MFL Medium Term Plan 2019 -2020				
Year 5	Autumn 2	Spring 2	Summer 2	
Units Taught	Early Language Teaching Unit 1: I'm Learning Spanish Greetings and how feeling Asking and giving name Numbers Colours	Early Language Teaching Unit 2: Animals Names of 10 different animals I am XXX animal Grammar teaching point: dropping of I from I am	Early Language Teaching Unit 3: Musical Instruments Names of instruments How feeling (I) play XXX Grammar teaching point: masculine and feminine nouns and use of the correct article	
Additional Vocab unit	Christmas	Classroom commands	The planets	
Consolidation	Responses in the register	Regularly use commands within the classroom	Responses in the register	
opportunities	Counting / colour references in PE	Counting / colour references in PE References and display of animals within science topic (Lifecycles and reproduction)	Counting / colour references in PE Links to topic –reference to planets in Spanish	
Year 6	Autumn 1	Spring 1	Summer 1	
Units Taught		Early Language Teaching Unit 1: I'm Learning Spanish Greetings and how feeling Asking and giving name Numbers Colours	Early Language Teaching Unit 3: I can Everyday verbs/activities How feeling Grammar teaching point: dropping of I from I am Grammar teaching point: verbs end in ar, er, ir	
Additional Vocab unit		Classroom commands Salutations	Days and Months Salutations	
Consolidation opportunities		Responses in the register Counting / colour references in PE Regularly use commands in the classroom	Regularly use commands/salutations in the classroom Counting / colour references in PE Links to transition – info shield in Spanish	

Year 5	Autumn 2	Spring 2	Summer 2
Units Taught	Early Language Teaching Unit 1:1'm Learning Spanish Greetings and how feeling Asking and giving name Numbers Colours	Early Language Teaching Unit 2: Animals Names of 10 different animals (I) am XXX animal Grammar teaching point: dropping of I from I am	Early Language Teaching Unit 3: Musical Instruments Names of instruments How feeling (I) play XXX Grammar teaching point: masculine and feminine nouns and use of the correct article
Additional Vocab unit	Salutations Christmas	Classroom commands	The planets
Consolidation opportunities	Responses in the register Counting / colour references in PE	Regularly use commands within the classroom Counting / colour references in PE References and display of animals within science topic (Lifecycles and reproduction)	Responses in the register Counting / colour references in PE Links to topic –reference to planets in Spanish
Year 6	Autumn 1	Spring 1	Summer 1
Units Taught	Early Language Teaching Unit 4: I can Everyday verbs/activities How feeling Grammar teaching point: dropping of I from I am Grammar teaching point: verbs end in ar, er, ir	Early Language Teaching Unit5/6: Fruit and Vegetables Extension from speaking to listening and reading activities Names of fruits and vegetables I like / dislike Shopping – I would like 1kilo / half a kilo of Role play Spanish market Grammar: Use of un / una for one and los/ las for more than one	Early Language Teaching Unit 7: History of Britain Extension from speaking to listening and reading activities Periods of history I am, I have, I live Grammar teaching point: masculine and feminine nouns and use of the correct article
Additional Vocab unit	Days and Months	Revision of colours Link to new learning – the red strawberry	Revision of numbers Calculation vocab
Consolidation opportunities	Writing the date in Spanish	Snack time discussion	Sports day / PE activities