Turves Green Primary School Newsletter

16TH OCTOBER 2026

Dear Parents and Carers,

Halowe'en Disco

Don't forget the Halowe'en disco is coming up next week on Tuesday 20th October. It's not too late to book your child's ticket, either via Arbor or at the school office. Children are welcome to come in fancy dress if they want to, although they can come in their own clothes if they prefer.



School Picture Day



Next Friday, 23rd October is school picture day. Please make sure that children are in **full school uniform** on this day. Year 5 pupils (who usually have PE on a Friday) should bring their PE kit to school in a bag as they will get changed after their photographs have been taken.

New-to-EYFS Open Day

This Wednesday we have our first open event for next years Reception starters. If you, or anyone you know, has a child who is due to start Reception in September 2027 we would love to welcome you to Turves Green Primary School at 9:30am on Wednesday 21st October. If you cannot make this one, we have a further open evening on Monday 9th November at 5pm. Please click the link below to register.

Turves Green Primary School Open Days 21st October 2026 9:30am and 9th November 2026 5pm – Fill in form

Lost Property

We already have lots of lost property in school. Whilst we endeavour to give any named uniform back to its owners, the vast majority of what we have is unnamed. Please take some time over the October half term holiday to name your children's uniform, including hats, scarves, gloves and coats as the winter is approaching.

Parents Evening

It was lovely to see so many parents coming along to parents evening this week. If you didn't manage to come, please contact the school office who will be able to find a suitable time for you to meet your child's teacher should you wish to.

Parents into school

A huge thank you to Year 4 parents who came into maths lessons this week. Next week is the last of our open maths lessons, with Year 1 parents invited in on Tuesday 20th October and Year 3 parents on Thursday 22nd October.

Attendance initiative:

Our whole school attendance target is 96%, and so far, this year our whole school attendance is 95.3% - we are SO CLOSE!

Class	w/c 12.10.26	This week	Running total	Class	w/c 12.10.26	This week	Running total
RF	91.6%		£1	3P	95%		
RSW	97.3%	£1	£32	3T	95.7%		£2
1AC	94.3%		£3	4B	92.4%		£17
1C	98.6%	£5	£11	4W	95.6%		£2
2P	95.4%		£1	5C	98.%	£1	£4
2W	93.3%		£8	5S	98.3%	£5	£27
				6M	95%		£3
				6T	97.1%	£1	£3







Have a great weekend,



Mrs Young



Composer of the week

Aly Keita (1969-present):



Aly Keïta is an amazing master musician from the West African country of Côte d'Ivoire who has captured the world's attention with an instrument called the **balafon**. Similar to a wooden xylophone, the balafon is made of smooth wooden bars with hollow gourds hanging underneath to make a bright, buzzing sound. Born into a musical family, Aly began playing as a child and has become famous for blending traditional African rhythms with modern jazz music. He loves to experiment, and he even helped build a giant three-metre-long balafon that he recently performed on at a special event for UNESCO in Paris! Today, Aly lives in Berlin, Germany, and travels all over the world to share his joyful music. He has won prestigious awards, like the **German Jazz Prize**, and loves to collaborate with other famous musicians from different countries. Through his fast, energetic playing, Aly shows children everywhere how traditional instruments can be used to create exciting, modern music. His incredible talent reminds us how music can act as a universal language, bringing people from different cultures together.

Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





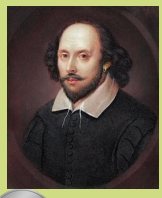
Turves Green Superstars!

Hot Chocolate Friday

Well done to all the children who have been nominated.
This week's winners are:

Year 1 - Dollie 1C
Year 2 - Ava-Grace 2P
Year 3 - Vinnie 3T
Year 4 - Tiviskaa 4B
Year 5 - Tiwa 5S
Year 6 - Sophia 6T

House Points

Armstrong	Earhart	Seacole	Shakespeare
			
1872	2089	1731	2049

Ready, Respectful and Safe Award

Year 1 - Harriet (1AC) & Luca (1C)
Year 2 - Dwayne (2P) & Charlie (2W)
Year 3 - Arlo (3P) & Zachary (3T)
Year 4 - Phoebe (4B) & Jace (4W)
Year 5 - Charlie (5C) & Jay (5S)
Year 6 - Jasmine (6M) & Erin (6T)



NEW LUNCH MENU!

Week 2

Jacket Potato, Sandwiches and Salad Cart Available Daily





Monday	Tuesday	Wednesday	Thursday	Friday
Pork Sausage Veggie Sausage (V) Battered Fish	Tomato & Meatball Pasta with Garlic Slice Classic Mac & Cheese with Garlice Slice (V) Fish Stars with Saute Potatoes	Roast Chicken with Yorkshire Pudding & Gravy Herb Roasted Quorn (V)	Chicken Tikka Masala Curry Sweet Potato Curry (V)	Wholmeal Meat Feast Pizza Wholemeal Margherita Pizza (V) Battered Fish
Chipped Potatoes, Peas & Curry Sauce	Broccoli	Roasted New Potatoes, Carrots & Green Beans	Steamed Rice, Naan Bread, Peppers & Sweetcorn	Diced Potatoes & Sauces
Chocolate Crunch & Custard	Fresh Fruit Salad	Banoffee Sponge	Pineapple Fingers, Orange Wedges & Apple Slices	Marble Cookies



Be an attendance HERO

Here Everyday Ready Ontime



Student Shout Out

KS1:

Student Name:

Class:

Teacher:

KS2:

Student Name: Leo C

Class: 5C

Teacher: Mr Cooke

Unfortunately, we have had no entries for KS1 student shout out this week. Email in and next week it could be you!



Teacher Comment

Leo (KS2) recently achieved his brown belt in martial arts after working hard for nearly two years. He has now become a senior.
What a fantastic achievement!
If you would like your child featured on the newsletter in future, please email enquiry@turvesgreen.excelsiormat.org and tell us about their incredible achievements!

SH ACTIVE

ON MONDAY 12TH OCTOBER THESE CHILDREN WERE PICKED TO TAKE PART IN SH ACTIVE AT LUNCH TIME BY MRS COOKE AND MISS KNIGHT

RF - OMAR & EILEEN

RSW - ERICA & HARRY

1C - AURORA & LUCA

1AC - MAYA & BANXEE

2W - FATIMA & JADEN

2P - AVA-GRACE & KALLE

3P - ARIZONA & ARSEMA

3T - VINNIE & SHAMAYA

4W - JACE & AMAYA

4B - DAISY & HOLLY

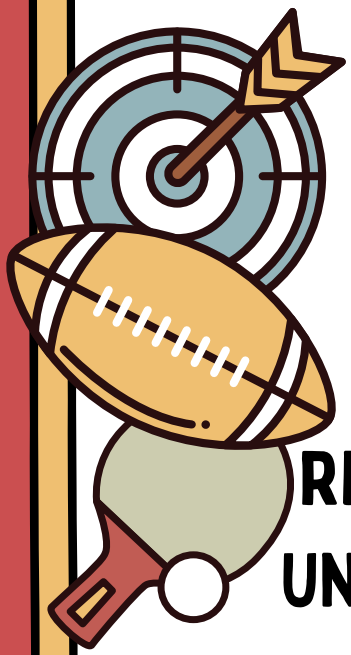
5C - TYLER & HARRY

5S - COREY & KHANDA

6T - VIDHYUTH & TAZANNA

6M - RAIFA & RENESMEE





REMEMBER TO WEAR THE CORRECT UNIFORM EVERY DAY TO BE IN WITH A CHANCE TO TAKE PART

CHRISTMAS FAIR

DONATIONS WANTED

WEDS 9TH DECEMBER

DONATIONS NEEDED:

TEDDIES - ADULT TOMBOLA GIFTS - CHILD TOMBOLA GIFTS - NEW & USED (IN GOOD CONDITION) TOYS, BOOKS & GAMES - SWEETS - CANNED DRINKS - UNOPENED BOTTLES - CHOCOLATE - CHRISTMAS DECORATIONS

ALL PROCEEDS WILL BE GOING TOWARDS IMPROVING THE OPPORTUNITIES FOR OUR CHILDREN AT TURVES GREEN PRIMARY SCHOOL DURING THE REMAINDER OF THE SCHOOL YEAR.

Excelsior Multi Academy Trust

"This school is a special place because no one is an outsider and no one is left out" Ofsted February 2020

Ofsted GRADED GOOD

Turves Green Primary School

Open Day

21st October 2026 9:30am

9th November 2026 5pm

Turves Green Primary School

Please use this link to book a place: https://forms.cloud.microsoft/e/wE2YCsmgs4



OPEN DAY

Join us and find out about our best ever results last year!

Turves Green Primary School B31 4BP

https://turvesgreen.excelsiormat.org/

0121 464 3686

SECONDARY SCHOOL APPLICATIONS ARE OPEN!

If your child turns 11 before 31 August 2027, apply now

Apply by 31 October 2026

Birmingham City Council

Safeguarding at Turves Green Primary School

Please see the safeguarding page on our school website:
https://turvesgreen.excelsiormat.org/our-school/safeguarding-

At Turves Green Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: pastoral@turvesgreen.excelsiormat.org. Our 4 DSLs are:

Turves Green Primary School

Excelsior Multi Academy Trust



Mrs Manly
AHT SENDCO
Lead DSL



Mrs Young
Head Teacher
Deputy DSL



Mrs Harker-Daniels
DHT
Deputy DSL



Mrs Johnson
AHT
Deputy DSL

BIRMINGHAM CHILDREN'S TRUST

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: **0121 303 1888**

Emergency out-of-hours

Telephone: 0121 675 4806

NSPCC
Cruelty to children must stop. FULL STOP.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us

It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on 0808 800 5000, email help@NSPCC.org.uk, or submit our online form — we can help. We also have advice about spotting the signs of abuse.

Due to an increase in demand across our service, **our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday**. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on 999 straight away.







At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert



Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

See full reference list on our website

#WakeUpWednesday®

The National College®

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.10.2025

Let's Learn Spanish

Days of the Week

