Music development plan summary: Turves Green Primary School

Overview

•

Detail	Information
Academic year that this summary covers	2024/5
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Jon Millington
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Services for Education
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is informed by Charanga. It is well planned and sequenced to fulfil the requirements set out in the national curriculum.

Music is taught in all year groups throughout the year. We also provide opportunities for children to focus on a specific instrument in Year 4 and then to continue this through selective sessions.

We use the services of Services for Education (Birmingham) who provide a specialist teacher to teach the recorder in year 4.

Children have a composer of the week, which exposes them to composers from a range of backgrounds and eras. Some of this is provided by staff favourites, others from Charanga.

Part B: Extra Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school allows our children to take home the instrument they learn in Year 4. This allows them to continue to develop their musical skills outside of the classroom.

We offer the opportunity for our children to learn to play the recorder.

We also take part in Young voices where our children have the opportunity both inside and outside of school to join a mass choir at a significant event held at Resorts World Arena.

We have an established Choir who regularly take part in out of school performances. This has included at Resorts World Arena, Symphony Hall (at Birmingham Youth Proms), and at the Town Hall with the Birmingham Philharmonic orchestra.

We also have musical events for Harvest, Christmas, Spring and an end of Year musical production.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We provide a range of opportunities for children to perform at events. Our children regularly sing in concerts. Those children learning an instrument also have the opportunity to showcase their learning in an end of year concert for children and parents.

As mentioned above we take part in Young Voices which is a paid for event for parents and when performing at Youth Proms, they see young performers from KS2 up to 18 years in orchestras, chamber groups and bands from across Birmingham, providing them with aspirations for their further musical interests.

In the future

This is about what the school is planning for subsequent years.

•

Curriculum music-

Introduce new to school teachers to the Charanga programme and refresh teacher knowledge of the programme as a whole.

Develop teacher subject knowledge through specific CPD. Aims are to invite S4E to come into school for improvisation and composition focuses.

Investigate an increase in lesson time particularly in Key Stage 2.

Continue with the weekly composers.

Find a specific purpose for the music units in Charanga and provide end of units sharing opportunities for the children in each year group.

Extra Curricular Music

Enhance opportunities for children to develop their musical intelligence outside of school by sourcing opportunities and also signposting children to musical opportunities through third parties.

Continue to take part in Young Voices and Youth Proms.

Music Experiences

Bring in CBSO performers to work with and perform with our children.

Seek out additional extra curricular opportunities to sing with outside organisations.