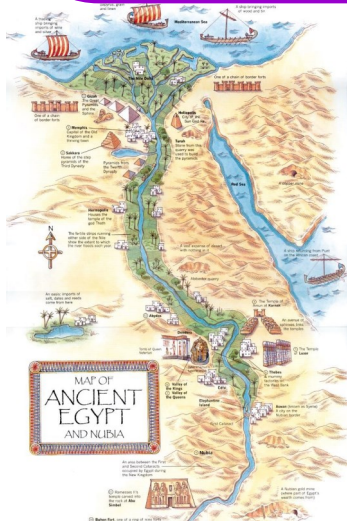


Year 3 Spring Term Knowledge Organiser

KEY QUESTION: How are our lives different to the ancient Egyptians?

Ancient Egypt Vocabulary

Egypt	Papyrus	Canopic jars	Polytheistic	Coffin Mask	Shaduf
Egyptian	Tomb	Imesty	Horus	Rosetta Stone	Leverage
Pyramid	Desert	Hapi	Eye of Horus	Nile	
Pharaoh	Mattock	Duamutef	Ra	Hierarchy	
Mummy	Sycle	Qebehseuef	Osiris	Scarab beetle	
Mummification	Plough	Hathor	Isis	Nile	
Sphinx	Irrigation	Coffin	Coffin Mask	Irrigation	



We will be learning about...

Their day to day life

What did Egyptian children do? How did they make their living? Who did they answer to? We will be exploring the answers to each of these questions and getting children to think about the reasons why their life looks different but is not so dissimilar to ours.



The Pyramids

Who made them? Why? How did they make them so large with out any machinery?

We will be discussing the lives of those people building these huge edifices and how the inventions from 5000 years ago still



Mummification

What did they do? Why did they do it? Are they just bodies wrapped in toilet roll?

The answers to these questions will be explored and we will seek a deeper knowledge and understanding of what Egyptians believed happened in the afterlife.



7500BC: The first people settled in the Nile delta.

3200BC: To track trade, hieroglyphics were used on papyrus.

2640BC: The first pyramid was built. The 'step' pyramid was over 70m tall.

2555BC: The Giza pyramids were built for 3 pharaohs. The largest was 142m tall.

2520BC: The Sphinx was built and is still the largest stone statue ever made.

2000BC: The first ploughs were used attached to oxen—a revolution in farming.

1539BC: The valley of the kings was started where pharaohs were buried.

1332BC - 1322BC: Tutankhamun, 'the boy king', reigned. He died aged only 18.

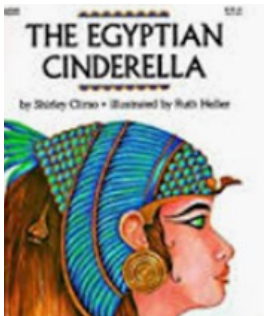
51BC - 30BC: Cleopatra, the last pharaoh, ruled Egypt. She was defeated in battle by the Romans.

Activities to complete at home

1. Imagine you are an archaeologist and you have been on a dig. Write a diary entry about your experiences and what you might have found.
2. Visit your local library and find some non-fiction books on ancient Egypt. Use what you have found to create a map of landmarks with some information you have found about each of them.
3. Create an Egyptian themed board game and teach your friends and family how to play. Can you add to it as you learn more about this amazing period of history?
4. Create a fact file on a subject of ancient Egyptian history that fascinates you. You might choose a pharaoh, a god, the River Nile, the pyramids or mummification
5. Find and make some ancient Egyptian food. There are some tasty and easy to follow recipes online.

Here are some homework activities which can be completed at anytime.

Any completed homework should be brought into school so it can be shared, celebrated and displayed.



The main book we will be using at the beginning of the term will be The Egyptian Cinderella by Shirley Climo. We will be using this to inspire our narrative writing and _____. We will also be looking at _____ which will inspire us when writing _____.

READING

Thank you for all the support you are giving reading at home.

It is school's expectation that children read for a minimum of 10 minutes per night.

SPELLINGS

Your child will be bringing home spellings every week. Please help your child by practising them regularly ready for their weekly test.



In Maths, we will be learning about: fractions; angles; lines and shape and measuring perimeters..

To support this, the children could help you with cooking, discussing how cakes might be shared or looking for shapes and different types of angle (acute and obtuse) around your home.

In addition, the children also need to continue to ensure they have a quick, accurate recall of multiplication table facts of their 2, 3, 4, 5, 8, and 10 times table as well as related division facts.

MATHLETICS

Mathletics is being accessed regularly by many children. Please continue your efforts encouraging your children to take advantage of this amazing resource for learning.