

Year 4 - Lulu (4B) & Ryan (4W)
Year 5 - Nancie (5C) & Elsie (5S)
Year 6 - Olivia (6M) & Jeremiah (6T)

NEW LUNCH MENU!



Special Menu

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Pork Sausage Veggie Sausage (V) Battered Fish	Tomato & Meatball Pasta with Garlic Slice Classic Mac & Cheese with Garlic Slice (V) Fish Stars with Saute Potatoes	Roast Chicken with Yorkshire Pudding & Gravy Herb Roasted Quorn (V)	Crispy Chicken Chicago Pizza, Three Cheese Pizza (V), Pepperoni Calzone	Chicken Tikka Masala Curry Sweet Potato Curry (V)
Chipped Potatoes, Peas & Curry Sauce	Broccoli	Roasted New Potatoes, Carrots & Green Beans	Skinny Fries, BBQ Beans, Homemade Slaw, Peas & Sweetcorn	Steamed Rice, Naan Bread, Peppers & Sweetcorn
Chocolate Crunch & Custard	Fresh Fruit Salad	Banoffee Sponge	Toffee & Banana Sweet Pizzas Fruit Pizza Pancakes	Pineapple Fingers, Orange Wedges & Apple Slices

Jacket Potato, Sandwich and Salad Cart Available Daily



Be an attendance HERO
Here Everyday Ready OnTime



SH ACTIVE

**ON MONDAY 21ST SEPTEMBER THESE CHILDREN
WERE PICKED TO TAKE PART IN SH ACTIVE AT
LUNCH TIME BY MRS COOKE AND MISS KNIGHT**

RF - GRACIE-JO & ARVID

RSW - ARLEN & RAEYA-MAE

1C - DANIEL & ROSIE

1AC - ELLA-ROSE & ALEX

2W - NAIH & EMMIE

2P - ALWAZ & ALEEYAH

3P - ARLA & ARLO

3T - ZACHARY & FATIMA

4W - MOUNIR & JORGIE

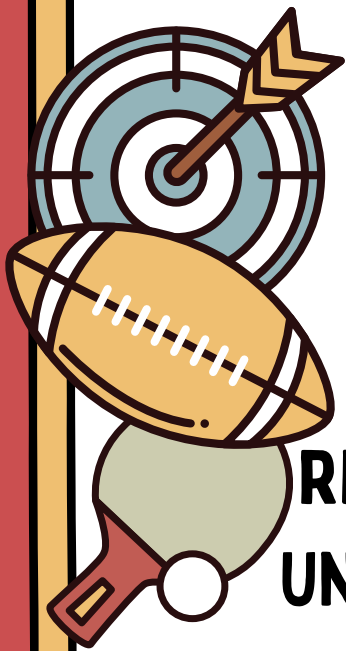
4B - OLLIE & LANYA

5C - TOBIAS & FAREEDAH

5S - JAY & MELANIA

6T - CHARLIE & SOPHIA

6M - JASMINE & DAISIE



**REMEMBER TO WEAR THE CORRECT
UNIFORM EVERY DAY TO BE IN WITH A
CHANCE TO TAKE PART**



Excelsior
Multi Academy Trust

"This school is a special place because no one is an outsider and no one is left out"
Ofsted February 2020



Turves Green

Primary School

Open Day

21st October 2026 9:30am

9th November 2026 5pm

Turves Green Primary School

Please use this link to book a place:
<https://forms.cloud.microsoft/e/wE2YCsmgs4>

**OPEN
DAY**

**Join us and find out
about our best ever
results last year!**

📍 Turves Green Primary School B31 4BP
🌐 <https://turvesgreen.excelsiormat.org/>
📞 0121 464 3686



SECONDARY SCHOOL APPLICATIONS **ARE OPEN!**

If your child turns 11 before
31 August 2027, apply now

Apply by 31 October 2026



Safeguarding at Turves Green Primary School

Please see the safeguarding page on our school website:

<https://turvesgreen.excelsiormat.org/our-school/safeguarding->

At Turves Green Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: pastoral@turvesgreen.excelsiormat.org. Our 4 DSLs are:



Mrs Manly
AHT SENDCO
Lead DSL



Mrs Young
Head Teacher
Deputy DSL



**Mrs Harker-
Daniels
DHT
Deputy DSL**



Mrs Johnson
AHT
Deputy DSL



**BIRMINGHAM
CHILDREN'S TRUST**

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone: 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us



It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on [0808 800 5000](tel:08088005000), email help@NSPCC.org.uk, or [submit our online form](#) — we can help. We also have advice about [spotting the signs of abuse](#).

Due to an increase in demand across our service, **our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday**. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on **999** straight away.



10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday®

The National College®

Let's Learn Spanish

11-20

Spanish Numbers 11-20

10

diez

11

once

12

doce

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trece

14

catorce

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quince

16

dieciséis

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diecisiete

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dieciocho

19

diecinueve

20

veinte

