



Turves Green Primary School Newsletter

Excelsior
Multi Academy Trust

13TH MARCH 2026

Dear Parents and Carers,

Open Classrooms / Lessons –

As we are coming towards the end of our open classrooms (with just EYFS left on Wednesday next week) I would be grateful for any feedback from parents. We will look to do these open lessons termly and are looking for ways to improve this further. Please complete the below quick survey to let us know your thoughts.

<https://forms.gle/cDrWkcVrkxvPCJbMA>

Thank you in advance.



Easter Celebrations –



This year, all pupils in school are invited to take place in Easter celebrations. There is no pressure to join in, although both competitions could be easily completed with what you will have at home. A winner from each class will be picked and celebrated with prize. Mrs Young has challenged the staff to compete in the egg diorama too – who will School Council pick as their winner?

Pupils in Reception, Year 1 and Year 2 are invited to make an Easter bonnet / hat ready for our Easter Bonnet Parade on Wednesday 25th March at 2:45pm. Parents are invited to watch the children's parade on the front playground, where School Council will be watching with Mrs Young to choose a winner from each class.

Pupils in Years 3, 4, 5 and 6 are invited to make an Easter Egg Diorama ready for our exhibition in the school hall on Wednesday 25th March. Parents are invited into the hall after school on Wednesday 25th March to enjoy the exhibition. Mrs Young and the School Council will visit the exhibition to choose a winner from each class. Winners will be announced in assembly on Friday 27th March where the winning children will be given their prize – good luck!

Please click the following link if you need some inspiration:

[Easter Bonnet and Egg Diorama Day - Colmers Farm](#)

Year 3 visit to Longbridge -

This week the children in Year 3 walked to Longbridge to support their history learning. The children have been thinking about how Longbridge has changed over the years, including looking at maps of the area. The children were all very well behaved and great ambassadors for the school –

Well done!



I hope you all have a great weekend,

Mrs Young



Stay in touch :



enquiry@turvesgreen.excelsiormat.org



(0121)-464-3686



www.turvesgreen.excelsiormat.org

After School Clubs

WB 9th March 2026

Please note all school clubs are on an allocation basis and your child must have received a letter confirming their place to attend.

MONDAY	Year 1&2 Gymnastics Club
TUESDAY	Year 3&4 Gymnastics Club
WEDNESDAY	KS2 Chess Club
THURSDAY	No afterschool activity club
FRIDAY	No afterschool activity club



Upcoming events:

Tuesday 17th March
REC Vision Screening Assessment 9:30am

Wednesday 18th March
Reception Open Lessons 8:50-9:45am

Friday 20th March
Red Nose Day

Monday 23rd March - Friday 27th March
Book Fair

Monday 23rd March
Year 4 Trip to the Synagogue

Red Nose Day

Red Nose Day is on Friday 20th March and this year we are wearing as much red as possible! Make yourself funny for Red Nose Day! We are asking for a donation to Red Nose Day for students wearing their own clothes.

Eid

With Ramadan finishing and Eid celebrations next week, we ask that if your child will be off to celebrate Eid please let the school office know, this will ensure we know where the child is and we will not have to call you to check and disturb your celebrations. Please either call the office on 0121 464 3686 or email to enquiry@turvesgreen.excelsiormat.org

Next weeks PE:

MONDAY	Year 2
TUESDAY	REC + Year 6
WEDNESDAY	
THURSDAY	Year 3 & 5W 5S - Swimming
FRIDAY	Year 4 + Year 1

Reception to leave PE kits in school to change into on PE days
Years 1, 2, 3, 4, 5 and 6 to wear their PE kits to school on their PE days

Composer of the week
Gustav Holst (1874-1934):

Known primarily for *The Planets*, Gustav Holst also composed other music, played the trombone and taught at a girl's school in London. His father taught him piano at an early age, but a nerve disease cut his career as a pianist short. He went on to attend the Royal College of Music where he studied composition and met fellow student, who became a lifelong friend.

Holst was very interested in Hindu literature and philosophy and even learned Sanskrit so that he could translate passages written in this language himself. This religion influences many of his works.

Because of his jobs as a trombonist and a teacher, Holst did most of his composing in his spare time. The success of *The Planets* thrust him suddenly into the spotlight, where he was not very comfortable. However, it also insured his financial well-being. Because of illness, Holst gave up teaching in 1925 and was able to spend the next several years writing music. His works include operas, choral music, orchestral pieces and songs.



Have a conversation about the story behind these pictures which were shown in our No Outsiders assembly this week and how they link to No Outsiders and British Values:





Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are:

- Reception - Skyla (RSW) & Dollie (RF)
- Year 1 - Penny (1C) & Hallie (1BC)
- Year 2 - Riley (2C) & Jamiel (2W)
- Year 3 - Dakota (3B) & Logan (3P)
- Year 4 - Sapphire (4C) & Joleen (4W)
- Year 5 - Holly (5S) & Tazanna (5W)
- Year 6 - Rhys (6M) & Tian (6T)

House Points

Armstrong	Earhart	Seacole	Shakespeare
			
1719	1835	1891	1826

Care and Compassion Award



- Reception - Fiaz (RSW) & Tafari (RF)
- Year 1 - Ezmai (1C) & Melaher (1BC)
- Year 2 - Arsema (2C) & Shamaya (2W)
- Year 3 - Ryan (3B) & Autumn (3P)
- Year 4 - Nate (4C) & Hanna (4W)
- Year 5 - Amina (5S) & Callum (5W)
- Year 6 - Aryan (6M) & Reggie (6T)

Resilience and Perseverance Award



Resilience and Perseverance Certificates will be awarded next week.

NEW LUNCH MENU!



Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Hot Dog Veggie Sausage Hot Dog (V) with Friend Onions Battered Fish with a Lemon Wedge	Beef Bolognese Bake Veggie Meatball Pasta (V)	Pork Sausage with Yorkshire Pudding Herb Crusted Quorn Roast with Yorkshire Pudding (V) Veggie Nuggets (V)	Chicken / Mixed Veg (V) Korma with Naan Bread Bettered Fish & Tartar Sauce	Chicken Tikka Pizza Margherita Pizza (V)
Herby Diced Potatoes, Peas, Sweetcorn & Baked Beans	Garlic Bread, Broccoli, Mixed Vegetables & Baked Beans	Creamy Mash, Carrots, Green Beans & Baked Beans	Oven Baked Wedges, Steamed Rice, Peas & Baked Beans	Chipped Potatoes, Baked Beans, Peas & Sauces
Waffle with Toffee Sauce Fresh Fruit & Yoghurt	Homemade Shortbread Fresh Fruit & Yoghurt	Fruit Salad Fresh Fruit & Yooghurt	Iced Sprinkle Sponge Fresh Fruit & Yoghurt	Ice Cream Pots Fresh Fruit & Yoghurt

Fresh Bread
Jacket Potatoes
Sandwich, Wrap
Salad Cart
Available Daily



Be an attendance HERO Here Everyday Ready Ontime

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Engage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



NOS National Online Safety®
#WakeUpWednesday



Our OPAL Play



Thank you to all who have donated to our OPAL project. We are enjoying having more to play with!!!

