



# Turves Green Primary School Newsletter

**Excelsior**  
Multi Academy Trust

20th MARCH 2020



Dear Parents and Carers,

## Eid Mubarak!

As the holy month of Ramadan comes to a close, we would like to wish a heartfelt Eid Mubarak to all students, families, and staff who are celebrating.

## Parents' Evenings –

Next Tuesday (24<sup>th</sup>) and Thursday (26<sup>th</sup>) March are our spring term Parents' Evenings. If you haven't already booked a slot, please do so via your child's Arbor account. This is an excellent opportunity for parents and carers to find out how your child is progressing at school and what their next steps are. The home-school partnership is so important we hope to see as many families as possible. If you are unable to make these dates, please enquire via the school office and where possible we will arrange an alternative time.



## Book Fair –

Next week we welcome the Scholastic Book Fair into school. The Book Fair will be open Monday to Thursday after school, please enter via the main entrance once you have picked up your child. The more money that is spent at the book fair, the more credit we get as a school to spend on books for classrooms.



## Open Classrooms / Lessons –

If you haven't done so already, please can you complete the following quick survey to ensure we capture as much feedback as possible following our open classroom sessions this term.

<https://forms.gle/WqcHD574iC4NQ77e8>

## Easter Celebrations –

Don't forget our Easter Celebrations!

Pupils in Reception, Year 1 and Year 2 are invited to make an Easter bonnet / hat ready for our Easter Bonnet Parade on Wednesday 25th March at 2:45pm. Parents are invited to watch the children's parade on the front playground.

Pupils in Years 3, 4, 5 and 6 are invited to make an Easter Egg Diorama ready for our exhibition in the school hall on Wednesday 25th March. Parents are invited into the hall after school on Wednesday 25th March to enjoy the exhibition.

Winners will be announced in assembly on Friday 27th March where the winning children will be given their prize – good luck!

## Red Nose Day –

Thank you to all pupils and parents for coming into school today dressed for Red Nose Day. Taking place every March, this unique fundraising campaign uses comedy as a means to raise money for great causes. Thank you for your donations for this wonderful campaign, with your help we have raised £202.91!

I hope you all have a great weekend,

Mrs Young



Stay in touch :



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# After School Clubs

## WB 23rd March 2026

Please note all school clubs are on an allocation basis and your child must have received a letter confirming their place to attend.

MONDAY	<del>Year 1&amp;2 Gymnastics Club</del> Cancelled
TUESDAY	<del>Year 3&amp;4 Gymnastics Club</del> Cancelled
WEDNESDAY	KS2 Chess Club
THURSDAY	No afterschool activity club
FRIDAY	No afterschool activity club



## Attendance



We still have 5 £20 Aldi Voucher's up for grabs!!  
To win one of these vouchers children must have either 100% attendance or improved attendance. Remember, you have to be in to win!



## Water Bottles



Please can we remind parents/carers to check your child is remembering to bring their water bottle to school. We are noticing an increase in children needing cups as they don't have their water bottles and as the weather is getting warmer it is very important children have their bottles to stay hydrated. Please remember you can purchase school water bottles on Arbor under school shop for £2.

## Upcoming events:

- Monday 23<sup>rd</sup> March  
Year 4 Trip to the Synagogue
- Monday 23<sup>rd</sup> March - Friday 27<sup>th</sup> March  
School Book Fair
- Tuesday 24<sup>th</sup> March  
Parents Evening 3:30-6pm
- Wednesday 25<sup>th</sup> March  
Easter Bonnet Parade 2:45pm
- Wednesday 25<sup>th</sup> March  
Easter Egg Diorama Exhibition 3:10pm
- Thursday 26<sup>th</sup> March  
Parents Evening 3:30-6pm
- Friday 27<sup>th</sup> March  
Break up for Easter Holidays

## Next weeks PE:

MONDAY	Year 6
TUESDAY	REC
WEDNESDAY	Year 1 & Year 2
THURSDAY	Year 3 & 5W 5S - Swimming
FRIDAY	Year 4

Reception to leave PE kits in school to change into on PE days  
Years 1, 2, 3, 4, 5 and 6 to wear their PE kits to school on their PE days



Composer of the week  
**Antonio Vivaldi (1678-1741):**

Antonio Vivaldi was born in Venice, Italy, which is where he spent most of his life. His father taught him to play the violin, and the two would often perform together.



Antonio continued to study and practice the violin, even after he became a priest. He was called the "Red Priest" because of his flaming red hair. However, after a while, his bad asthma kept Antonio from saying Mass.

After that, Vivaldi spent all his time writing music and teaching. He taught at an orphanage for girls, and wrote a lot of music for the girls to play. People came from miles around to hear Vivaldi's talented students perform the beautiful music he had written.

Many people think Vivaldi was the best Italian composer of his time. He wrote concertos, operas, church music and many other compositions. In all, Antonio wrote over 500 concertos. His most famous set of concertos is *The Four Seasons*.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





# Turves Green Superstars!



## Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are:

- Reception - Maya (RSW) & Rosie (RF)
- Year 1 - Erin (1C) & Brogan (1BC)
- Year 2 - Arsema (2C) & Shamaya-Rain (2W)
- Year 3 - Alaina (3B) & Aya (3P)
- Year 4 - Aisha (4C) & Lexi (4W)
- Year 5 - Lymar (5S) & Connie (5W)
- Year 6 - Willow (6M) & Riley (6T)

## House Points

Armstrong	Earhart	Seacole	Shakespeare
2243	2457	2352	2414

## Care and Compassion Award



Care and Compassion Certificates will be awarded next week.

## Resilience and Perseverance Award



- Reception - Myla (RSW) & Daniel (RF)
- Year 1 - Ajah (1C) & Finley (1BC)
- Year 2 - Tommy (2C) & Sam (2W)
- Year 3 - Gaith (3B) & Fardad (3P)
- Year 4 - Eva (4C) & Lexi (4W)
- Year 5 - Alexandru (5S) & Charlie (5W)
- Year 6 - Ketrin&Kevin (6M) & Abdul (6T)

## NEW LUNCH MENU!



## Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
All Day Brunch, Pork Sausage or Veggie Sausage (V) with Omelette & Hash Brown Fish Fingers with Tartar Sauce	Battered Fish Pork Sausage / Veggie Sausage (V)	Chicken & Vegetable Pie with Yorkshire Pudding Veggie Sausage Toad in the Hole (V)	Beef / Veggie (V) Bolognese with Spaghetti & Nachos Fish Stars with Tartar Sauce	Meat Feast Pizza Margherita Pizza (V)
Sauté Potatoes, Baked Beans & Sweetcorn	Chipped Potatoes, Curry Sauce, Mushy Peas & Baked Beans	Roasted New Potatoes, Carrots, Green Beans & Baked Beans	Sauté Potatoes, Broccoli, Sweetcorn & Baked Beans	Diced Potatoes, Baked Beans, Peas, Sauces
Ice Cream Pot Fresh Fruit & Yoghurt	Iced Flapjack Fresh Fruit & Yoghurt	Carrot Cake Fresh Fruit & Yoghurt	Judy Hopps Carrot Cake with Cookie Crumb Chocolate Buttons and Orange Sprinkles Doughnut Kit Kat Rainbow Shortbread	Ice Cream Fresh Fruit & Yoghurt

Fresh Bread Jacket Potatoes Sandwich, Wrap Salad Cart Available Daily



# Be an attendance HERO Here Everyday Ready Ontime



# Easter Celebration



Judy Hopps Has So Many Carrots And Easter Eggs At Easter Time She Loves To Make Some Delicious Easter Treats For Everyone To Enjoy

Enjoy Some Of Judy's Yummy Desserts

Judy Hopps Carrot Cake with Cookie Crumb

Chocolate Buttons and Orange Sprinkles Donut

Kit Kat Rainbow Shortbread

Thursday

26th March



# What Parents & Educators Need to Know about

# SNAPCHAT

AGE RESTRICTION  
**13+**

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

SNAP STREAK

97

WHAT ARE THE RISKS?

## ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

## SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

## SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

## SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

## ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

## INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

## Advice for Parents & Educators

### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

### BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

### ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College



# Our OPAL Play



Thank you to all who have donated to our OPAL project. We are enjoying having more to play with!!!

