Turves Green Primary School Newsletter

20TH NOVEMBER 2026

Dear Parents and Carers,

Happy Friday!

We love welcoming our parents, carers and wider families into our assemblies. These celebrations are thoroughly enjoyed by the children, and you are welcome to attend whether your child has a nomination for a certificate or not: we also pick our Hot Chocolate Friday winners in the assembly. Between now and Christmas we also look forward to inviting parents into Christmas concerts and the Reception Nativity. The dates for these can be found on the Parents Dates, they are:

Mon 14th December	2:15	Years 3 – 6	Christmas Concert
Tue 15th December	2:30	Year 1 & 2	Christmas Concert
Wed 16th December	9:30 – 10 2:15 – 2:45	EYFS	Nativity performances

School Attendance and Punctuality.

After an excellent start to the school year, this week's attendance hasn't been as good as we have been seeing. We understand that this is the time of year when children begin to get sniffles and sore throats, but please can we ask you to encourage your children into school where possible. This will not only help build their immune systems but also develop good habits for later in life.

Since returning from October half term 91 pupils have had at least one late mark, this is a quarter of children in school. 16 pupils have had at least one U mark, which is arrival after 9:20. These count on your child's attendance certificate as a half day absence and can lead to prosecution. **Did you know if your child was in school every day, but arriving after 9:20 it would show as a 50% attendance for the whole year?**

Attendance initiative:

Each week, the winning class in each phase will get £5, if they have reached the school target of 96%. Any other class that reaches 96% will also get £1. Any class that has 100% attendance gets a huge £10!

Our whole school attendance target is 96%, and so far, this year our whole school attendance is 95.2% - we are SO CLOSE!

Class	w/c 02.11.26	This week	Running total	Class	w/c 02.11.26	This week	Running total
RF	92.2%		£8	3P	90.5%		£0
RSW	95.0%		£39	3T	97.7%	£5	£17
1AC	91.7%		£4	4B	97.6%	£1	£19
1C	93.6%		£11	4W	96.0%	£1	£8
2P	95.0%		£2	5C	93.8%		£4
2W	93.8%		£24	5S	95.7%		£28
				6M	97.4%	£1	£4
				6T	92.3%		£5







Meet the Agencies

On Wednesday 25th November, Ms Manly will be hosting a meet the agencies morning between 9-11am where you can meet with; the Communication Autism Team, Speech and Language Therapy, Occupational Therapy, Language Learning Strategic Support Team (LLSS) for dyslexia concerns etc and Pathfinder Family Support. Anyone is welcome so please do come along!

Community Hub

We are very excited with the developments behind the scenes but we are still keen to hear your views and ideas for the Community Hub. Do you have anything you would like to see going on in it in the new year? Please let us know your ideas.



I hope you have a wonderful, albeit cold, weekend.

Mrs Young



Composer of the week

Margaret Bonds (1913-1972):



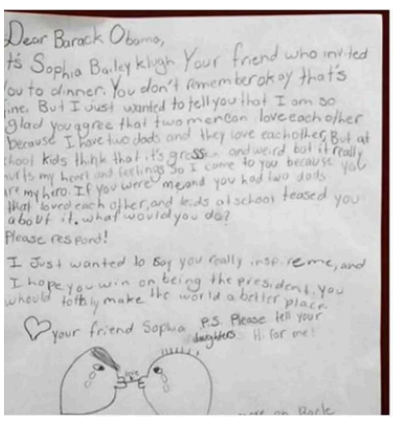
Margaret Bonds was born in Chicago, Illinois. Her father was a doctor and her mother was an organist and Margaret's first music teacher. She was 5 years old when she wrote her first music composition. In high school she studied with Florence Price and William Levi Dawson. Bonds was one of the first African American composers and performers to gain recognition in the United States and is remembered for her popular arrangements of spirituals, as well as her collaboration with Langston Hughes. She also wrote solo songs, classical instrumental works, and film music. She was the first African American soloist to appear with the Chicago Symphony Orchestra performing Florence Price's Concerto in F Major for piano and orchestra (the first orchestral work by an African American woman the orchestra had ever performed.)

NO OUT SIDERS
EVERYONE IS WELCOME IN OUR SCHOOL.
No one is the same, but everyone is equal.

voice 21

Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:







Turves Green Superstars!

Hot Chocolate Friday

Well done to all the children who have been nominated.
This week's winners are:

Year 1 - Dollie
Year 2 - Adam
Year 3 - Sade
Year 4 - Logan
Year 5 - Sophie
Year 6 - Naqiyah

House Points

Armstrong	Earhart	Seacole	Shakespeare
			
3rd 909	1st 996	892	2nd 911

Ready, Respectful and Safe Award

Year 1 - Mylo (1AC) & Trinity (1C)
Year 2 - Finley (2P) & Jaden (2W)
Year 3 - Arsema (3P) & Bramish (3T)
Year 4 - Freya (4B) & Alaska (4W)
Year 5 - Kaisean (5C) & Atheel (5S)
Year 6 - Sharshviga (6M) & Olivia (6T)



NEW LUNCH MENU!

Week 3

Sandwiches, Jack Potato and Salad Cart Available Daily





Monday	Tuesday	Wednesday	Thursday	Friday
Cajun Chicken Wraps Veggie Quorn Wraps (V) Fish Stars with a Lemon Wedge	Chicken Nuggets Vegetable Biryani Served with Naan Bread (V) Fishcakes	Sausage Roast with Yorkshire Pudding & Gravy Herb Roasted Quorn (V)	Traditional Beef Lasagne with Garlic Bread Veggie Sausages with Skin on Wedges (V) Fish Fingers with Skin on Wedges & Tartare Sauce	Wholemeal Pepporoni Pizza Wholemeal Margherita Pizza (V) Battered Fish
Diced Potatoes & Broccoli	Oven Baked Wedges, Peas & Sweetcorn	Creamy MAshed Potato, Carrots & Peas	Green Beans	Chipped Potatoes & Sauces
Assorted Ice Cream	Fresh Fruit Salad	Raspberry Fruit Jelly	Fresh Fruit Pots	Chocolate Cornflake Cake



Be an attendance HERO

Here Everyday Ready Ontime



Student Shout Out

KS1:

Student Name: Violet H

Class: RF

Teacher: Miss Friar

KS2:

Student Name: Champion T

Class: 6T

Teacher: Miss Tonks





Teacher Comment

Violet (KS1) has recently started Choi Kwang Do martial arts and has shown great focus during the hour classes!
Champion (KS2) recently scored 230 in her grammar school exam and is hoping to be accepted into Camp Hill Grammar School!
What fantastic achievements!
If you would like your child featured on the newsletter in future, please email enquiry@turvesgreen.excelsiormat.org and tell us about their incredible achievements!

SH ACTIVE

ON FRIDAY 20TH NOVEMBER THESE CHILDREN WERE PICKED TO TAKE PART IN SH ACTIVE AT LUNCH TIME BY MRS COOKE AND MISS KNIGHT

RF - EMBVER + ROMAN

RSW - TSHIMPANGA + NIAH

1C - OLIVER + RUEBEN

1AC - AMELIA + HARRIET

2W - ERIN + TEDDY

2P - AVA + BROGAN

3P - BREDAN + ARLA

3T - BRAMISH + ARCHIE

4W - GAITH + THOMAS

4B - DUNCAN + LAYLA

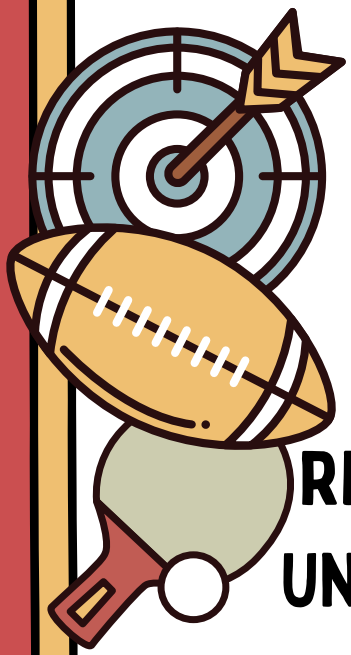
5C - GEORGE + CHARLIE

5S - LAYLA + KEVIN

6T - ATARA + CHAMPION

6M- SHARSHVIGA + OLIVIA





REMEMBER TO WEAR THE CORRECT UNIFORM EVERY DAY TO BE IN WITH A CHANCE TO TAKE PART

CHRISTMAS FAIR

DONATIONS WANTED

WEDS 9TH DECEMBER

DONATIONS NEEDED:

TEDDIES - ADULT TOMBOLA GIFTS - CHILD TOMBOLA GIFTS - NEW & USED (IN GOOD CONDITION) TOYS, BOOKS & GAMES - SWEETS - CANNED DRINKS - UNOPENED BOTTLES - CHOCOLATE - CHRISTMAS DECORATIONS

ALL PROCEEDS WILL BE GOING TOWARDS IMPROVING THE OPPORTUNITIES FOR OUR CHILDREN AT TURVES GREEN PRIMARY SCHOOL DURING THE REMAINDER OF THE SCHOOL YEAR.

Safeguarding at Turves Green Primary School

Please see the safeguarding page on our school website:
https://turvesgreen.excelsiormat.org/our-school/safeguarding-

At Turves Green Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: pastoral@turvesgreen.excelsiormat.org. Our 4 DSLs are:

Turves Green Primary School

Excelsior Multi Academy Trust



Mrs Manly
AHT SENDCO
Lead DSL



Mrs Young
Head Teacher
Deputy DSL



Mrs Harker-Daniels
DHT
Deputy DSL



Mrs Johnson
AHT
Deputy DSL

BIRMINGHAM CHILDREN'S TRUST

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: **0121 303 1888**

Emergency out-of-hours

Telephone: 0121 675 4806

NSPCC
Cruelty to children must stop. FULL STOP.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us

It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on 0808 800 5000, email help@NSPCC.org.uk, or submit our online form — we can help. We also have advice about spotting the signs of abuse.

Due to an increase in demand across our service, **our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday**. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on 999 straight away.







At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices

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