



stop  
Deforestation

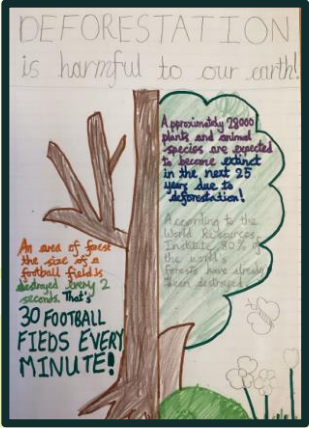
we need to stop  
deforestation.  
if we cut down  
trees we can  
lose our life  
trees are life

deforestation

stop

we all know  
that defore-  
station is bad  
with here are  
some facts  
deforestation is  
destroying the  
atmosphere and  
the animals

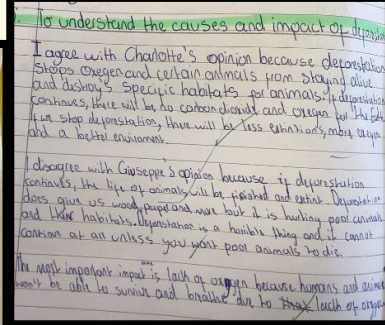
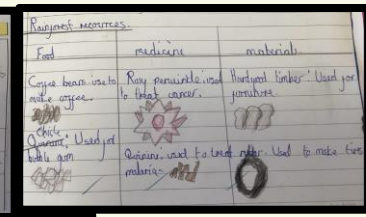
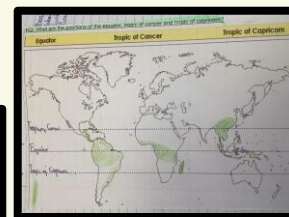
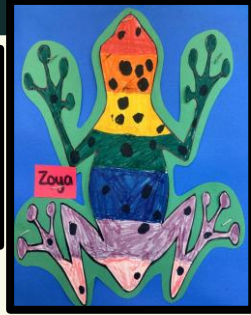
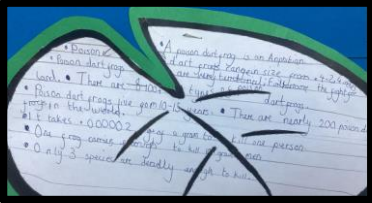
the earth has  
one side happy  
and one sad  
and we have  
NOID



We hope you enjoy  
this peek into our  
learning during the  
Spring Term. It's  
been action  
packed!  
Thank you for your  
support.  
Miss Tonks and  
Miss Ward.



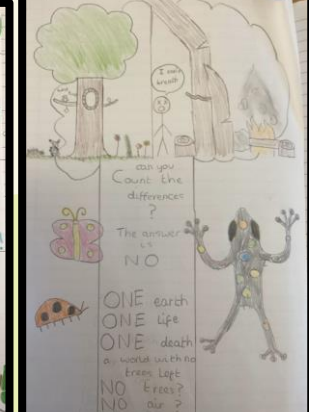
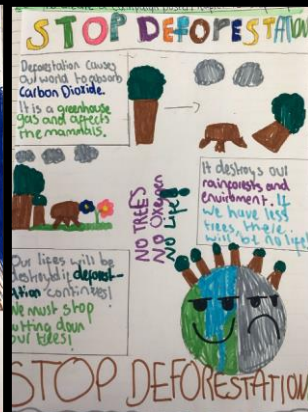
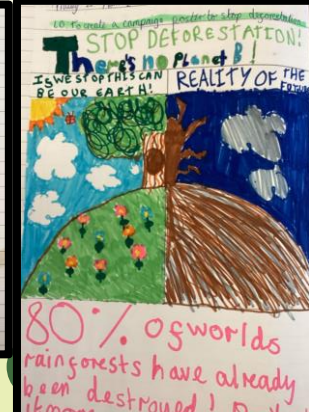
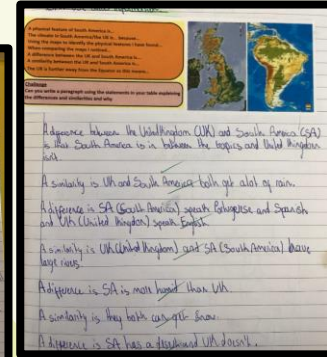
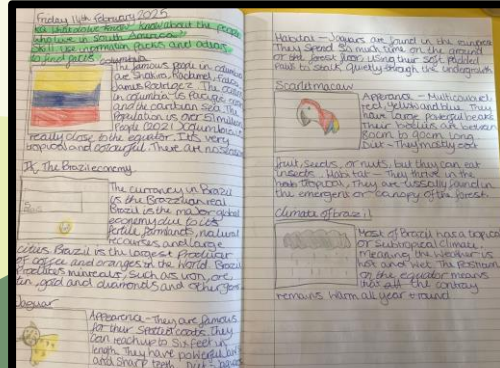
# Geography



We began with exploring the lives of poison dart frogs and had a go at creating our own.

We then learnt about the locations of the world's most famous rainforests, and the impact this has on their climates.

Finally, we focused in on the impact of deforestation. While we understand the reasons, we became concerned with its impact on the environment.





# English and Maths

Editing and redrafting is a key part of our writing.

## To craft a setting description

Have you ever visited the heart of the Amazon? You would see forest after forest, green leaves hanging on the trees. The trees were as large as skyscrapers, and the vines and all of the creepers were spread out, keeping the forest like an army of giant hands. The flowers that filled through my nose.

Beneath your feet, the ground is an impenetrable hollow, covered with a mix of logs and broken twigs and long, rather soft, sweetly rotting animal droppings, making the ground feel like it's on a conveyor belt. As you walk deeper, you will hear the rattling of leaves and the howling wind in the distance.

In the heart of the rainforest stands a massive waterfall, crashing like Zeus's lightning. The spray from the spray is not just mist, it's a thick cloud of water droplets that will get on your face.

The different species of animals were magnificent and colorful. The birds were singing, the monkeys were chattering, and the jaguars were prowling. It was a symphony of life.

As I walked over the bumpy floor the twigs snapped, the earth trembled, and the birds and bushes swayed in the heavy wind. The forest seemed alive.

So does do you want to visit now? I would like to see the places of the forest. It is amazing and I want to see it.

## To craft a setting description

London, England  
17.10.2020

Dear Mr. Smith,

I would like to tell you about my school. It is a very big school with many children. We have many teachers and a headmaster. We have a library, a sports field, and a canteen. We have a very big playground with many trees and flowers. We have a very big school building with many classrooms. We have a very big school bus. We have a very big school gate. We have a very big school garden. We have a very big school pond. We have a very big school pond.

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Writing as a reader helped us create mood and imagery.

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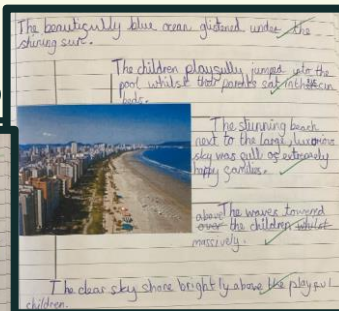
## To craft a setting description

Have you ever visited the heart of the Amazon rainforest? You would see small children, some riding on the backs of their parents, some on the backs of their parents. They were as tall as skyscrapers, and the vines and all of the creepers were spread out, keeping the forest like an army of giant hands. The flowers that filled through my nose.

Beneath your feet, the ground is an impenetrable hollow, covered with a mix of logs and broken twigs and long, rather soft, sweetly rotting animal droppings, making the ground feel like it's on a conveyor belt. As you walk deeper, you will hear the rattling of leaves and the howling wind in the distance.

In the heart of the rainforest stands a massive waterfall, crashing like Zeus's lightning. The spray from the waterfall is not just mist, it's a thick cloud of water droplets that will get on your face.

The different species of animals were magnificent and colorful. The birds were singing, the monkeys were chattering, and the jaguars were prowling. It was a symphony of life.



The clear sky shone brightly above the play area.

Due to the fact that the ground is an impenetrable hollow, covered with a mix of logs and broken twigs and long, rather soft, sweetly rotting animal droppings, making the ground feel like it's on a conveyor belt.

Unfortunately, I have to write the rain, say that the population of rainforest is decreasing every day.

I have to put up with this every day. Therefore, not only are you writing the animals but me!

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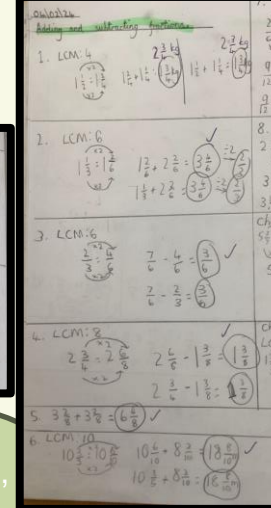
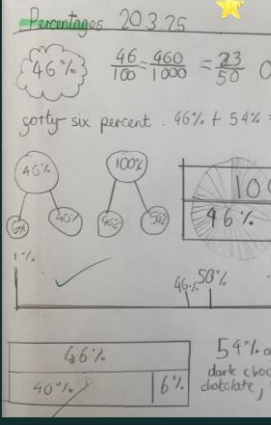
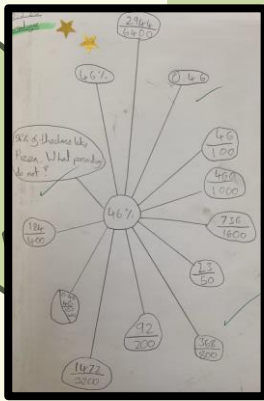
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Decimal place value helped us solve a range of problems.

"Decimals are basically money – this is really important!"

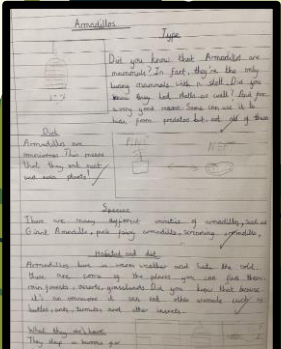


We've been comparing, adding, subtracting and converting fractions and decimals.

We have been learning about life cycles in science.

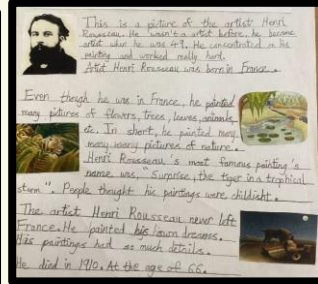
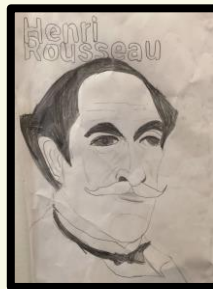


We explored fiction and non-fiction texts about the rainforest reading.

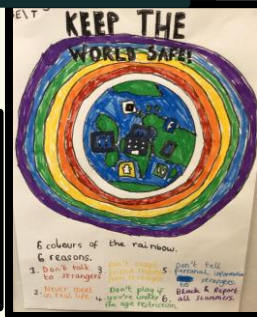


# Wider Curriculum

We explored the artist 'Henri Rousseau' and created our own artwork in his style.



We are a Rights Respecting School. In Year 5 we chose to protect and promote- Article 12: our voices matter. Article 28: education. Article 29: develop our skills, talents and passions. Article 31: rest, play and take part in artistic activities.



Computing has been lots of fun, learning about Cryptography and created posters about internet safety.

