



Turves Green Primary School Newsletter

Dear Parents and Carers,

Non-Uniform Days.

Between now and the Easter holidays we have 4 non-uniform days in the school diary. The children (and staff!) really enjoy these days, and it enhances our learning through discussion and fun! I do however understand that these days can be stressful for parents and families and as such wanted to give as much notice as possible but also reassure you that children can come to school in uniform on these days should they prefer to. Our intention is that most themes can be achieved with clothes already in your child's wardrobe – please do not feel pressured to buy anything new. Please also remember that Rubery Community Swap Shop have some costumes available free of charge.

Times Table Rock Stars Day	Thursday 5 th February	Children to come to school dressed as 'rockstars'
NSPCC Number Day	Friday 6 th February	Children come to school in own clothes that have a number on (such as a sports top) or carrying an accessory with a number theme.
World Book Day	Thursday 5 th March	Children come to school dressed as a book character, in pyjamas or comfy clothes to enjoy story time.
Red Nose Day	Friday 20 th March	Children come to school in own clothes – wearing as much red as possible!

Attendance and Punctuality.

School attendance is a high priority at Turves Green Primary School. Children cannot access their class learning if they are not in school, they also miss many invaluable social opportunities. Our whole school attendance target is 96%. **To date our whole school attendance is only 92.7%.** Last week, whole school attendance was 92.5%. Please see below how your child's class is doing:

RF	95.2%	3B	93.5%
RSW	92.3%	3P	95.9%
1BC	90.0%	4C	95.0%
1C	91.5%	4W	95.5%
2C	89.8%	5S	96.2%
2W	97.0%	5W	94.8%
		6M	85.7%
		6T	91.8%

Did you know... if your child arrives at school after 9:20am, they get a 'U' mark on their register? This takes away from their attendance percentage. A child can arrive at school after 9:20am every day and despite being at school every day, their attendance would be just 50%!

If you are having trouble getting your child into school, please let us know – we will do all we can to help you.

Year 3 Entrance

Year 3 students will now be coming through the Year 2 doors in the morning, if your child is in year 3 please bring them to the Year 2 doors on Monday instead of the green gate.

Thank you for all your support, have a great weekend!

Mrs Young.



After School Clubs

WB 26th January 2026

Please note all school clubs are on an allocation basis and your child must have received a letter confirming their place to attend.

MONDAY	Year 1&2 Athletics Club
TUESDAY	Year 3&4 Basketball Club
WEDNESDAY	Year 5&6 Gymnastics Club
THURSDAY	KS2 Chess Club
FRIDAY	No afterschool activity club



Coombs Best Behaviour in the Dining Hall Award

On our special menu day on Thursday 15th February Coombs gave the kitchen staff a prize to give out to someone with the best behaviour in the dinner hall during lunch time, the prize went to Riley in 2C, well done Riley!

Forms

Next week every pupil will come home with a form that needs to be filled in regarding your child's meal choices and other information, please can these be filled in and brought back to school by Friday 6th February so we can ensure we have the correct information on file. Thank you.

Upcoming events:

Monday 26th January
Year 1 Local Walk Trip

Thursday 29th January
Sensory Circuits Training for parents - 9:00-11:00am

Thursday 29th January
Year 1 Phonics Workshop - 2:15 - 3:00pm

Thursday 5th February
TT Rockstars Day

Next weeks PE:

MONDAY	Year 6
TUESDAY	REC
WEDNESDAY	Year 1 & Year 2
THURSDAY	Year 3 & 5S
FRIDAY	5W - Swimming

Reception to leave PE kits in school to change into on PE days
Years 1, 2, 3, 4, 5 and 6 to wear their PE kits to school on their PE days



Composer of the week

Max Richter (1966-):



Max is a talented German-born British composer and pianist, known for his unique blend of classical and electronic music. His style often combines elements of post-minimalist and contemporary classical music.

He studied composition at the University of Edinburgh and the Royal Academy of Music in London. He also learned from the famous composer Luciano Berio in Italy. Max is known for music across a number of areas, creating music for plays, operas, ballets, and movies. He has released eight solo albums and his music has been streamed over a billion times. He has also sold more than a million albums.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are:

- Reception - Alex (RSW) & Liora (RF)
- Year 1 - Charlie (1C) & Aleksandra (1BC)
- Year 2 - Daisy (2C) & Kyla (2W)
- Year 3 - Amaya (3B) & Fardad (3P)
- Year 4 - Lacey (4C) & Dottie (4W)
- Year 5 - Kylo (5S) & Benita (5W)
- Year 6 - Mollie (6M) & Riley (6T)

House Points

Armstrong	Earhart	Seacole	Shakespeare
			



1658



1517



1530

Care and Compassion Award

- Reception - Amelia (RSW) & Ezra (RF)
- Year 1 - Jaden (1C) & Aleksandra (1BC)
- Year 2 - Gracie-Mai (2C) & Tasnem (2W)
- Year 3 - Lois (3B) & Tiviskaa (3P)
- Year 4 - Logan (4C) & Leah (4W)
- Year 5 - Mirabella (5S) & Vidhyuth (5W)
- Year 6 - Emmelia (6M) & Logan (6T)

Resilience and Perseverance Award

Resilience and Perseverance Certificates will be awarded next week.

NEW LUNCH MENU!

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Hot Dog Veggie Sausage Hot Dog (V) with Friend Onions Battered Fish with a Lemon Wedge	Chinese Chicken Curry Vegetable Chinese Curry (V) Cheese & Onion Roll (V)	Pork Sausage with Yorkshire Pudding Herb Crusted Quorn Roast with Yorkshire Pudding (V) Veggie Nuggets (V)	Beef Bolognese Veggie Bolognese (V) with Spaghetti & Nachos Fish Stars & Tartar Sauce	Ham & Pineapple Pizza Margherita Pizza (V)
Herby Diced Potatoes, Peas, Sweetcorn & Baked Beans	Boiled Rice, Sauté Potatoes, Mixed Vegetables & Baked Beans	Creamy Mash, Carrots, Green Beans & Baked Beans	Sauté Potatoes, Broccoli, Sweetcorn & Baked Beans	Chipped Potatoes, Baked Beans, Peas & Sauces
Waffle with Toffee Sauce Fresh Fruit & Yoghurt	Double Chocolate Chip Cookie Fresh Fruit & Yoghurt	Fruit Salad Fresh Fruit & Yoghurt	Iced Sprinkle Sponge Fresh Fruit & Yoghurt	Assorted Mousse Fresh Fruit & Yoghurt

Fresh Bread
Jacket Potatoes
Sandwich, Wrap
Salad Cart
Available Daily



Be an attendance HERO
Here Everyday Ready On time





The whole concept of social media relies upon users having friends and/or followers. 'Friends' tend to be those with whom users will share their own personal profile. It's usually a mutual relationship with both parties able to engage and interact with everything their friends post online. 'Followers' on the other hand can typically be just one-way relationships and, dependent on the platform, only provide access to certain aspects of an individual's profile, such as a person's content feed. A common trait that often exists between the two however is the desire to gather as many friends or followers as possible.



What parents need to know about SOCIAL PRESSURES LINKED TO 'FRIENDS & FOLLOWERS'

POSSIBLE 'FRIEND ENVY'

Children may compare the number of friends or followers that they have with their own online friends and people they know. In some cases, this could lead to 'friend envy', particularly if they see this as a sign of popularity. This could lead to your child showing signs of jealousy and resorting to sending friend requests to people they don't know that well, or even strangers, in a desperate bid to increase their own status online.



OPEN DOOR POLICY

Another way that children can increase their following is by leaving their accounts open so that they can be easily found, and anybody can view their posts. This is in the hope that other users will like their posts and decide to follow them, therefore increasing their numbers. Once again, this can leave your child vulnerable to being followed by strangers or people who have dishonest intentions.



FEELINGS OF REJECTION

Just like increasing friends and followers can bring a sense of happiness and satisfaction, so the loss of friends and followers can cause children to suffer feelings of sadness and rejection. Depending on how invested your child is in their social media activities, this could influence their attitude and behaviour online and potentially have a negative impact on their mental health and wellbeing.



COLLECTING 'FAKE' FRIENDS

Children who feel under pressure to increase their friend count or want to increase their following as quickly as possible can be vulnerable to collecting 'fake' friends. They may, for example, accept friend requests from people they don't know very well or from complete strangers, inadvertently leaving themselves open to online bullies, trolls or even the possibility of being groomed.



CONSTANT NEED TO PLEASE

As children start to gain more friends or an increasing number of followers, they might start to feel an added level of pressure to provide them with more interesting and likeable content. Almost as if they now have an audience waiting, this constant need to please may be an extra burden that pushes your child into oversharing personal information or posting material that is inappropriate or offensive, inaccurately portraying what they're actually like in the offline world.



BE THEIR FRIEND OR FOLLOWER

The best way to know who your child is friends with online or who follows them is to be their friend or follower yourself. This will allow you to see who your child is engaging with most online or open up discussions about how they know certain people they've added to their network who you haven't heard them speak about before or you yourself don't know.

TURN ON PRIVACY CONTROLS

All social media platforms have their own privacy controls which can be used to help protect children online. For instance, removing the ability for strangers to comment on public posts or having a screening process for friend or follow requests is good practice which can help to ensure your child's experience online is a safer one.

TALK ABOUT STRANGERS

If privacy measures have been put in place, then usually your child will receive a notification if somebody tries to befriend them online. Talk to your child about making sure they don't open up their personal life to people they don't know and that if they are ever in any doubt, they should never accept a friend request from a stranger.

BEHAVE ONLINE AS THEY WOULD OFFLINE

Your child's behaviour online should always be treated as an extension of their behaviour offline. Discuss with your child the pitfalls of trying to be somebody they're not and that trying to please everybody will only make them unhappy. Tell them that they should be proud of who they are and that they should always behave in an appropriate and responsible way when posting content online.

TALK TO THEM ABOUT THE VALUE OF REAL FRIENDSHIP

Social media can often distort what true relationships and friendships should actually be like. It's important to teach your child the value of true friendships and that meeting and speaking to people face to face in the real world, online, is often a better way to build a more trusting and confident relationship with someone rather than just speaking to them online.

DISCUSS WHAT BEING POPULAR ACTUALLY IS

A higher number of followers can be a measure of popularity but can also lack substance beyond just the number itself. Discuss with your child that popularity can come and go and that a large number of followers doesn't necessarily mean a large number of friends, particularly online where the real value in a relationship cannot be accurately determined.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.

