Turves Green Primary School Newsletter

Excelsior Multi Academy Trust

23RD OCTOBER 2026

Dear Parents and Carers,

Halowe'en Disco

Thank you to everyone who attended the EYFS & KS1 Halowe'en Disco. Over £200 was raised for Reception's charity "Midland's Air Ambulance" and as a result our school name will be written on the bottom of the Air Ambulance. A HUGE thank you to all staff who stayed for the disco, but particularly Mrs Spruce, Miss Friar and Miss Pritchard for setting up the amazing decorations!

B30 Food Bank collection



Thank you to everyone who donated for our harvest food bank collection. The donations were collected today and the volunteers were very grateful.

Birmingham Rockets!

Today a group of children took part in an Excelsior basketball tournament which was hosted by City of Birmingham Rockets. Supported by Rockets Head Coach Charles Smith, First Team Players Spencer Bain and Eric Donaldson, and Youth Coach Pete, the children had an excellent morning coming second by only one point to Green Meadow. The Rockets' "Kids for a Quid" initiative, aims to increase engagement and interest in basketball across the Excelsior Community, information can be found here https://www.cobrockets.co.uk/buy-tickets/



Parents into school

A huge thank you to Year 1 and Year 3 parents who came into school this week for their opportunity to enjoy open classrooms. I was also very excited and proud to show prospective Turves Green Parents around our amazing school this week on Wednesday. If you know of anyone who is looking to decide where to send their children from September 2027, please send them in our direction. We have another open event on Monday 9th November from 5-6pm.

Attendance initiative:

Each week, the winning class in each phase will get £5, if they have reached the school target of 96%. Any other class that reaches 96% will also get £1. Any class that has 100% attendance gets a huge £10!

Our whole school attendance target is 96%, and so far, this year our whole school attendance is 95.2% - we are SO CLOSE!

Class	w/c 19.10.26	This week	Running total	Class	w/c 19.10.26	This week	Running total
RF	96.1%	£1	£2	3P	95%		£0
RSW	98.1%	£1	£33	3T	95.7%		£2
1AC	98.2%	£1	£4	4B	91.7%		£17
1C	93.6%		£11	4W	98.4%	£5	£7
2P	96.1%	£1	£2	5C	88%		£4
2W	100%	£10	£18	5S	97.4%	£1	£28
				6M	93.1%		£3
				6T	96.8%	£1	£4







Warning!

Please note – we have been made aware that the Woodpecker pub is now charging for parking. Please bare this in mind if this is somewhere you may use at school drop off / collection as we do not want any of our parents receiving parking fines.

And finally…

A huge thank you from me for making me feel so welcome at Turves Green Primary School during my first 12 months; I can't believe I have been here a full year! I hope you all have a fabulous and safe half term!



Mrs Young



Stay in touch : enquiry@turvesgreen.excelsiormat.org (0121)-464-3686 www.turvesgreen.excelsiormat.org

Composer of the week

Ludovico Einaudi: (1955-present):



Born in Turin, Italy, Einaudi is one of the most successful and widely streamed classical artists of the 21st century. His uniquely beautiful style blends traditional classical piano with elements of pop, rock, and ambient music. By introducing our students to his work, we aim to show them that classical instrumentation is a vibrant, modern art form that extends far beyond historical figures of the past.

Einaudi's deeply atmospheric music is highly recognisable, having featured in major feature films, television soundtracks, and global events. In class, Key Stage 1 and 2 students will be using his famous, minimalist tracks—such as I Giorni and Le Onde—to explore emotional responses to music, identify repeating melodic patterns, and practice mindful listening. We encourage you to ask your children what they discovered about his calming melodies this week, or perhaps enjoy listening to his soothing piano collections together at home.

Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!

Hot Chocolate Friday

Well done to all the children who have been nominated.
This week's winners are:

Year 1 - Amelia 1AC
Year 2 - Leo 2P
Year 3 - Shamaya 3T
Year 4 - Gaith 4W
Year 5 - Reuben 5S
Year 6 - Jacob 6T

House Points

Armstrong	Earhart	Seacole	Shakespeare
			
3 2191	1st 2435	2034	2 2400

School Picture Day

Today we had our School Picture Day, it went very well and all the children looked so smart! They will bring a card home with a QR code on it, if you haven't signed up via the link already please use the QR code. The pictures will not be ready yet so please be patient, this is all done through the photography company, so school will not know when pictures are ready. If you need any help or assistance with the pictures please contact the photo company.



NEW LUNCH MENU!

Week 3

Jacket Potatoes, Sandwiches and Salad Cart Available Daily





Monday	Tuesday	Wednesday	Thursday	Friday
Cajun Chicken Wraps Veggie Quorn Wraps (V) Fish Stars with a Lemon Wedge	Chicken Nuggets Vegetable Biryani Served with Naan Bread (V) Fishcakes	Sausage Roast with Yorkshire Pudding & Gravy Herb Roasted Quorn (V)	Traditional Beef Lasagne with Garlic Bread Veggie Sausages with Skin on Wedges (V) Fish Fingers with Skin on Wedges & Tartare Sauce	Wholemeal Pepporoni Pizza Wholemeal Margherita Pizza (V) Battered Fish
Diced Potatoes & Broccoli	Oven Baked Wedges, Peas & Sweetcorn	Creamy MAshed Potato, Carrots & Peas	Green Beans	Chipped Potatoes & Sauces
Assorted Ice Cream	Fresh Fruit Salad	Raspberry Fruit Jelly	Fresh Fruit Pots	Chocolate Cornflake Cake



Be an attendance HERO

Here Everyday Ready Ontime



Student Shout Out

KS1:

Student Name: Leo R

Class: 2P

Teacher: Miss Pampols

KS2:

Student Name: Brendan W

Class: 3P

Teacher: Miss Powell





Teacher Comment

Leo (KS1) has recently been awarded his level 3 in swimming!
Brendan (KS2) has taken part in his first ever park run!
What fantastic achievements!
If you would like your child featured on the newsletter in future, please email enquiry@turvesgreen.excelsiormat.org and tell us about their incredible achievements!

SH ACTIVE

ON MONDAY 19TH OCTOBER THESE CHILDREN WERE PICKED TO TAKE PART IN SH ACTIVE AT LUNCH TIME BY MRS COOKE AND MISS KNIGHT

RF - SOLEIL & ZACKARIA

RSW - HARLEN & IZHA

1C - GRACE & SHIVANGI

1AC - AMELIA & MYLO

2W - AJAH & CHARLIE

2P - AIDEN & ESMAE

3P - GRACIE & SADE

3T - KYLA & SESAME

4W - ALANA & AMAYA

4B - VISHNU & MUTOMBO

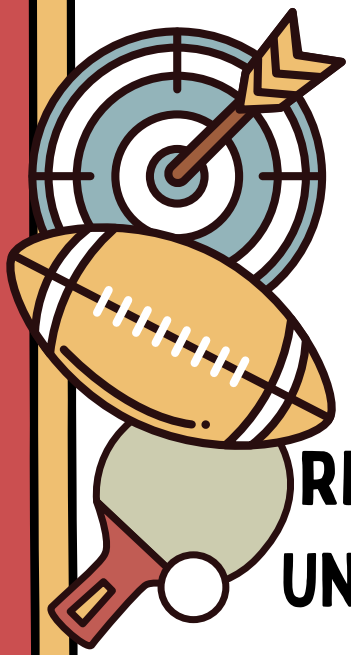
5C - BLESSING & CHARLIE

5S - KHALID & LEAH

6T - NAITIK & HELENA

6M - ROHAN & BEAU





REMEMBER TO WEAR THE CORRECT UNIFORM EVERY DAY TO BE IN WITH A CHANCE TO TAKE PART

CHRISTMAS FAIR

DONATIONS WANTED

WEDS 9TH DECEMBER

DONATIONS NEEDED:

TEDDIES - ADULT TOMBOLA GIFTS - CHILD TOMBOLA GIFTS - NEW & USED (IN GOOD CONDITION) TOYS, BOOKS & GAMES - SWEETS - CANNED DRINKS - UNOPENED BOTTLES - CHOCOLATE - CHRISTMAS DECORATIONS

ALL PROCEEDS WILL BE GOING TOWARDS IMPROVING THE OPPORTUNITIES FOR OUR CHILDREN AT TURVES GREEN PRIMARY SCHOOL DURING THE REMAINDER OF THE SCHOOL YEAR.

Excelsior Multi Academy Trust

"This school is a special place because no one is an outsider and no one is left out" Ofsted February 2020

Ofsted GRADED GOOD

Turves Green Primary School

Open Day

21st October 2026 9:30am

9th November 2026 5pm

Turves Green Primary School

Please use this link to book a place: https://forms.cloud.microsoft/e/wE2YCsmgs4



OPEN DAY

Join us and find out about our best ever results last year!

Turves Green Primary School B31 4BP

https://turvesgreen.excelsiormat.org/

0121 464 3686

SECONDARY SCHOOL APPLICATIONS ARE OPEN!

If your child turns 11 before 31 August 2027, apply now

Apply by 31 October 2026

Birmingham City Council

Safeguarding at Turves Green Primary School

Please see the safeguarding page on our school website:
https://turvesgreen.excelsiormat.org/our-school/safeguarding-

At Turves Green Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: pastoral@turvesgreen.excelsiormat.org. Our 4 DSLs are:

Turves Green Primary School

Excelsior Multi Academy Trust



Mrs Manly
AHT SENDCO
Lead DSL



Mrs Young
Head Teacher
Deputy DSL



Mrs Harker-Daniels
DHT
Deputy DSL



Mrs Johnson
AHT
Deputy DSL

BIRMINGHAM CHILDREN'S TRUST

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: **0121 303 1888**

Emergency out-of-hours

Telephone: 0121 675 4806

NSPCC
Cruelty to children must stop. FULL STOP.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us

It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on 0808 800 5000, email help@NSPCC.org.uk, or submit our online form — we can help. We also have advice about spotting the signs of abuse.

Due to an increase in demand across our service, **our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday**. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on 999 straight away.







At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year - an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.



THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.

STAFFORDSHIRE POLICE

#WakeUpWednesday®

The National College®

See full reference list on our website

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Let's Learn Spanish

Months of the Year

