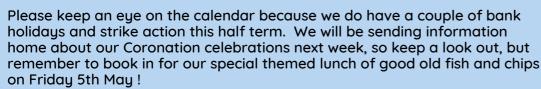
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Turves Green Primary School Newsletter



Dear Everyone,

Welcome back to what should be our Summer Term, however I feel that the weather thinks differently.





In keeping with Our round the World theme our next special lunch will be on May 18th where we will be off to Mexico! If your child currently brings a packed lunch to school but would like to have a themed lunch, please let the school office know.

We love to share successes at Turves Green and talk to the children regularly about what makes them feel proud. It is important then, that we share the successes of our staff. We are all very proud of Mr Nesbitt today who (like a Persevering Parrot) passed his driving test!!! Well done Mr Nesbitt!





We are also very excited that we have been given the opportunity again this year to take our Yr4,Yr5 and Yr6 School Councillors to the Houses of Parliament in London. We look forward to them sharing what they learn about our British Values particularly Democracy and the Rule of Law.

Have a good weekend all, stay dry!

D.Holland Headteacher

Inclusion Corner Focus on Dyslexia

Families often approach me for advice about possible Dyslexia. So here is a definition, Birmingham's assessment pathway, and links for families.

Definition

Despite decades of research, one single definition does not exist for Dyslexia. In Birmingham, professionals use the Rose Report (2009) definition to guide their judgements:

Dyslexia is a learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling.

Assessment

Rose (2009) recognises that literacy difficulties can range from mild to severe, however Specialist teachers in Birmingham focus upon children with persistent and severe difficulties.

In Birmingham, an 'assessment through teaching' model is used to support an identification of Dyslexia. This means, children must have been exposed to all phonics teaching (EYFS and KS1), followed by group interventions in KS2, before assessment can be considered.

Advice for families

Please see the attached sheet from 'Access to Education' in Birmingham. Guidance for parents - British Dyslexia Association (bdadyslexia.org.uk) The Dyslexia-SpLD Trust - How can I help my child at home?

Have a great weekend! Laura Allden Inclusion Lead



THURSDAY 20TH APRIL -YEAR 6 SATS MEETING (PARENTS & CARERS ONLY) 4:30PM

THURSDAY 27TH APRIL PLEASE CHECK LETTER RE
CLASS CLOSURES DUE TO
INDUSTRIAL ACTION

MONDAY 1ST MAY -SCHOOL CLOSED FOR BANK HOLIDAY

TUESDAY 2ND MAY PLEASE CHECK LETTER RE
CLASS CLOSURES DUE TO
INDUSTRIAL ACTION

MONDAY 8TH MAY SCHOOL CLOSED FOR
CORONATION BANK
HOLIDAY

KS2 PE

Week Beginning 24th April (Week 2 Timetable) Monday - 5S Tuesday - 4B & 6J, 6B Swimming Wednesday - Year 3 & Year 4 Thursday - 4W & Year 5 Friday - No KS2 PE

Week Beginning 1st May (Week 1 Timetable) Monday - Year 5 Tuesday - 6J, 6B Swimming Wednesday - Year 3 & Year 4 Thursday - 5J & Year 6 Friday - No KS2 PE

Lateness = Lost Learning Time



1.5 Hours 1 Day Per Per Week Month

Academic Year



2.5 Hours 2 Days Per Week Per Month

16 Days Per Academic Year

How absence affects attendance

O Absence Days = 100 %

4 Absence Days = 98%

7 Absence Days = 96%

9 Absence Days = 95%

11 Absence Days = 94%

20 Absence Days = 90%

30 Absence Days = 85%

PENALTY NOTICE



A family from our school community has received a fixed penalty notice from the Local Authority totalling £120.00 for unauthorised leave taken during term time.



Turves Green Superstars!



Hot Chocolate Friday

Well done to all the children who have been nominated.

This week's winners are: Reception - Holly & Ryan

Year 1 - Gurkirat & Millie

Year 2 - Oliver & Callum

Year 3 - Kaleb & Gracie

Year 4 - Marius &

Year 5 - Chloe & Trey

Year 6 - Gracie & Jessica

House Points

Balding Farrah





Hawking



Rowling

Spielberg



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Reception - Lynden & Miles

Year 1 - Eva & Phoebe

Year 2 - Kate-Lynn & lan

Year 3 - Eva & Ollie

Year 4 - Shadab & Esmai

Year 5 - Jack & Dylan

Year 6 - Jackson & Lucimae

Handwriting Heroes

Reception - Yusuf & Camille Year 1 - Tilly-May & Renesmee-Rose Year 2 - Neveah-May & Daisy

Year 3 - Toby & Aleena

Year 4 - Maddison & Kayci-May

Year 5 - Iris & Jack

Year 6 - Ethan-Lee & Macaulay





