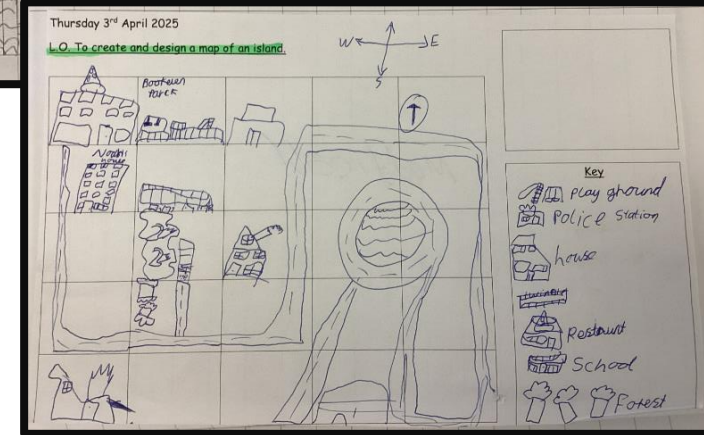
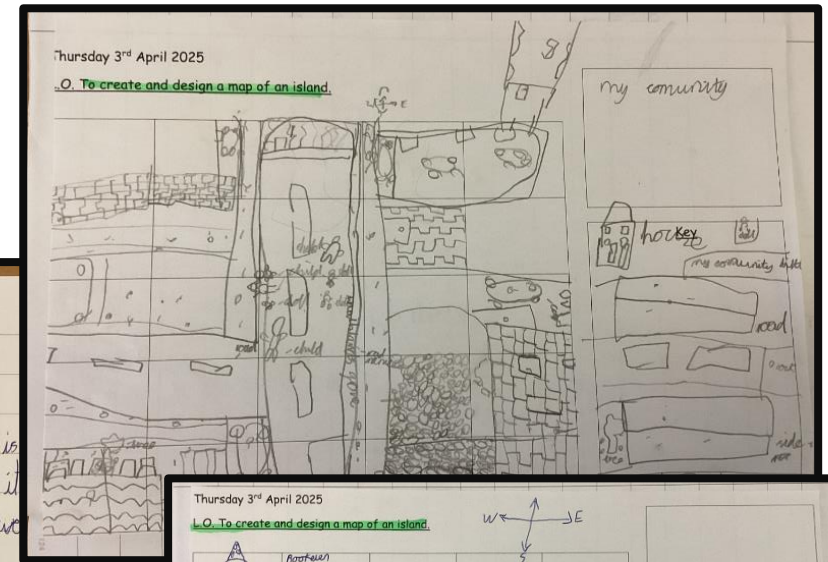
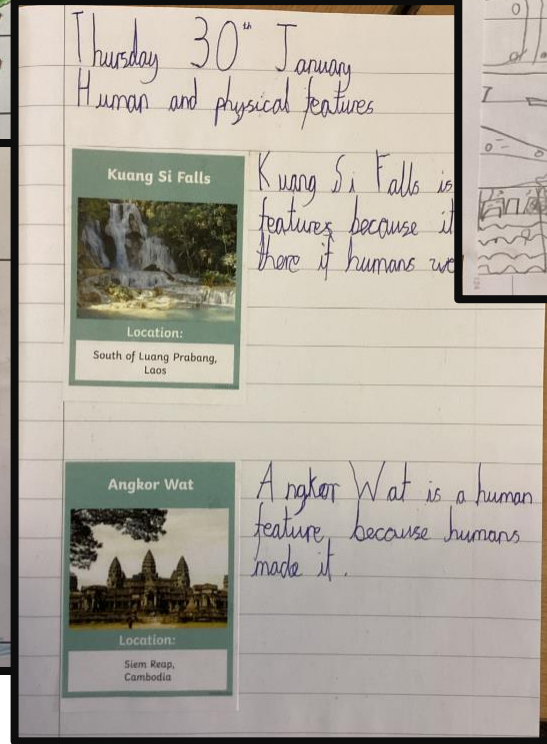
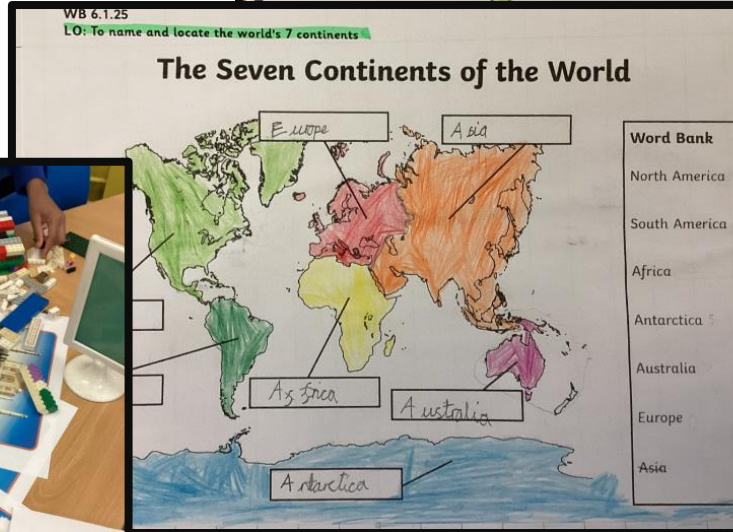
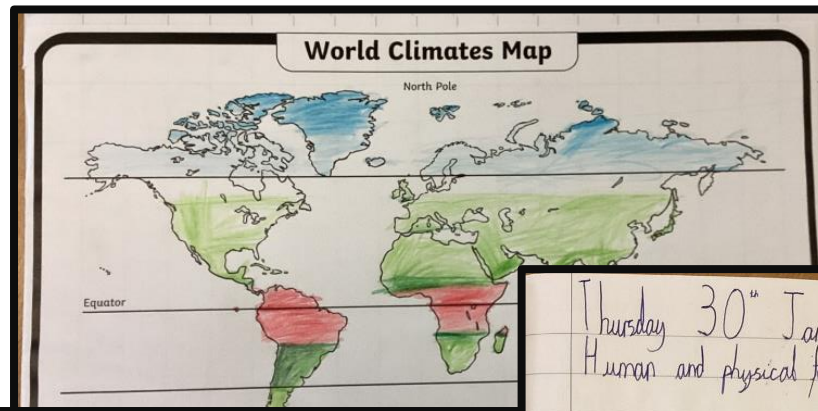


Explorers!

We hope you enjoy looking at all Year 2's fantastic learning during the Spring Term. From amazing assemblies to exciting DT making and becoming incredible scientists, we have packed a lot into this term! Thank you for all your support.
Miss Coyle, Mrs Watkins, Miss Clark, Miss Taylor, Mrs Saeed and Miss Butlin.



Geography

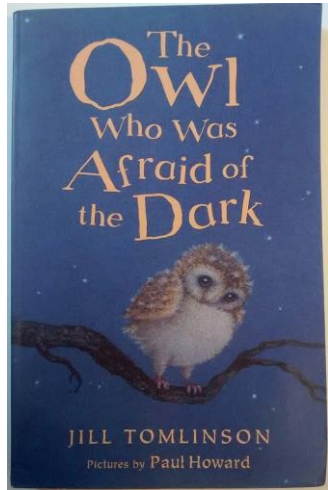


We started by exploring all the different continents. Learning about where they are in the world, their climate and all their geographical features. We also had an Asia day where the children got to taste traditional Asian food.

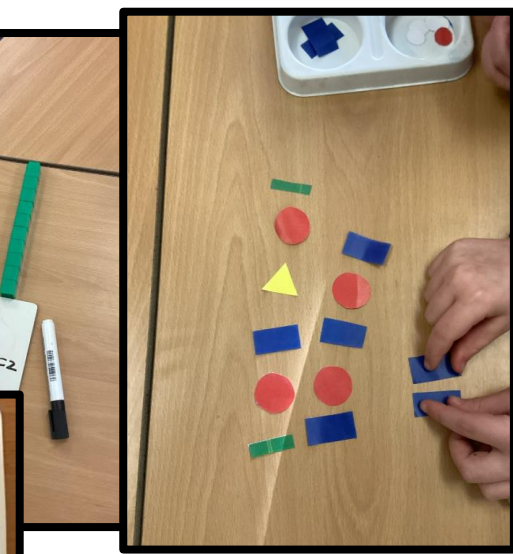
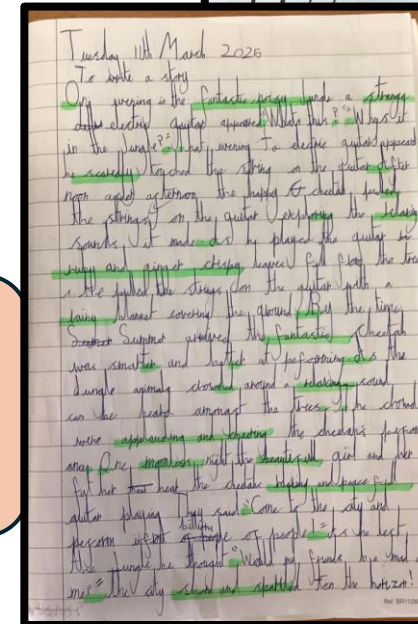
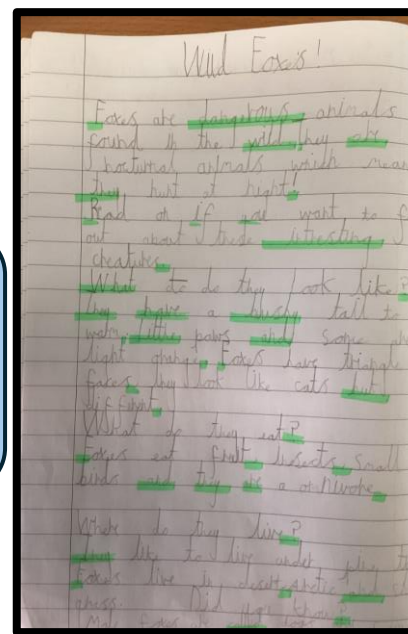
Then we focused on the oceans. Locating them on the map, learning about which is the biggest, smallest, warmest, deepest etc.

After that, we did some work on a map. Developing their map skills and creating their own using their own key.

English and Maths



We explored the wonderful text, The Owl Who Was Afraid of the Dark. We then explored and learnt about a range of nocturnal animals and wrote a report on one of the nocturnal animals we had chosen.

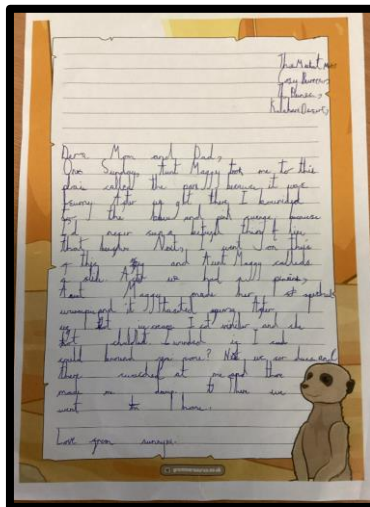
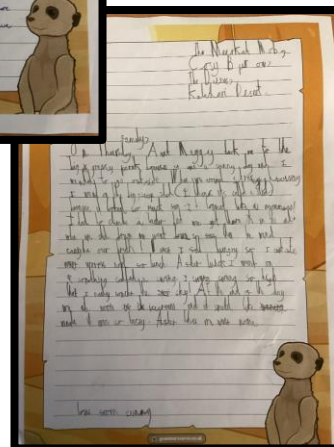


Additionally, we spent some time reading and learning about the text The Bear and the Piano. The children planned and created their very own version of the story!



As part of our Maths learning in the Spring term, we have learnt about shape, pattern, fractions, division, multiplication, time. We have started our measure topic and will continue this after Easter.

We planned and wrote an amazing letter, as Sunny the meerkat, to our family back in the Kalahari Desert, explaining what it was like to come to England and play in the park.



Science

In Science, we learnt about Living Things and Their Habitats.



Movement
Respiration
Sensitivity
Growth
Reproduction
Excretion
Nutrition

WB 6.1.25

LO: To explore and compare the differences between things that are living, dead and things that have never been alive.



Dead (used to be alive)



Never been alive



WB: 10.2.2025

LO: To explore plants and animals that live in seaside habitats



It is suitable because...
They can breathe
the sea water and
eat and drink.



It is suitable because...
They can eat
Sea weed



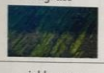









It is suitable because...
Because sand
is easy for
them to find
prey.

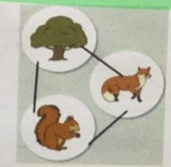


It is suitable because...
They can find
bushes that

LO: To identify and classify what plants are found in which habitats.

Plant	Habitat	Description
duckweed 		This plant's leaves are small and light and contain air pockets which enable them to float on the surface of fresh water. The plant is fast-growing and can spread quickly.
seagrass 		This plant is able to grow underwater. It can withstand changes in temperature and high salt levels. Its stems allow it to tolerate the movement caused by currents and waves.
prickly pear 		This spiky plant thrives in hot and dry conditions.
bluebell 		These plants flower in early spring, much earlier than other flowers, which means they can take full advantage of the light before the surrounding trees get all their leaves back.
devil's ivy 		This climbing plant grows up the trunks of taller trees to reach the sunlight. They also have pointed 'drip tips' to drain off rainwater.

LO: To explore how living things depend on their habitats and each other to survive.

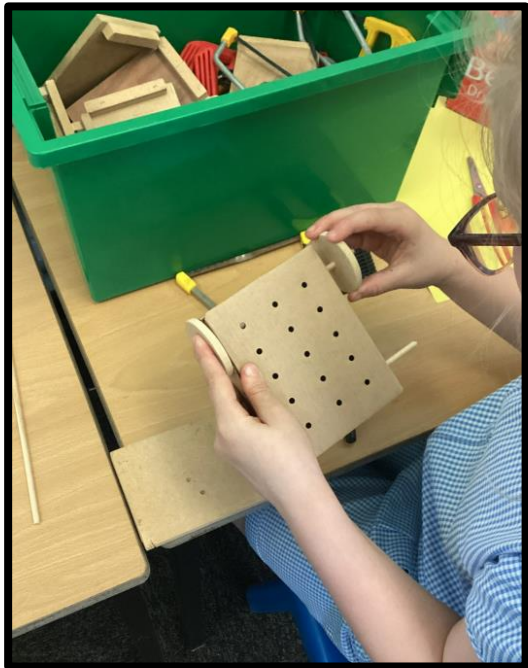


Squirrel depends on the tree for food. The tree depends on the squirrel for shelter. The tree depends on the fox for food. The fox depends on the squirrel for food. The fox depends on the tree for food.

We found out about the 7 characteristics the people, plants and animals need to be alive. We also learnt about habitats and microhabitats, focussing on how and why animals, plants and people are suitable and how they have adapted to their surroundings.

DT and Art

In DT, we explored different types of vehicles, focussing on the different types of axels and their features. After, we planned our own vehicle, choosing which axel we considered more suitable, before we went on and made our own. We practiced our cutting, sticking and sawing skills to make these.



As part of our Art topic, we learnt about the incredible artist Vincent Van Gogh and focussed on his wonderful painting 'Seascapes'. We practised our paint mixing, exploring how we could make our colours lighter and darker.